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1973 LOYOLAN



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**Loyola University
Chicago, Illinois
Volume 37 A**



"There is a proverb that there are two ways to help a hungry man: you can give him a fish or you can teach him how to fish. The faculty, staff, and administration of Loyola University have, by their career choice, opted for the second way. They have taught you how to study, how to learn, how to serve your neighbor. They have also helped you to understand why such knowledge is important.

I propose that you, having been graduated from this largest Catholic Church-related university in this country, have a responsibility for active leadership in American society. That you have an obligation to those of us who will live where you live, who will work with you, who will be your fellow members in civic or social organizations. You have a responsibility to us, your neighbors, to be leaders.

Why do I think so? Because you are privileged. Not one in ten of the world's citizens goes to college. Even in our

affluent and relatively educated country, not one in four persons earns a college degree. You are talented, intellectually able. That is the fact. Because you have been given this gift by God, have been helped by your teachers and others to develop this gift, both your God and your neighbor reasonably expect you to use your knowledge generously in the service of others. Loyola University, an institution with a century of educational tradition, testifies by the degree it has given you that you can be a leader.

I refer especially to a leadership of service. Jesus said, "whoever among you wants to be a leader must be the servant of all." And he practiced what he preached. My experience suggests that leadership of service in most organizations requires: 1) standing up when others are sitting; 2) looking toward tomorrow when others are recalling yesterday; 3) working when others are resting; 4) cleaning up when others have gone home. It seems to you that

most of the world's work is done by leadership of this kind.

You have seen examples of such leadership among your fellow students. This 1973 *Loyolan* is one result. Without the leadership of its editor, Marlene Pappas it would not exist. Other universities have stopped publishing a yearbook. Here the yearbook's budget was greatly reduced. Yet you are reading a *Loyolan* which compares favorably with all its predecessors. Marlene led; many other helped.

You, too, can be a leader. Not a world-beater, perhaps. But one who brings love and knowledge to bear on every person and institution with whom you associate. One who leads by serving others.

May the reading and re-reading of this *Loyolan* recall good memories. May it also remind you of the hope I have that you will be a leader, serving your neighbor and making this a better world."

Raymond Baumhart, S.J.
President



One of the most satisfying facets of the Chancellor's activity is the opportunity to meet Loyola alumni and alumnae almost daily.

The occasions for these pleasant encounters are many: the annual homecoming dinners of the professional schools, the annual all-University alumni Valentine Ball and the preview reception in November; the annual alumnae luncheon and fashion show; the meetings of the workers in the annual alumni fund programs in the several schools of the University; the alumni gatherings each year in several cities across the country; The 25th anniversary class reunion each fall and the half-century club dinner in the spring.

Within a few years of graduation, after establishing contacts with the graduates of other universities, Loyola alumni can assess objectively what this University has meant to them. That assessment, quite largely, is most favorable as their

response to the alumni annual-giving programs attest. Loyola alumni give generously to continue Loyola educational opportunity for today's students.

Today's student is tomorrow's alumnus. The University Chancellor, whoever he may be (but myself, I hope, for some years to come) will be happy to meet you, Loyola's alumni and alumnae of tomorrow, at alumni gatherings in Chicago, New York, Miami, Cleveland or Los Angeles.

James F. Maguire, S.J.
Chancellor



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President's Ball

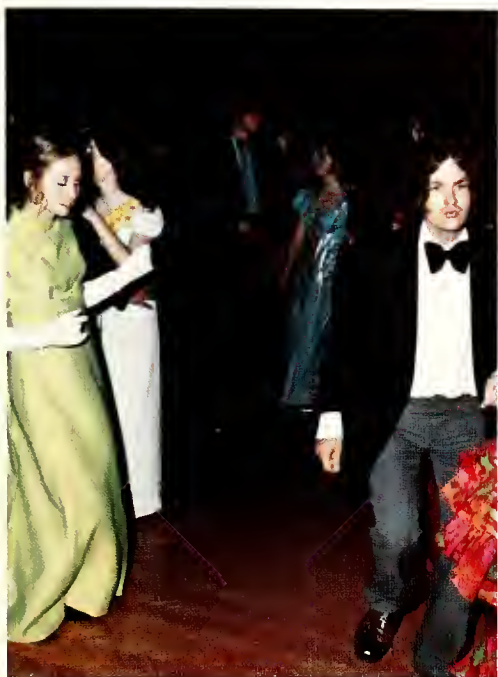






The President's Ball of Loyola University is held every October, near the end of the month, to honor the outstanding students, faculty, and administration of Loyola University. Each year Father Baumhart attends and honors those individuals that have worked hard throughout the year to promote the excellence in academics and social life here at Loyola. It is his way of saying thank you to those who are so very special to him.

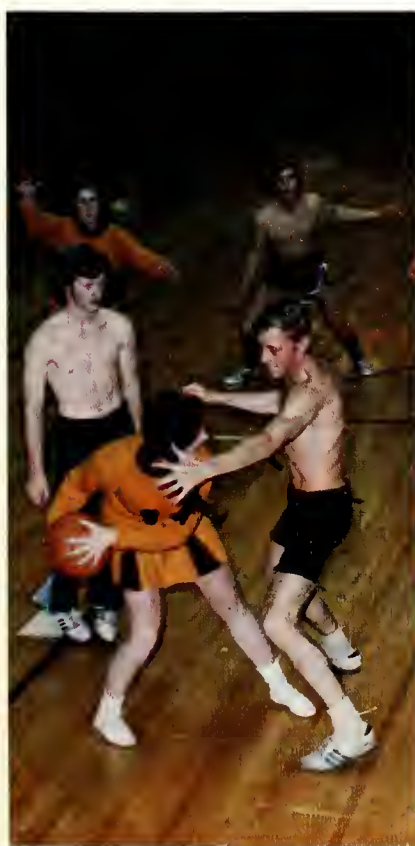




Basketball Benefit

November 13th marked the date of the benefit basketball game held to supplement the budget of the *Loyolan*. The arrangements for the game were made thanks to the generosity and kindness of Coach George Ireland. While attendance was poor, spirit was high, and the small crowd cheered heartily as SAB was defeated by the Faculty team, this despite the fact that the cheerleaders were asked to play with the Faculty. It was also a momentous occasion in that it was the only time the Loyola Ramblers played at the Alumni Gym before the beginning of the regular basketball season.





McGaw Hospital Dedication

The Dedication of the Foster G. McGaw Hospital of Loyola University of Chicago

More than 300 dignitaries attended the November 17 dedication of the 451-bed hospital at Loyola's Maywood Medical Center Complex, in the name of Foster G. McGaw, founder and chairman of the American Hospital Supply Corporation, who made an unrestricted pledge of \$7 million to the University.

Mr. and Mrs. McGaw were honored guests at the ceremony, which featured the unveiling of architect's plans for a 25-foot tall pylon bearing McGaw's name and which will be built in front of the Medical Center.

Keynote speaker at the event was John A.D. Cooper, M.D., president of the Association of American Medical Colleges. He told the assembly that "medical schools are a convenient target on which to vent the hostility that has grown out of the frustration of society in achieving their aspirations for better health."





The Stritch Medal

The recipient of the 1972 Stritch Medal, for excellence in the field of medical research, was Michael J. Brennan, M.D., professor of Medicine at Wayne State University School of Medicine and president and scientific director of The Michigan Cancer Foundation. Dr. Brennan is an internationally known medical oncologist whose research in breast cancers and creation of special cancer wards in hospitals have won wide attention. In fact, he is credited with inventing the term, "medical oncology," to describe the chemotherapy treatment of cancer patients.

The Sword of Loyola

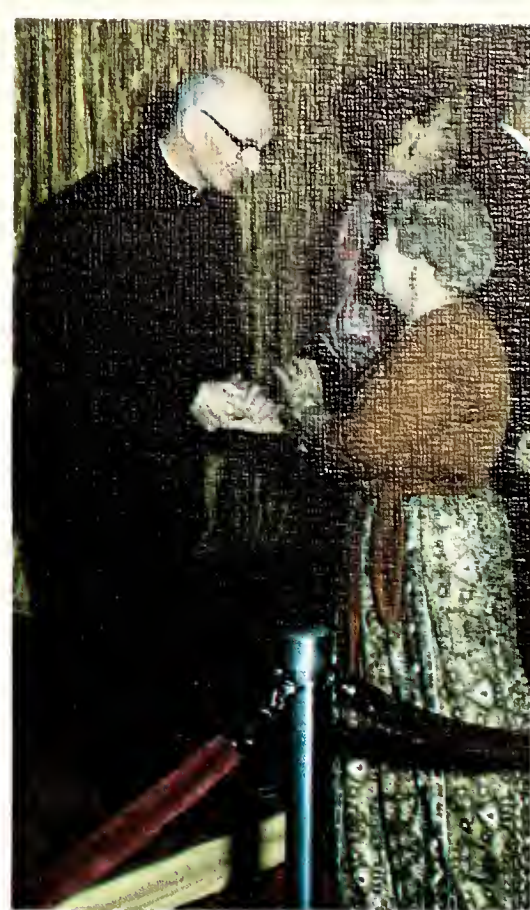
In November, 1972, the renowned Sword of Loyola Award was given to the man who introduced it, the Rev. James F. Maguire, S.J., first Chancellor of Loyola University and ninth recipient of the award.

It was the first time that the award was given to a Chicagoan and to a leader in the field of education. It was established nine years ago by Father Maguire because he believed that special honor should be paid in today's world to persons who have exhibited to a high degree the age-old ideals of courage, dedication, and service.

The year of 1972 was an especially fitting time for Father Maguire to be honored, for it marked his 50th anniversary in the Jesuit Order.

"For my fifty years as a Jesuit and for this Sword of Loyola, my response is the same — my deepest thanks, for so many years of companionship with my brother Jesuits whose dedication to God and our fellowmen has inspired and sustained me at all times. I am grateful to God and the Jesuit order."







Carnival

Many years ago in an Indian village located at the corner of Sheridan Road and Loyola Avenue, there lived a wise old Indian named Chief Sabsab. Now Sabsab was a kindly old Indian who was always trying to make his people happy, but alas, no matter what or how hard he tried, he just couldn't seem to make his people happy. For it seemed that even if he could plan some type of rite or festival for his people that he thought they would like, they either ignored it or the gods would frown on his efforts by cursing them with bad weather.

These set-backs did not stop old Sabsab, and one day after much thought and consultation with the elders and members of the tribe, Sabsab decided to change the annual festival that was celebrated in the Spring of the year to the Fall. He thought that this would be a better time for his people and the peoples of the neighboring village to take part in his festival. Sabsab, being a wise old Indian, knew that in the Spring of the year, many of the Braves were busy getting ready to take the tests which would initiate them to become wise, respected members of the tribe. He also knew that by the Spring of the year, most of the members of the tribe would have exhausted their store of supplies and those of their elders.

But it seemed that again the gods were not smiling on Sabsab, for when the time came for the new Fall Festival, the only ones who came were Sabsab and his elders. Now this Sabsab did not understand, so he asked the members of his tribe why none of the other tribes or those of the neighboring village had not come. When they gave him their answer, he was even more bewildered. For it seemed that the reasons they sighted were the very same ones that had made him change the time of his festival in the first place.

And so, poor old wise, but bewildered, Chief Sabsab, after some contemplation, decided that the only ones who truly knew the minds of his people were the gods, the people themselves, and (he hoped) the next chief of the tribe.

As told to the Loyolan
by the wise old storyteller,
Frank Giambrone.



Radio Conference

For the third time, WLUC and Loyola hosted a Regional Conference for College Radio. It was held on Loyola's Lake Shore Campus the weekend of November 17th - 19th. College radio staff, record company personnel and professionals from all over the country participated in the conference, allowing the attendance total to peak at 500.

Future conferences and workshops can only lead to a greater sharing of ideas, knowledge, and eventual preparation for the radio/music world.





Founders' Day

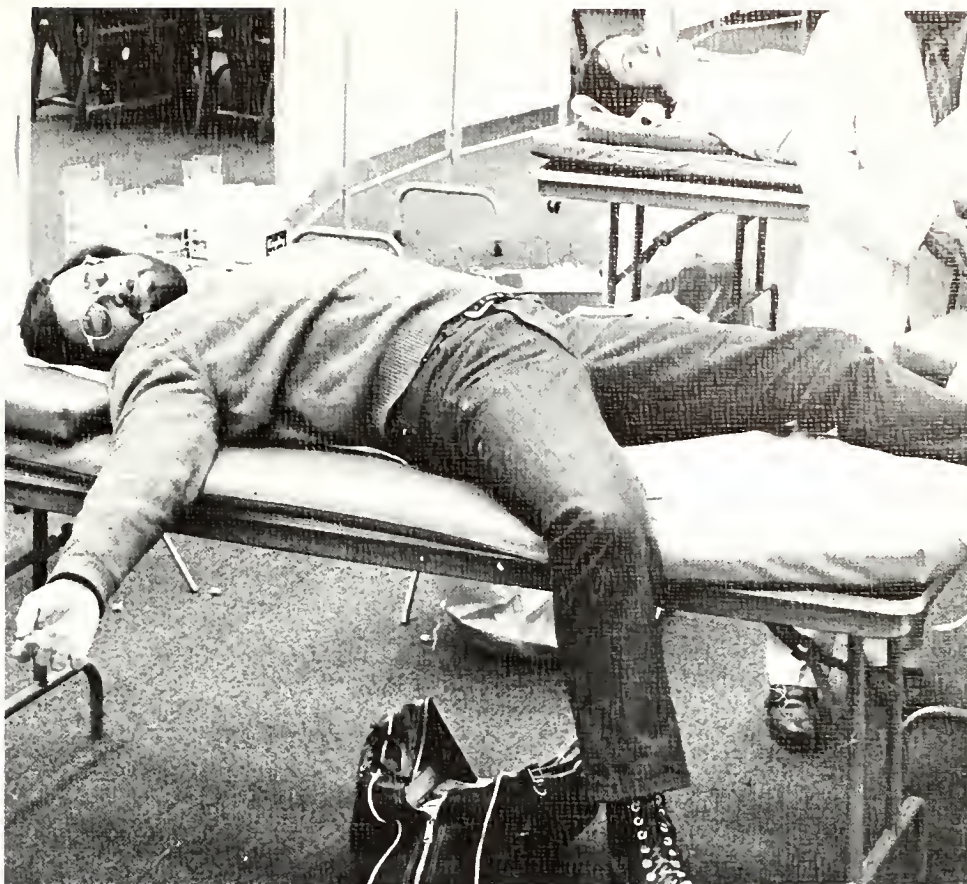


A total of 12 Loyola students received medallions during the 14th Annual Founders' Day ceremonies on Friday, October 27, 1972. The medallions, which were presented by the Rev. Raymond Baumhart, S.J., recognized student contributions to Loyola, the community and outstanding academic achievement.

This marks the 14th consecutive year medallions were given to outstanding students from Loyola's various colleges and schools on the undergraduate and graduate levels. The students awarded medallions were: Donald King, Joseph Wolfe, Lawrence Kurdek, Alberto Garcia, S.J., Mary Ellen O'Donnell, Jerome Larkin, Jean Lubeckis, John Doli, Lance Weesner, Rev. Stefan Mokrohisky, Harvey Blanchett II, Ronald Hirst.



Blood Drive



On December 12th and 13th, the brothers of Alpha Phi Omega, the national service fraternity of Loyola, conducted a blood drive for Mark Carey, a 26-year old law student from De Paul. Mark is a hemophiliac who will shortly undergo surgery to correct paralysis of the arms and legs.

The paralysis which occurred after a previous operation is due to an infection which set into the joints. It damaged the nerves and muscles, so Mark has been confined to a wheel chair for the past two years.

The blood that was collected was taken to the Beverly Blood Center where it was processed and stored for distribution when needed.





The Military Ball

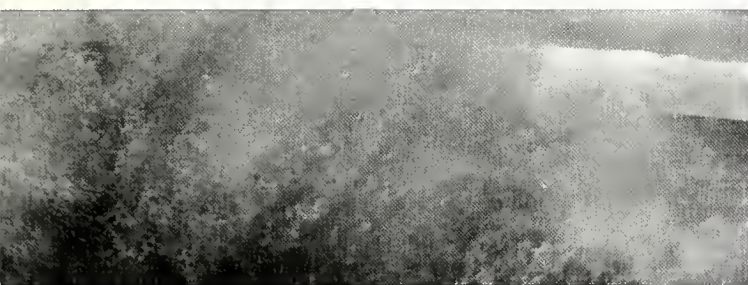
The Military Ball is one of the major social events of the year. It is sponsored by the Military Science Department for the Loyola R.O.T.C. Battalion of Cadets. It is a time when the cadets, their dates, the cadre and the VIPs of Loyola come together for a night of dancing, good food, good company and in short good

fun. This year's Military Ball was held at the Fort Sheridan Officers Club on December 8, 1972. Among the celebrities were Major General Ward Ryan, Deputy Commander of Fifth Army and Father Donald Hayes, Vice-President of Campus Ministry.

The Storm

Michael Keane, a Loyola student, drowned early Tuesday November 14 while trying to rescue a friend who had been swept into Lake Michigan by high waves moments before.

Keane's older brother, John, also from Loyola, went into the water after him in an unsuccessful rescue attempt.



The drowning took place off the Pratt Avenue pier where Keane and nine other members of the Alpha Sigma Phi fraternity had gathered to watch the 26-foot-high-waves.

According to a witness from the fraternity, Michael O'Neil, a sophomore, was the first student washed off the pier. Another student, Daniel Fitzpatrick, attempted to rescue him, but a wave knocked them both into the lake. The waters carried Fitzpatrick towards shore, and he was brought to safety by fellow students as he washed onto a sand bar.

Meanwhile, Keane was among those trying to fish O'Neil out of the lake. As he reportedly let go of the pier railing to get a better grip on O'Neil he was pulled under by the waves. Keane was swept immediately away from shore and disappeared from sight in a matter of seconds.

Out of the ten students on the pier, a total of six were in the water at sometime during the rescue attempt. Three of the number were non-swimmers. A witness estimated that the entire action took place inside of five minutes. During that

time the students were hit by "at least 15 monster waves."

After the drowning, approximately 70 Loyola students kept watch on the shore off which Keane disappeared. His body has since been recovered.

Keane, 19, was a sophomore psychology major from Cleveland. He was a resident of the Alpha Sigma Phi fraternity house at 1062 W. Columbia.





Spirit of Loyola

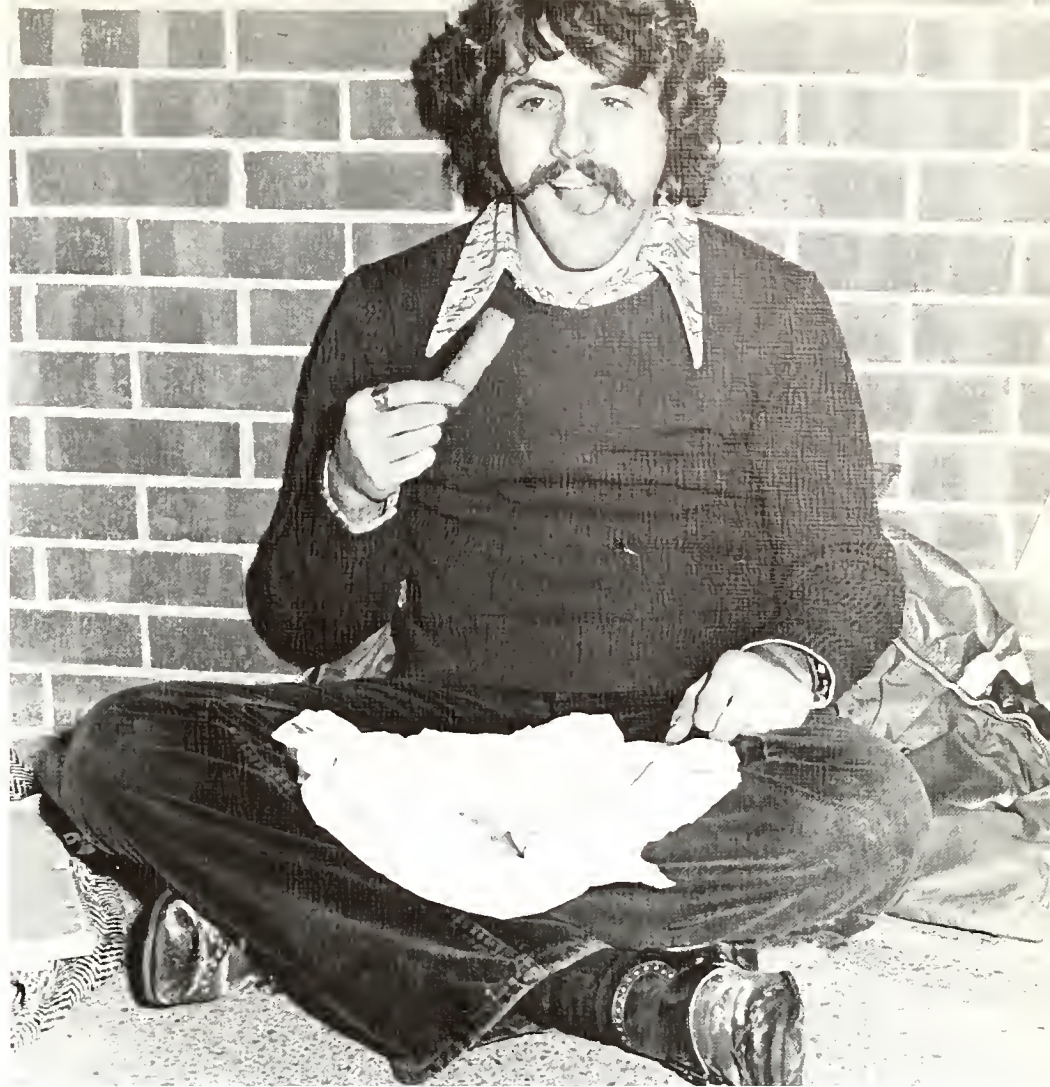
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James J. Mertz, S.J.

This is November, 1972. I look back on fifty years to that September day in 1922 when I came to the North Shore Campus of Loyola from St. Ignatius High School where I had been teaching for four years. Father William Agnew, with whom I was ordained in 1915, was Rector, now called President. Many changes have taken place in personnel, in buildings, in courses offered today, in familiar faces, in the general makeup of the University. So, too, there are changes in the attitudes of minds and hearts. Students have about the same characteristics. They come to study, do so according to their capacities which are somewhat curtailed by the common mode of life which has taken over and which has brought on a greater liberty of life and freer expression of thought and feeling. This is all to the good if they are open to the direction of those who do the teaching and who have more experience in life, the source of finer and more accurate judgments.

Fifty years ago, the student body was smaller, each one knew his neighbor and there was a universal camaraderie between teachers and those who sat on the benches to learn. Life is more diversified today, but with all the changes I find the students friendly and loyal in the Loyola tradition. Fifty years ago, there was more joy, the fruit of a deep seated faith in God. This seems to be lacking today. The result is that there is an absence of personal responsibility, in a goodly number, in fulfilling the duties and obligations we owe God. In contrast, there are those who, in spite of the smoggy atmosphere, are genuinely spiritual and generous in their service of God. This is as it should be in Jesuit education at Loyola University.



Don King

It's been worth it. The frustrations, the disappointments, the aggravations, and the failures have been outweighed by the growth I've experienced as a person thanks to the new people and ideas I've encountered here at Loyola. There have been very unique and beautiful people here as well as trying disagreeable ones. There have been very creative and liberating ideas nourished here, as well as overemphasized trivialities. But I can say without a doubt that my life is different now from when I came to Loyola, and in many ways that I had never anticipated, thanks to those new ideas and people.

I suppose that when a person can say that he has encountered new things which have carried his life to a point that he had not anticipated, that person has been engaged in an adventure. I like to think of my years here at Loyola as an adventure. I like to think of life as an adventure too. Maybe that's what makes everything worth it.

Frank Giambrone

When I was asked to write something about my experiences at Loyola for the yearbook, a series of events flashed through my mind—events both enjoyable and otherwise that I will never forget.

My first two years at Loyola were spent like those of most other students: going to an occasional class, going to work, and going out to date and drink. But after those two years, I was able to come into contact with the other Loyola, the Loyola that unfortunately, few students get to know.

I believe my experiences with the SAB will be invaluable to me. For example, how many people can say they have been able to persuade a Congressman to swallow a goldfish? If the opportunity ever arises again, I shall be ready, fish in hand and phone booth nearby. (The glories of a well-rounded education are endless.)

Later, I was fortunate to become chairman of the SAB, an honor rivaled only by the fact that I was lucky to be classified I-A three times in two years. In the role of chairman, my horizons widened considerably, and dotting those horizons were the problems I encountered. There were for example, the (yech) ARA. I'm sure there are words somewhere that would adequately and fittingly describe the Loyola food service organization, but it is better perhaps that they be left unwritten. And there was registration (the day the earth stood still); finals (a belated Merry Christmas to all); and finally, basketball (a study in losing as taught by the coach). But above all else, there were the close friendships and more enriching experiences that have made the whole thing worthwhile.

Jim Lanahan Earle W. Otto

Who's the keeper of the keys that's pleasant as can be?

J—I—M L—A—N—A—H—A—N

Hey there, Hi there, Ho there, he's Mertz Hall's celebrity!

J—I—M L—A—N—A—H—A—N

Lanahan! Lanahan!

Forever let us hold our ID's high!

Come along and sing our song join Mertz's family!

J—I—M L—A—N—A—H—A—N

Yeah Jimmy! Yeah Jimmy! Yeah Jimmy Lanahan!

Earle Otto is the Superintendent of the Physical Plant. In his domain are the care of the power house, which supplies both heat and air-conditioning to all Lake Shore Campus buildings, the custodial services, maintenance of both grounds and buildings, as well as all new construction and remodeling. Approximately one hundred of the staff personnel report to Mr. Otto. The preparation and administration of all projects pertaining to the Physical Plant, except security, are in his charge.

Mr. Otto is a family man, married to Paula in 1942. He has two married daughters who live in Glenview, Illinois and Southport, North Carolina.

He brings broad experience to his work at Loyola which began in June of 1970. After five years of service in the U.S. Army Engineers Corps, terminated in 1946, he went to Northwestern University, Chicago Campus, Building and Grounds Department. He stayed there until 1952 when he joined the staff of IIT.

As for his contacts with Loyola faculty and students, he feels that they have been on a high and human level. He has tried to be available to expressions of needs and service, although his resources are not unlimited and so has occasionally had to work out some kind of compromise between the desires of faculty and students and the realities. He finds the Loyola students and faculty hard-working and dedicated to improving the school, with his cooperation, by all the means at their disposal. He takes great satisfaction in his contribution to the efforts that build up the Loyola University community and lead to the goals that the community is working for.

In 1972, he and Mr. James Lanahan were the recipients of service awards from SAB. He was both surprised and delighted, as was his wife.



Terry Sullivan

Sometime ago I was told that the problem with Lewis Towers is that it is composed of so many people with altogether different interests. It occurred to me then, and still occurs to me upon occasion (like now) that if that were not the case we wouldn't need to be here together. Several thousand similar people with similar interests can have a great time together, but it's unlikely that they'll teach each other much of anything. Large groups of people with divergent interests make assumptions difficult — which seems to mean that you have to learn to measure individuals, and that, I suppose, is what student activities are about.



Leon T. Saladino

Working for Loyola University has been both a privilege and an opportunity for growth and joy. Growth in sharing the wide spectrum of views and insights from staff, faculty, and students. The joy in becoming involved in the lives of the community of students working for and sharing in their growth. To all who have been a part of this, I extend my gratitude.



Sylvia V. Zastrow

When I recall my six years at Loyola, I have persistent memory of the way some students sought to find purpose and zeal in their undergraduate years, and the way the faculty and administration tried to find the clues to harmony with no stars to steer by and no easy resolution in sight. The seeking reached a peak around the time of the Kent/Jackson State-Cambodia incidents. There was much violence elsewhere in the country, some pure exhibitionism and tantrums unfortunately encouraged by a few faculty mentors, with a consequent backlash of resentment. After a while came the awareness that many were playing into the hands of those who would foster stubborn, repressive action, and the year that followed brought dis-

illusionment and apathy. However, the enthusiasm and sympathy that were profoundly at the core of much of the activism on our own campus had an effect. With selflessness and sacrifice, rather than egotism and self-indulgence, with political action through established channels, rather than methods that brought out the worst of those involved, and with understanding on the part of faculty and administrators, there have been important changes, even if no ultimate goal has been reached.

There were some surprisingly stimulating results effected by the relevantists and the Do-your-own-thing cult. Sensitive educators began to examine the

significance of what they were teaching as the students searched for more enduring satisfaction in everything they did. We all began to reap the benefits of a closer relationship with our students. This was the "Spirit of Loyola" at its very best, a spirit of dedication to the student and his needs a spirit of cooperation among all. Relevantism and individualism strengthened, and became a part of the cultural tradition.

These have been six provoking, exciting, and challenging years. I am grateful to have been here at a time when there has been so much constructive change and to have seen the beginning of something that is potentially superb.



Juanita Grozdiak

It isn't easy to sum up in a few words a lifetime of four years at Loyola. So very much happens to a person in that short and full span of time, and so very much can be lost or won.

Yet you can only profit, for you have a

chance to work with people both alike and different from yourself. Some may remain friends for life; some may forget you as quickly as you forget them; but neither you nor they leave empty-handed.

I guess I'm lucky. I appreciate every aggravation, insight, enjoyment, and association I have experienced here. It's been long. It's been hard. It's been fast. It's been fun. It's been HAPPY.

Luann Zanzola

Dear Marlene,

I tried to write something humorous about Loyola for your book, except I can't really recall anything too funny about the place. I kept remembering all I'd hoped to learn at Loyola after transferring here for my sophomore year. First, my "crisis of faith" must be resolved; then, the business of learning must be begun. I felt certain that I'd benefit from the "personalized" approach to education which Loyola promised.

These expectations were fulfilled in a rather perverse way. Convenience seems to be the solution to the spiritual crisis of most students I know; perhaps I'll

solve my dilemma after I graduate when there's time to think. My dreams of learning have turned into nightmares of "mechanized" education: the bulk of my study time has been spent in cramming my head full of facts to help me pass tests and move on to another semester.

At last, there's only one semester left. Though my "faith" hasn't exactly been fulfilling, I have learned to respect those who do feel religious commitments. Though much of the course material I've covered hasn't stuck in my mind, at least I've been exposed to some thought-provoking ideas. It's very hard to learn and go to school at the same time. I think I'll learn more about academic subjects after I graduate.

What made Loyola worthwhile for me were the people I met here. My friends, fellow-students, instructors, and the administrators I've met have all been concerned and understanding, and as aggravated with the learning situation as I've been. Of course, there are some weirds around (I'm sure you've met them too.), but then there are weirds everywhere.

Ten years from now (or maybe twenty), I may be proud to say that I was educated at Loyola University of Chicago. In June, however, when the graduation festivities are finished, I'll think, "Thank goodness it's over." And I'll remember the people at Loyola who have taught me what I must know in order to begin learning.

Good luck on your book. I'm looking forward to the next volume.

Luann.





Dale A. Bospalec

I believe that Loyola University is not the chamber of horrors that so many students make it out to be. Within the structure of this university is great opportunity for all students to achieve a multitude of goals, and learn a wide assortment of talents and skills. The question I pose to the school at large, is whether we are fostering a facilitating atmosphere for these goals to be achieved? I ask of the administrators, do you honestly feel that at all times you have your product, the successful student, in mind? I believe that the com-

plex system of committees and bureaucratic procedures hinder involvement, or at best frustrate it. To the students I pose the question, do you really believe that the administrators are so naive? If so, I believe that you underestimate their intentions, as well as their intelligence. If not, I think that sound and responsible channels are open. To the faculty, I bid the query. Have you forgotten that you are the base of the university, and that the administration exists only to help to organize the workings, and the students

to come and pursue knowledge through you? Yours is one of the greatest responsibilities. Finally I ask everyone in this university, is Loyola an ideal school? I think it is an obviously correct response to return a negative answer. In that case, I think it is time to stop fighting each other in power struggles, and learn to foster an atmosphere of growth and understanding oriented toward greater education.



Marlene Pappas

I don't want to sound trite and I don't want to sound sarcastic, but Loyola has given me many pleasures and many sorrows over the past four years.

I suppose when I look through my past experiences, I realize that they were all part of a learning experience called growing up.

Other students and faculty were sincere and helpful, even at times when they told me things that I didn't really want to hear. But most of all, Loyola was a

challenge to me. I became involved in an organization, the *Loyolan*, for which I felt personally responsible. To me the successes or failure of this publication meant my own success or failure.

Fortunately for me, I was not alone in the struggle. Faculty, the staff, and other students as well as friends, fought to make this year a success. To them, I say thank you for enabling me to graduate from Loyola somewhat more mature than when I came here, and having succeeded in my most critical goal in college.



J. E. Festle, S.J.

Personal reflections under the rubric of "spirit" should hardly sound dispirited. If they do so, let it be a measure of my faith in the seriousness of the academic community in which I claim membership.

"Knowledge in the Service of Man" was the University's 1970 centennial motto — and postmark. Voices galore inside and outside Loyola are heard proposing, sometimes (where funding is involved) dictating, the nature of that service or more often, those services. At least one faculty member awaits the voice that will proclaim to us corporately the vital components of the knowledge best calculated to generate true, lasting service, not merely sops or stopgaps.

Failing that voice, the centennial postmark will perhaps have fittingly been superseded by the one reading "Illinois' Largest Private University."



Bill Savier

In my four years at Loyola I always felt I was but a small part of a large community. I guess I can't feel any different now. A special thanks should be given to the entire LSGA staff who have made great sacrifices in time and effort in making Loyola a better place for growth as a true person.



Francis X. Grollig, S.J., Ph.D.

Loyola University has been good to me. In thirteen years I have received encouragement with academic and financial help to do my work: to "create" and to establish the Department of Anthropology and to add a "third world" (long before that term became so popular) dimension to our University with the annual Peru Program. This program, in turn, has provided me with some materials (in archeology and ethnology) for the papers I presented at the sessions of the International Congress of Americanists in Vienna, Mexico, Madrid, Buenos Aires, Lima, and Rome (and in my anthropology classes, too!).

As a result of associating with colleagues and students as a teacher at L. T. and L. S. C. (going back to the days when there were 115 students in ANTH-101 sections on each campus); as moderator of the T K E Fraternity (when collecting trophies was as easy for us as going on "Pro'l!) and the Chardin

Anthropological Society (which is also numbered among the Blue Key Organization-of-the-Year plaque holders); as advisor to undergraduate and graduate Anthropology majors; as a member of the Academic Council of the College of Arts and Sciences (and by no means always on the winning side!) and the Board of Graduate Studies—as a result of these contacts I have many friends here and around the world. For all of whom I am most grateful, and for this honor I am deeply appreciative.

Dr. Rosemary Hartnett

As I review the nine years that I have been associated with the University, it is the idea of continual growth which comes most readily to mind. As does every teacher, I have learned a good deal from my students and often in the most un-

likely classrooms in the gym, in the dormitories, and even in the CINEMA MOVIE THEATRE where in the frosty fall of 1965, one hundred and fifty sleepy-eyed freshman English students would sink down into the comfort of the theatre seats and gallantly struggle to stay awake for this 8:30 class.

Much more dramatic than the physical growth of the university have been the expansion of the academic curriculum and the increasing involvement of students in department and university planning. In working with several student groups over the years I have been deeply impressed by the generosity of our students who are so willing to give of their time and talents for the betterment of their fellow students and of the university as a whole. To me, these students represent the spirit of Loyola: the willingness to work together because they care about education and about each other.

Allan Gray

One of the sillier questions in the English language is that two-word expression of cynicism phrased, "Why bother." The natural response, of course, is "Why not bother?" This comes to mind because many of my colleagues in professional journalism remain sorely perplexed over my motives for remaining at Loyola as a part-time faculty member. Why take the time, the trouble, and the effort, they ask? Their very question makes it impossible to give them an answer they would accept.

For one finds in the so-called professional world that it is far too easy to fall prey to parochialism, to focus one's entire attention on what one does for a living. The job becomes omnipresent, economically, socially, and intellectually. And as a past member of just that sort of parochialism, I know whereof I speak. So if I contribute anything to Loyola as an instructor, as chairman of the Student Publications Board, or as consultant to the Phoenix, I gain something far more important: access to a world of diverse, interesting, and I think exciting people who teach me far more than I could hope to teach them.



Edward A. Maziarz

During the last seven years, the Loyola community has stirred in its sleep and has begun to have a new awakening and a critical self-consciousness. It is true that the lures of power, prestige, money and of ecclesiastical and national security still lurk strongly in its phantasies of what makes for a good university. Also, the dangers of concentrating all its efforts on means and immediacy that bear little relevance to the goals of a university still prevail in many of its major decisions and procedures. But there are many signs that the Loyola citizenry has begun to move towards some new goals: an incipient espousal of intellect, a broader sharing of power and decision-making, and open confrontations among its membership that may well be the signs of a new vision and a deeper faith. Loyola's new motto may well turn out to be: Knowledge AND the Service of Man.



Dr. Nicholas A. Patricca

A teacher is only as good as his students and colleagues allow him to be. I wish to publicly thank you my students and friends who have made possible whatever good there has been in my work here at Loyola. From my first day at Loyola, my constant concern has been to contribute to the teaching effectiveness of the theology program. In that concern I have fought hard for a program of studies and methods of education that relate to the needs and interests of the students. My single educational objective has been to allow the individual student to think for himself the great issues of our religious tradition and the question of religion as such. In my opinion, the theology program faces a very uncertain future because of the inability of the students and the members of the theology faculty to exercise their proper role in the determination of its character and purpose. Your own education depends upon your own interest and your own will to make Loyola responsive to its educational duties; it is this Spirit which makes education possible for you and for those who come after you.








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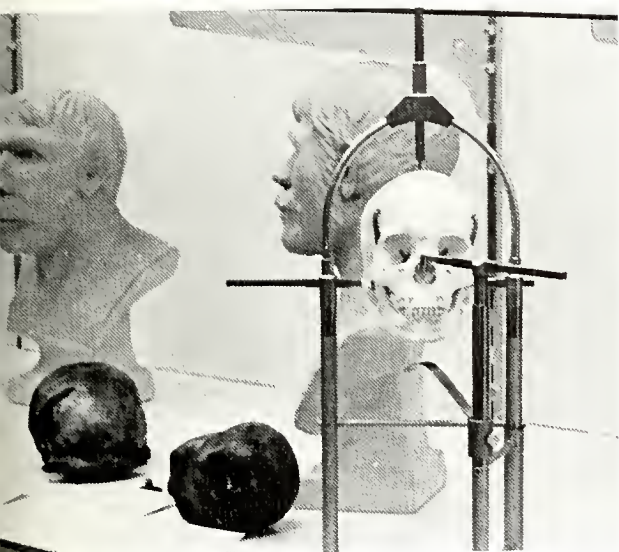
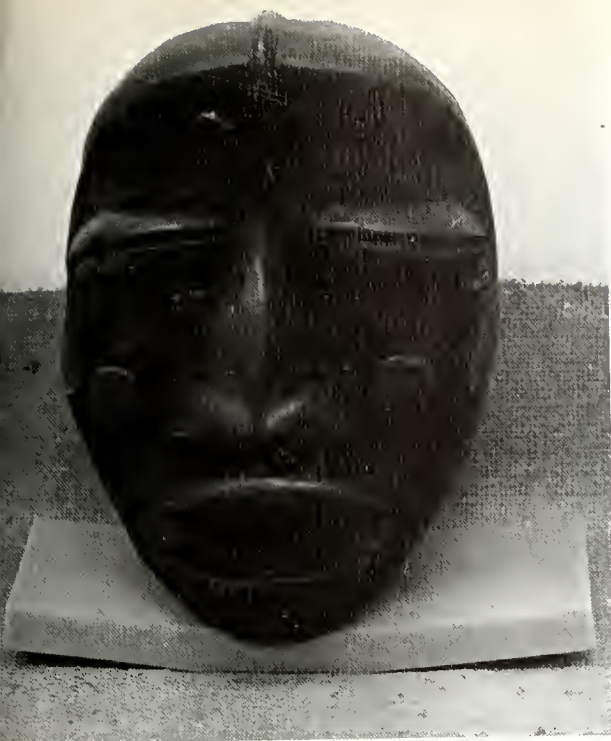


LEWIS TOWERS

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Accounting

The objectives of the Accounting Department are two-fold: (1) to provide a general understanding of the nature and scope of accounting principles for all students, (2) to teach the generally accepted principles of accounting and auditing to the students who choose to prepare themselves for a career as an accounting executive or a professional public accountant. Students who are primarily interested in executive accounting positions in industrial, service, or commercial enterprises should take the core concentration of accounting courses, and omit the additional courses required for the CPA exam. Courses in accounting cover the fields of theory, practice, managerial techniques, cost, auditing, and taxation.



Anthropology

The Science of Man in the Arts and Sciences curricula is an integrating factor. Anthropology borrows from and contributes uniquely to most of the other arts and sciences. The two introductory survey courses, Anthropology 101-102, are designed to introduce non-science majors to anthropology and the scientific method. The curriculum for anthropology majors aims to build a solid foundation in the fields of physical anthropology, archeology, ethnology, and linguistics as a preparation for graduate studies, teaching, entrance into professional schools, or work in fields of applied anthropology.

The chairman of the Department of Anthropology is Rev. Francis X. Grollig, S.J.

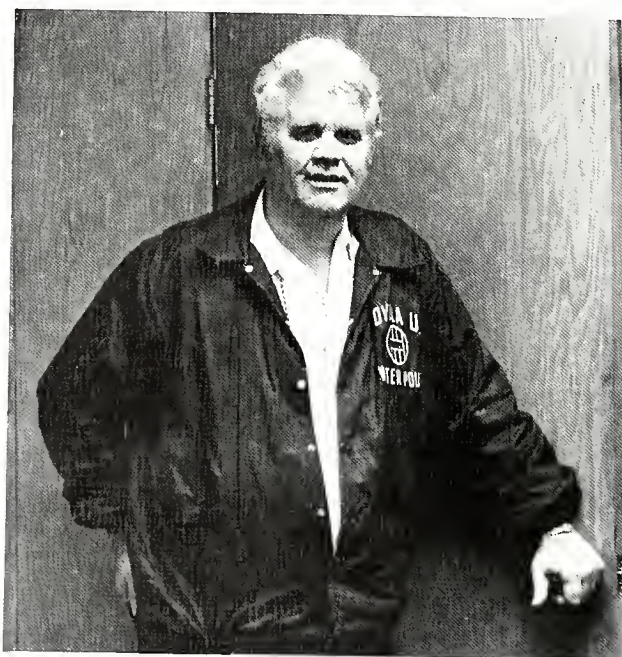
Athletics

Loyola's Physical Ed. Department has been said to be very poor, due to its lack of facilities, limited variety of courses and primarily team oriented sports. Upon hearing this Mrs. Monforti, Director of Women's Phy. Ed., commented that, "Most people tend to forget that six years ago when I came here, there was no program at all. The woman's program is now six years old while the male courses were only in existence for two years. We are still in a developing stage in comparison to schools like Illinois and other institutions of Loyola's size or larger."

Since the time that the Phy. Ed. program was added to the L. U. curriculum great advancements have been made, yet there is still a pressing need for further expansion. This change which consists of a greater amount and variety of COED and life sports offered is very near at hand. Life sports being described by Mr. Pat Hanley, director of intramurals and P.E. instructor here at Loyola, as those sports geared more toward individual rather than team participation. In fact, hopefully by Fall 1973 several new courses including: coed fencing, tennis, bowling,

gymnastics and wrestling for men and also more swimming classes, will be offered. Presently such courses as badminton, modern jass dance, basketball, softball, to name a few, are offered at L.U.

Hopefully though we will soon have many more. This however lies heavily on the continuation of student interest and active support for Phy. Ed. is not required for any major at L. U.



Biology

The Biology Department has been affected greatly by an explosive student population growth. This is due, in large measure, to an increased number of transfer students from both four-year institutions and local two-year junior colleges. The total number of Biology majors in 1970 was 488, in 1971 it rose to 765, and in the current academic year it is 971. The increase in staff has not kept pace with this increased enrollment. Dr. Cardona was replaced by Mr. Vener and a new Chairman was added to the department. The size of the lecture sections of necessity has increased and can

no longer be considered intimate. The current professor to student ratio is 130-1. Although this would indicate to many people a completely formalized type of education, such is not the case. The large lecture sections are offset by more individual instruction in such courses as research methods. In addition, each student is currently assigned a faculty advisor who counsels with him throughout the four years of his training.

The character of the Biology Department has also changed. Although most students are still training for medical

and dental careers, there are a growing number of students who are training for professional careers in Biology. This is undoubtedly related to the increased awareness of environmental problems. Research has also been on the upswing with most of the faculty now publishing on a regular basis. The faculty research labs are not closed but open for instructional purposes and form the core of the undergraduate and graduate research problems.

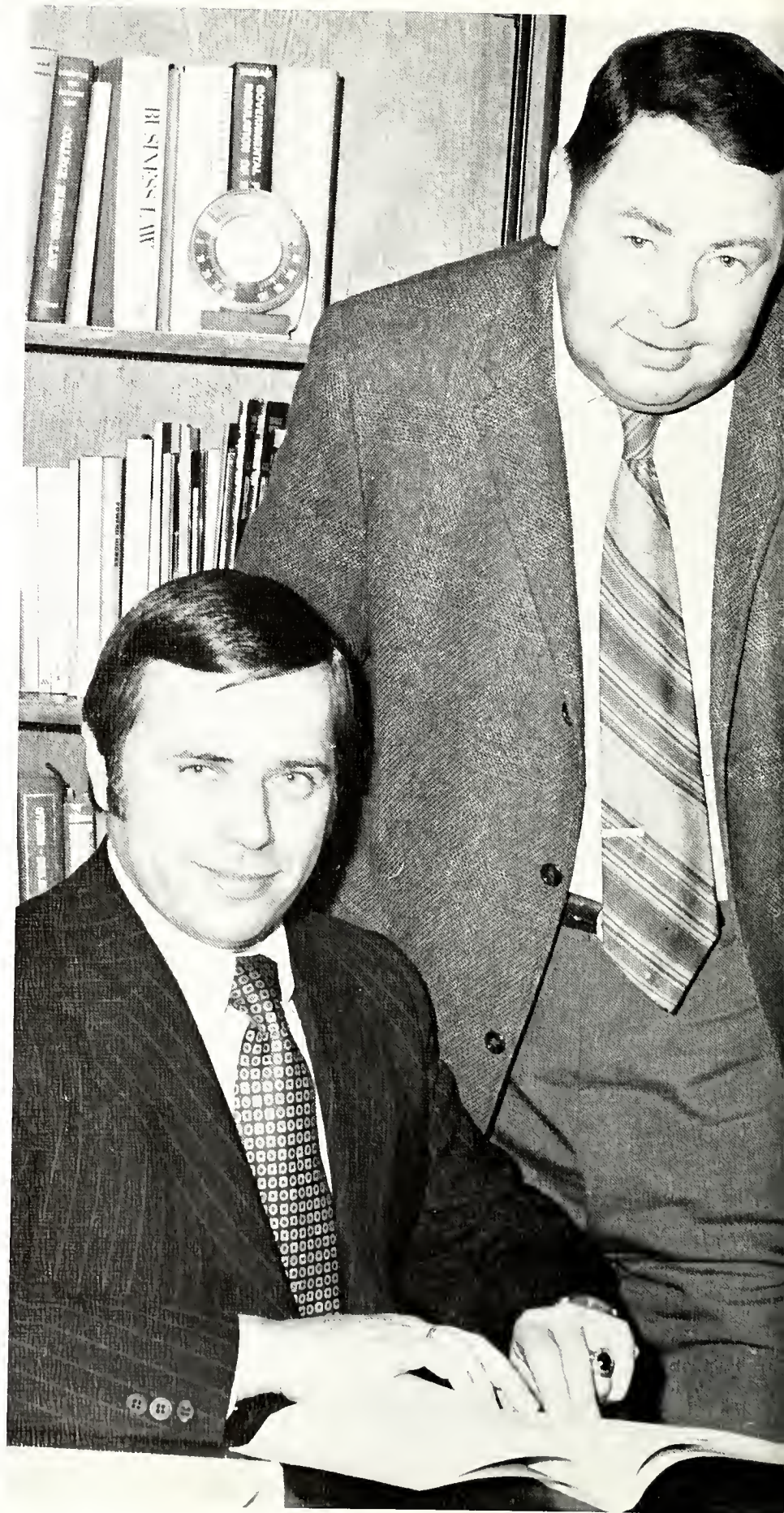
The Chairman of the Department of Biology is Dr. Harold Manner.



Business Law

While the Department of Business Law is one of the oldest departments in the School of Business, there is nothing static about it. With a dynamic faculty, the course offerings have undergone a shift in orientation from the traditional "rule of law" presentation to one which emphasizes the interplay of social as well as economic and political forces in the structuring of complex legal system. The courses offered both in undergraduate and graduate divisions are designed to reveal the individual's role in varied relationships with other persons, material things and authority. Specialized courses investigate the American legal system, social responsibilities of business, officers' and directors' personal liability, and government regulation of business.

Students who take undergraduate law do so, according to Professor John O'Malley, chairman of the department, because the course is required or because they are either trying to uncover a latent interest in the legal field as a profession or else they are experiencing difficulty in recognizing their obligations in society as in distinguishing between the screw-or and the screw-ee in the legal context. According to recent remarks of Father Baumhart, Mr. O'Malley led the first non-violent protest march of Loyola University students — way back in 1961 before organized protests were popular!



Chemistry

The Department of Chemistry has twelve full-time faculty, all with Ph.D's. Over one hundred chemistry majors take courses in either the B.S. or A.B. programs. The Department also offers course instruction to over seven hundred non-majors. Graduate instruction leading to the M.S. or Ph.D. degree is also offered.

There are three items of "News" this year in the Department of Chemistry: new faculty, new courses and new facilities.

New Faculty. Professor F. P. Cassaretto retired in July, 1972, after forty years of service to the University. He is now professor emeritus. Beginning their service to the University are Dr. David Crumrine and Dr. Albert Herlinger, both assistant professors. Dr. Crumrine is an organic chemist with additional competence in physical chemistry. He received his doctorate from the University of Wisconsin. Dr. Herlinger is an inorganic chemist with additional competence in analytical chemistry. He received his doctorate from the Pennsylvania State University.

New courses. In the second semester 1972-73, Chemistry 100, Liberal Arts Chemistry will be inaugurated. The course is a general education course with no prerequisites. It is intended to satisfy the core science requirement for students in the College. On the graduate level, new courses in organic synthesis on carbocycles and inorganic synthesis have developed. These will also be inaugurated in the second semester 1972-73.

New facilities. The Cudahy Science Hall plumbing has been totally replaced this year. New laboratories for research are being completed in rooms 12 and 215. In Dumbach Hall, room 13 has been remodeled into a graduate research laboratory. New equipment soon to be ready include an EM-360 NMR Spectrometer and an EM-600 Mass Spectrometer. These new instruments will enable both undergraduate and graduated students to develop their instrumental skills.





Classical Studies

The Department of Classical Studies offers courses that illustrate the "glory that was Greece and the grandeur that was Rome" with the latest technological methods.

The programs of the Department are primarily intended to bring the student into contact with the sources of our Western civilization and culture, both pagan and Christian. Consequently, in addition to the traditional majors in Greek and Latin, a new major in Classical Cultures in English has been developed and is finding itself a popular program

with the undergraduate liberal arts student.

The Department offers one of the most widely diversified programs in ancient civilization that can be found anywhere in the United States. Courses in classical art and archaeology, classical mythology and philosophy, classical political theory and patristic thought, classical epic and theatre, and classical linguistic influence are part of the departmental offerings. The Department's large collection of slides, films, and dual-track language tapes reinforce conventional teaching

methods.

Two faculty members of the Department teach in Rome itself each year. During the past year some 40,000 volumes, most of them in classical studies, have been added to the library of the Rome Center. These English books facilitate the study of ancient culture for the English speaking student in the capital of the ancient world.

Father Joseph S. Pendergast, S.J. has been Chairman of the Department of Classical Studies since September, 1972.



Communication Arts

Communication Arts at Loyola has not progressed to such areas as the operation of the Semaphore, interpretation of smoke signals or translation of dolphin drivel, but we are enthusiastically involved with the fascinating function of face-to-face communication as well as those processes that create effective communication through the mass media. Whether the student is sulking from peer criticism in Interpersonal Communication or sneaking a handful of popcorn in

film class (cinema study, if you insist): whether he is nervously laughing at his upside-down title card in TV Production or recovering from his latest blooper on WLUC: whether he just been reprimanded for an inadequate analysis in Oral Interpretation or is horrified at discovering that he prepared the wrong side in Debate, he is still learning about the development and interrelationships of the media and their vital importance in a modern society.

Fortified with this great knowledge, the major in Communication Arts is expected to go forth and solve (with humility, of course) the pressing problems of a complicated and confused world. In time, with the background of a proposed course, "Interplanetary Communication", the alumnus will extend his problem-solving prowess to the Universe.

The Chairman of Communication Arts is Dr. Donald Stinson.

Economics

The twelve Economics department faculty members teach in five programs: the School of Business Administration, the College of Arts and Sciences, University College, the Graduate School of Business, and the Institute of Industrial Relations. Their interests reflect the wide range of topics encompassed by modern economics. All twelve are engaged in some form of scholarly research, and this research is consistent with their multifaceted interests. One faculty member is studying the work of an important sixteenth century Italian economist; another is studying the nineteenth century Chicago economy. One is interested in the monetary arrangements of Soviet-type economies; another is interested in the use of the dollar as the international reserve currency. Several are experimenting with quantitative, theoretical techniques to explain contemporary economic problems; others are concerned with theoretical approaches to the various institutional arrangements which permeate the economy.

Many faculty members involve themselves with Chicago's complex economic problems. Some courses are offered through University College in conjunction with the Chicago Mercantile Exchange. Another faculty member works in close association with the Chicago Association of Commerce and Industry; another is one of the city's leading arbitrators; and yet another is involved with a consumer education project for secondary schools.

Students majoring in economics study basic theoretical and quantitative techniques and then apply these in several elective areas. The elective courses are typically small enough to be conducted on a seminar basis. Generally speaking, there is good rapport between economics majors and faculty; student opinion is solicited on such matters of student concern as which elective courses they would prefer. Loyola has a chapter of Omicron Delta Epsilon, international honor society in economics, which sponsors a faculty-student "get together" each semester. The interest manifested by faculty and students has made the Economics department a lively place to teach and to learn.

The Chairman of the Department of Economics is Robert Aduddell.



Education

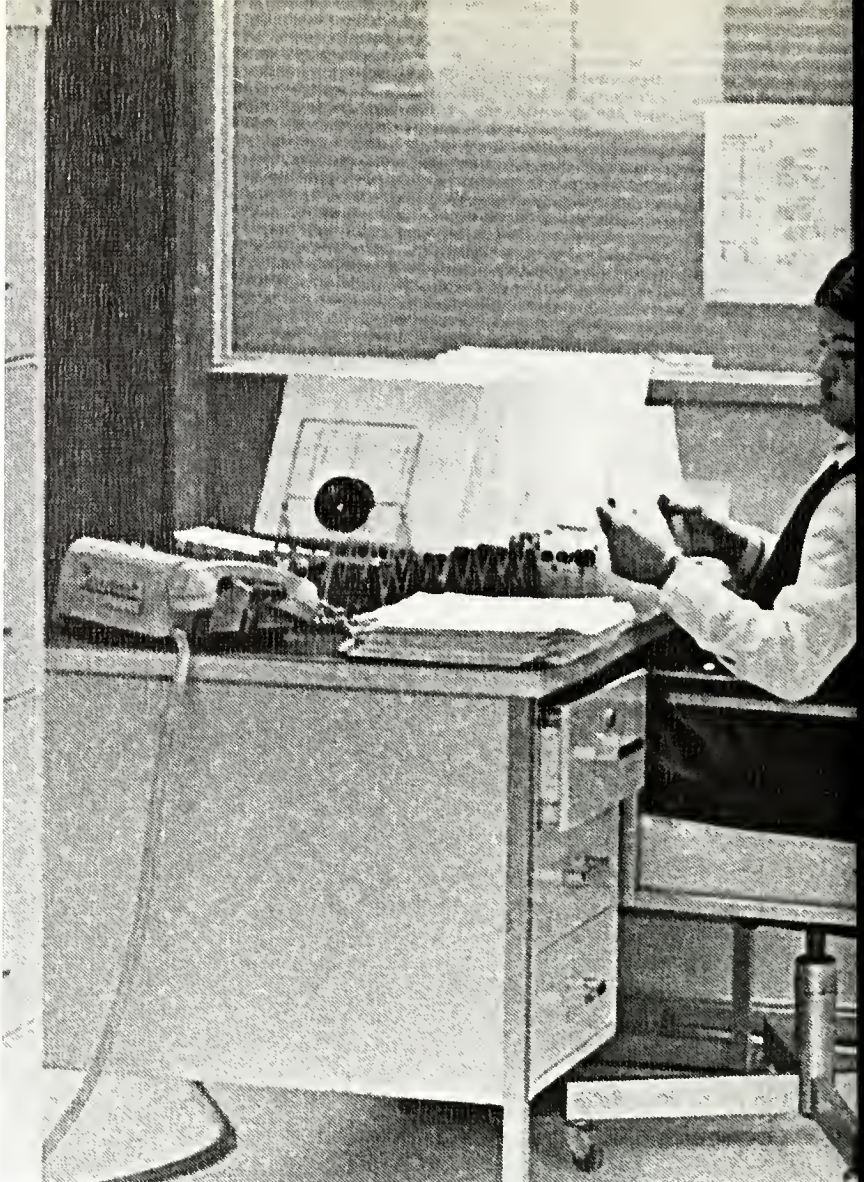
The School of Education offers programs which qualify participants for careers as professional educators. Majors in education follow curricula leading to a degree of Bachelor of Science in Education with specialization at the Kindergarten-Primary level and at the Intermediate-Upper level.

Students preparing to teach in high schools must complete eighteen semester hours of professional education. Since secondary students must be prepared to teach a specific subject.

Student teaching is the culminating experience in a program of teacher education, interrelating the theoretical knowledge of the college classroom with the practical aspects of the school situation. Student teaching is offered in the following subjects: history, English, mathematics, modern language, and science. Under certain circumstances, it may be possible to provide student teaching in political science, classical languages, speech, drama, or art.

The Dean of the School of Education is Dr. John M. Wozniak.





English

The Department of English has been constituted in 1972-73 of thirty-nine full-time faculty, as well as thirty-three part-time. Of the full-time members, thirty-four held doctorates from twenty different universities, including the most prestigious in the country. Furthermore, the full-time members included individuals who have had full-time appointments at over thirty other colleges before coming to Loyola. Thus, in educational background and in prior experience there has been a basis for great cross-pollination.

The Department works on three distinct levels. It offers courses in writing and in literature to students in all of the undergraduate colleges. It offers the major in English in both the Lake Shore and Lewis Towers divisions of the College of Arts and Sciences as well as in University

College. Thirdly, the Department has a substantial number of students working for the M.A. and Ph.D degrees.

The most striking new development of 1972-1973 has been the introduction of a substantial number of new courses in the core curriculum of the undergraduates—topics as diversified as "Belief and Disbelief in Literature" and "Modern Science Fiction." With the increased flexibility in the A.B. curriculum there has been increased opportunity to offer a greater variety of courses, as well as greater opportunity for majors to pursue stronger programs. Further, student representation in Department deliberations has been growing in effectiveness on both the graduate and undergraduate levels.

The Chairman of the Department of English is Dr. John Gerriets.



Finance

The program in finance is designed for those who realize that success in business is greatly facilitated by an adequate knowledge of finance and for those who wish to specialize in finance as a vocation. The objectives of finance are to:

1. Develop the power of analytical reasoning.
2. Prepare students to become responsible citizens.
3. Teach students how to manage personal and family finances.
4. Prepare students to become intelligent and moral leaders in their profession.
5. Develop the ability of students to administer the financing of business organizations—financial planning, methods of financing and financial control.
6. Teach students to understand investment principles, policies and procedures.
7. Lay the foundation for those students who wish to pursue advanced studies.

The Chairman of the Department of Finance is Dr. Mary Hamilton.

Fine Arts

A persistent stream has become a torrent. For years, Loyola's Fine Arts offerings were limited to quietly list of electives. But two forces linked - the enthusiasm of Professor Margaret Dagenais and her Fine Arts staff and the growing interest of Loyola students.

In 1970, Fine Arts became a "program" offering a major concentration. This year the Trustees confirmed the Academic Council's unanimous recommendation and the Fine Arts Department Of Loyola University is a lively reality. With the expanding course offerings, the faculty too has been enlarged to five full time and seventeen part time members. Their qualifications cover an impressive range of specializations and recognized productiveness. With Professor Dagnais are Jean Morman Unsworth, author of two art education textbooks, Juliet Rago, painter; Ralph Arnold, graphics artist, and Dr. Barbara Stafford, art historian. Most of the part time faculty are producing artists in their individual specialties.

With the financial assistance of a Graham Foundation grant of \$90,000, Fine Arts is attaining a visual identity. Housed at the Lake Shore campus, in the lower level of the ROTC building, it will have that area transformed into a gallery (the entire hallway) and studios for Ceramics, Painting and Drawing, Metal Sculpture and Photography.

On the Lewis Towers campus, its facilities will be moved to a newly acquired building at 836 North Wabash. Here two floors will become Graphics studio, Drawing and Painting studio, Design and Seminar room, Sculpture Studio and offices. Room 1700 will be retained for the Departmental office and Art Education classes. The re-floored running track of the gymnasium is now a ceramics work area, library and storage space. Room 1600 will function as lecture hall for music and art history classes.

Finally, the most evident expansion is in the exhibit space. The Santa Clara Lounge of Marquette Center is now added to the Cudahy and Lewis Towers library displays.



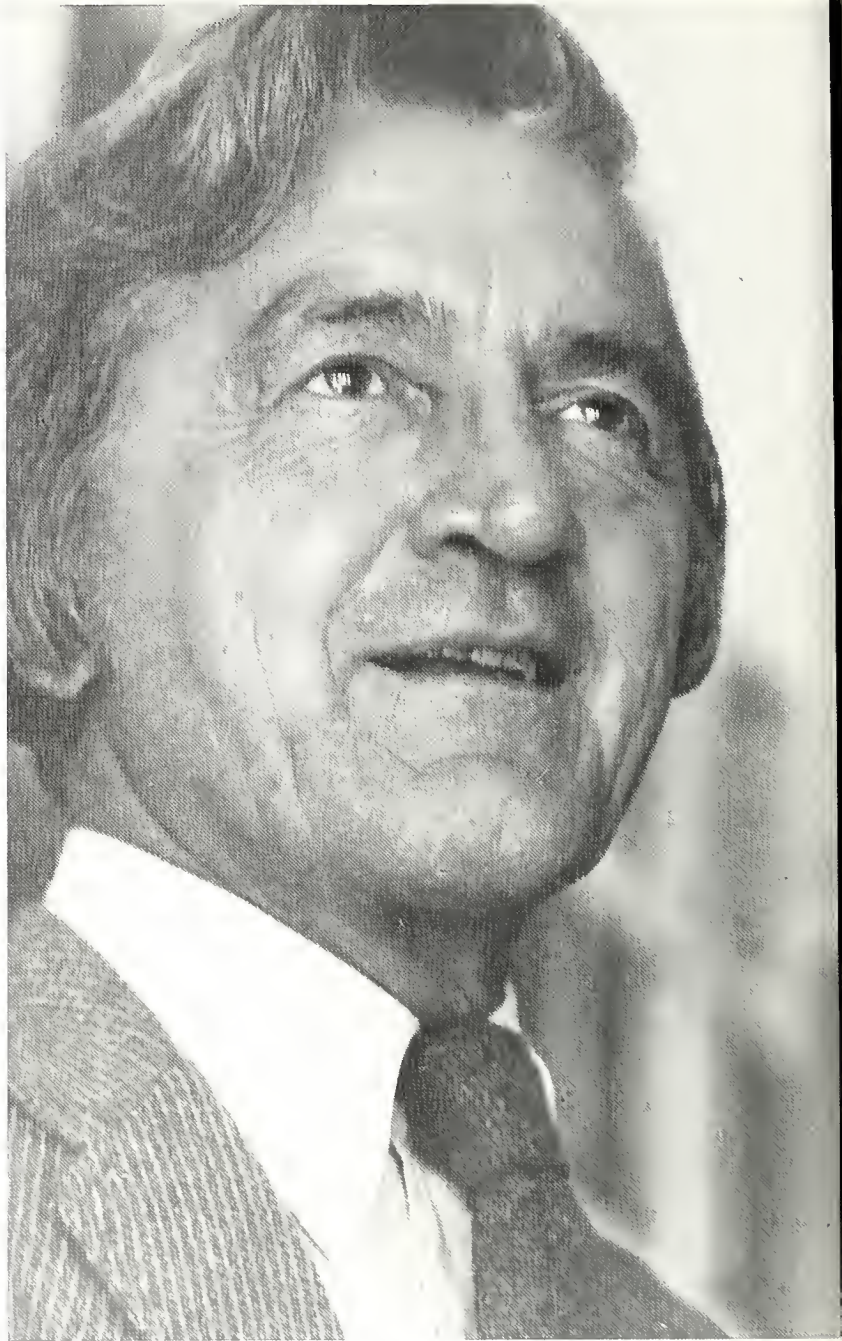
History

Thirty one history department faculty members offer courses to Loyola students on the B.A., M.A., and Ph.D. levels. Most of the department's efforts are directed toward undergraduate education. Every year over four thousand students are enrolled in history courses. There are close to five hundred history majors in the University, and many other students take history courses to satisfy intellectual interests and to support their work in related disciplines. Over the years, the Loyola history department has offered a comprehensive coverage of areas and periods in the history of Western Civilization. Recently, however, the department has added a new dimension to its program. Consistent with Loyola's role in the urban environment, the history department emphasizes the culture of the Catholic ethnic minorities who live in urban America. A number of talented scholars with expertise in ethnic studies have been added to the history faculty. And in developing and strengthening the ethnic studies feature of its program, the Loyola history department had entered a consortium with the history faculty at Northeastern Illinois University. This alliance involves faculty and student exchange. The ethnic studies emphasis in the history department has increased intellectual opportunities for its own majors and advanced the progress of the interdisciplinary urban-ethnic degree program in the Liberal Arts College.

The chairman of the Department of History is Dr. Lawrence J. McCaffrey.



Honors



The Loyola University Honors Program dates back to 1936, and represents one of the oldest programs in the state of Illinois. The Reverend W.A. Finnegan, S.J., Dean of the College at that time, and the Reverend Allen Farrell, S.J., are two names responsible for inaugurating and developing Loyola's first honors program. (1936-1949). Professor John S. Gerriets, currently Chairman of the English Department, served as Director of the program from 1949-58, and was succeeded by the Reverend Carl J. Burlage, S.J., who held the post from 1958-72. The new Director of the

program is Edward A. Maziarz, C.P.P.S., Professor of philosophy.

In the spring semester of the 1971-72 school year, the Academic Council of the College of Arts and Sciences adopted a new Honors Program. The aim of the new program is to give the student as wide a selection of courses as possible within the framework of his own interests and goals. Before entering his sophomore year, the honors program student is asked to write up the courses that he wants to take for his degree, along with the reasons for taking these courses. Except

for fulfilling the 128 hour minimum, completing the requirements for an academic major, and showing credit for three theology courses or their equivalent, the Honors Program Students makes up his own program within the framework of a liberal arts degree. Also new in the 1973 Honors Program is an Honors Program Council of seven students and seven faculty members as consultive to the program. In the thirty-six years of its existence, the Honors Program has graduated 459 students.

Marketing



The general objectives of the Department of Marketing are to: (1) provide a basis for understanding and utilizing the American system of distribution in relationship to our productive mechanism; (2) provide an understanding of and the skills needed for, market research and analysis; (3) offer understanding, knowledge, and skills in the training and management of marketing personnel; (4) train in the identification, evaluation, and solution of marketing problems.

Mathematics

Ode to Epsilon and Delta

There was a young fellow named Ken
Who could count only modulo ten
He said when I go
Past my last little toe
I shall have to start over again.

The binary system is fun
For with it strange things can be done
Since a two as you know
Is a one and an oh
And a five is one hundred and one.

A freshman was striving to see
Where the critical values should be
After logic and rigor
He said with all vigor:
"At the zeros of f prime of 1."

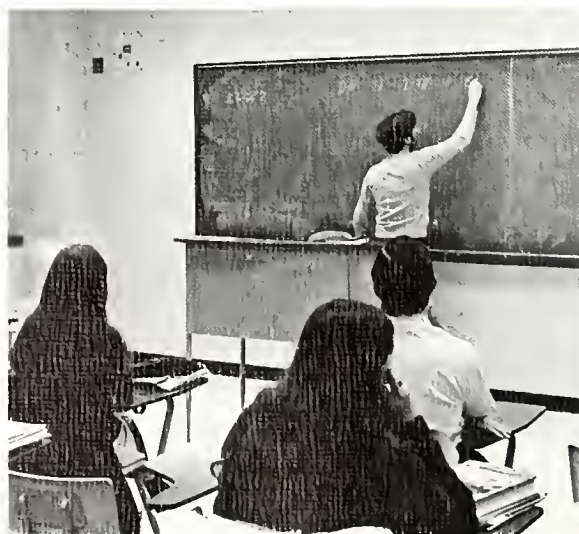
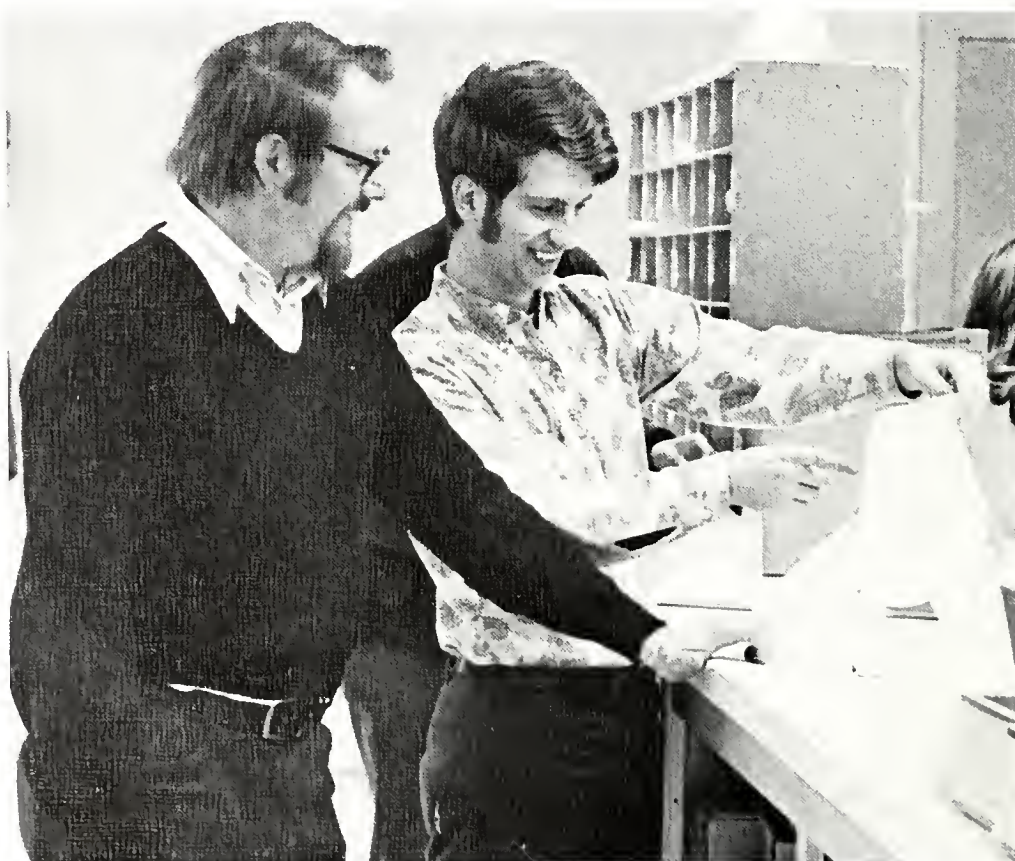
Geometry's Genius, Descartes
Found the means to make everyone smart
For his simple equation
Provides the persuasion
That a cardioid look like a heart.

A function from feeling inferior

Felt life monotonically drearier
With a hell of a yell
That jumped into L
It converged to the limit superior.

The marvelous things a computer can do
Makes an idiot out of the highest IQ
But there's one consolation
In this observation
The C.P.U. can't even add up to two.

Nicholas Bourbaki

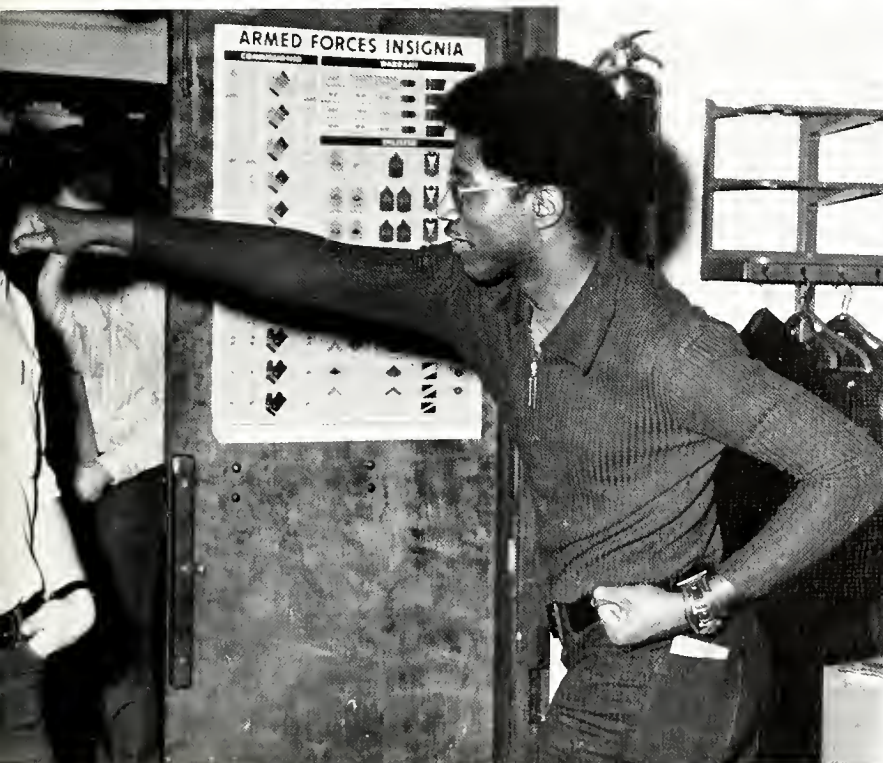
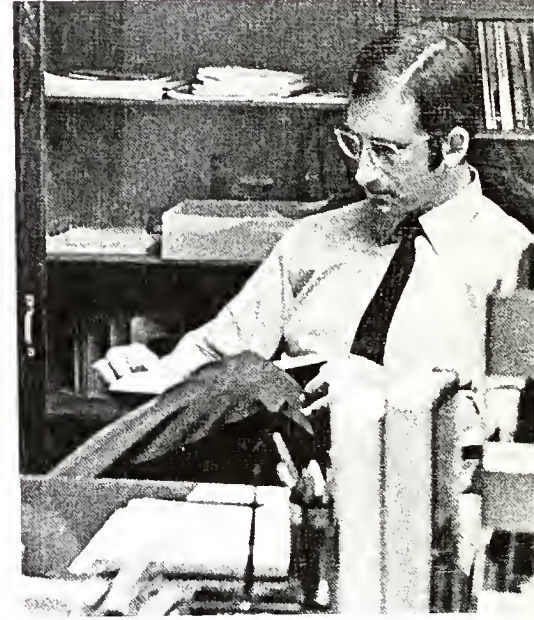


Military Science

The Military Science Department combines academic instruction with practical military training in a unique curriculum open to both men and women. Academic credit is extended for each military science course and all students are eligible to pursue the first two years of instruction which are concerned with World History and National Security Problems.

Each course taught by the department must undergo the same scrutiny for academic excellence as any other academic department in the university. The courses of instruction are taught by professional military officers that possess graduate degrees in the appropriate disciplines and are personally approved and accepted by the university.

The chairman and professor of the military science department, Colonel Thomas B. Coughlin, feels that Loyola University's ROTC program is one of the finest in the country.



Modern Languages

A liberal arts education is one dedicated to increasing the student's sensitivity to intellectual, aesthetic and ethical values.

The Department of Modern Languages at Loyola University of Chicago offers to all students the opportunity both of strengthening the international dimensions of their general education, and of deepening their understanding of ethnic heritages through the study of languages and cultures.

The student who majors in Modern Languages will find a core area through which his studies in the fields of art, history, philosophy, and the other human sciences can be correlated. To majors in other disciplines who are seeking to broaden their linguistic and cultural horizons, the department offers

a wide variety of options.

The following is a description of the various programs and courses offered by the Department of Modern Languages:

1. Beginning and advanced language study.
2. The major program.
3. Elective courses in literature and culture given in the language and available to majors and non-majors. These may satisfy core requirements or serve as a second field of specialization for non-majors.
4. Courses on Literature in Translation available to students with no reading knowledge of a foreign language. These courses satisfy core curriculum and provide a wide variety of electives.



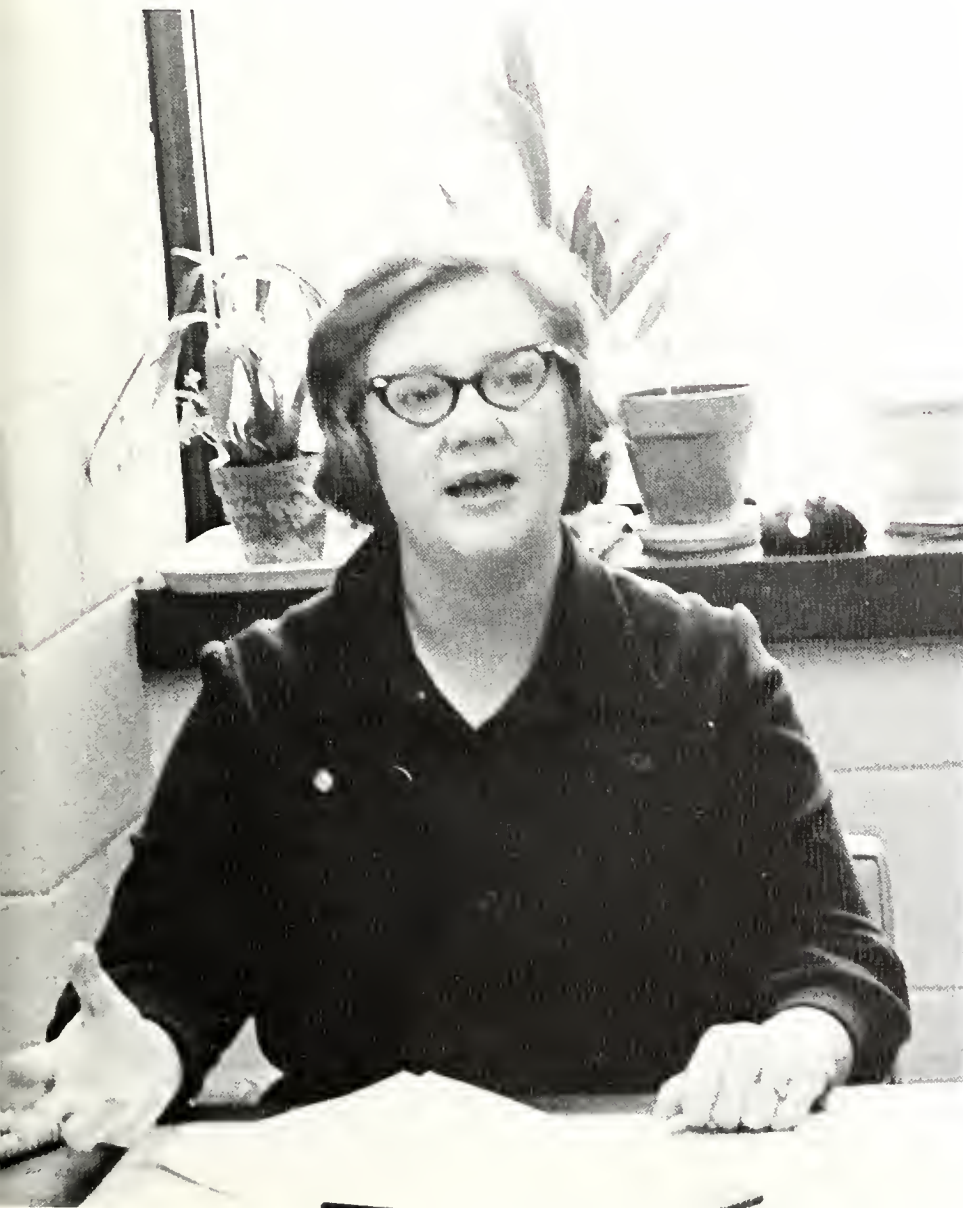
Natural Science

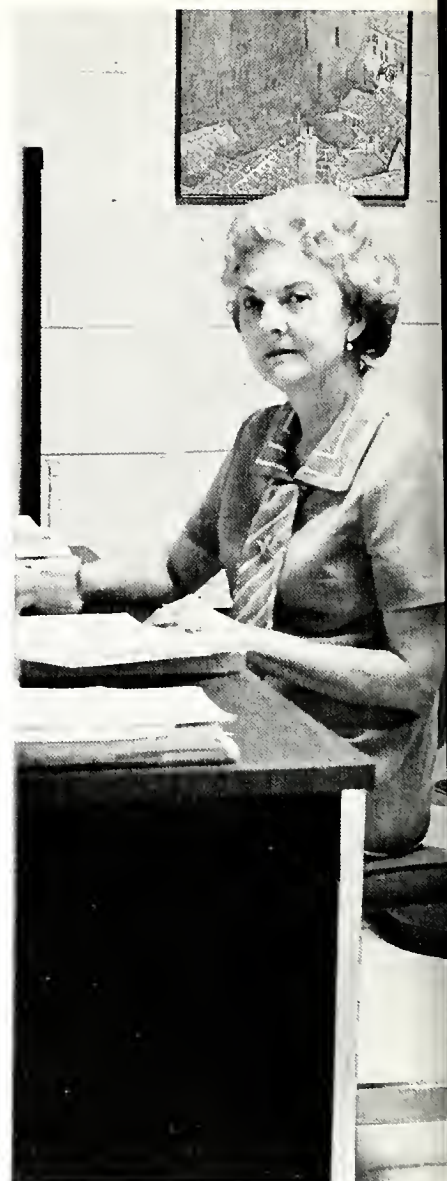
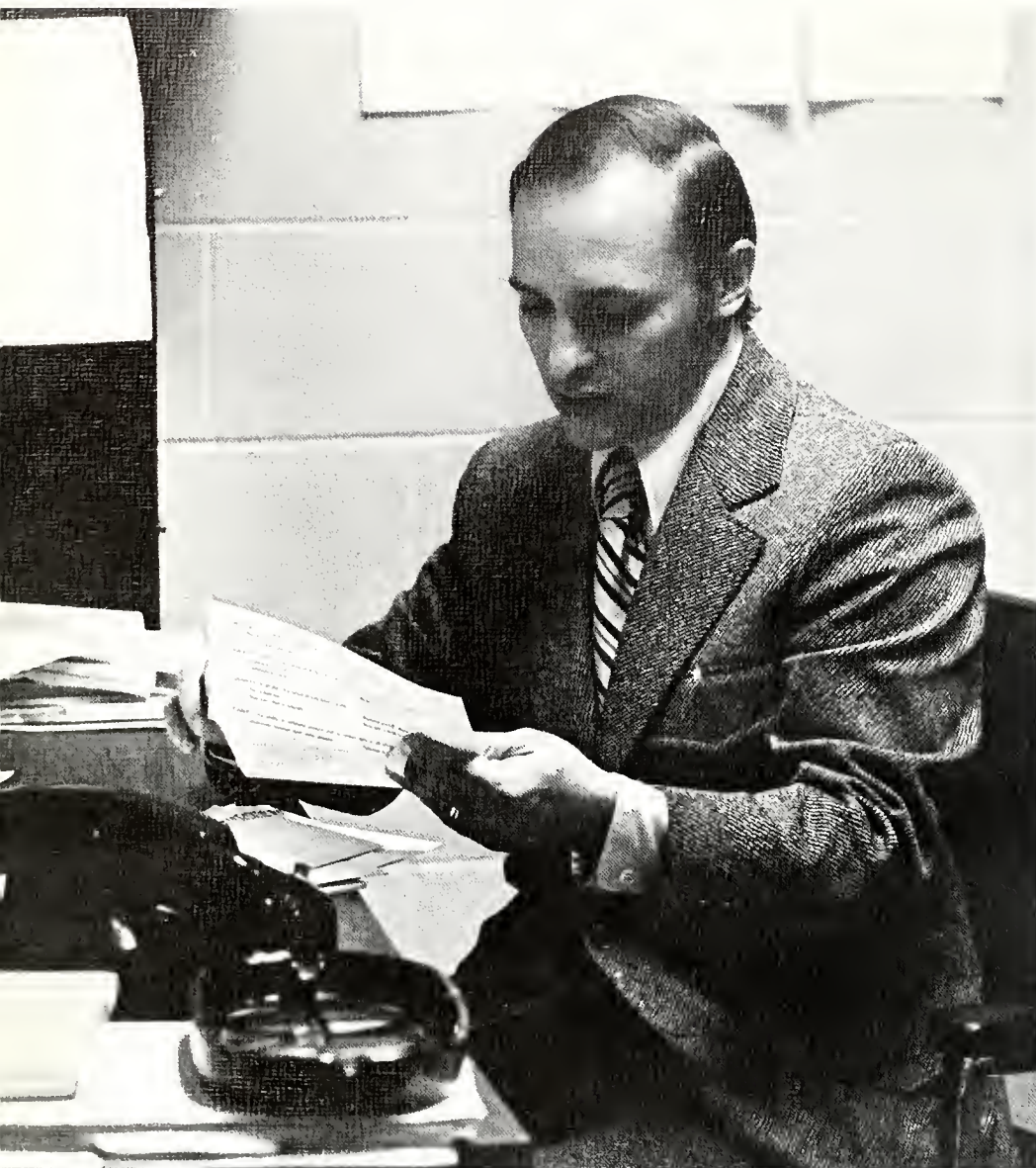
The Department of Natural Science offers interdisciplinary science courses to non-science majors. The current trend in science education is to emphasize those aspects of science that are important for the educated citizen and the future of society. The needs of the non-scientist differ in several respects from those of the prospective science major, and the Department of Natural Science was established in the early 1950's in recognition of this distinction. The Department was initially located at the Lake Shore Campus, subsequently moved to Lewis Towers, and has offered classes on both campuses since 1968.

At many universities, courses offered for the non-science major are simplified ver-

sions of the courses offered for science majors. This is not the case at Loyola University. The Natural Science courses are quite distinct from those offered for majors in both content and emphasis, and it would be a mistake to expect them to be "easier" because they are different. Students are expected to ready challenging essays, including the original observations of scientists such as Darwin, Pasteur, Newton, Galileo, Watson, and Crick. Classes are small and discussion is welcome. The faculty are ready and willing to help individual students.

The chairman of the Department of Natural Science is Dr. Alice Hayes.





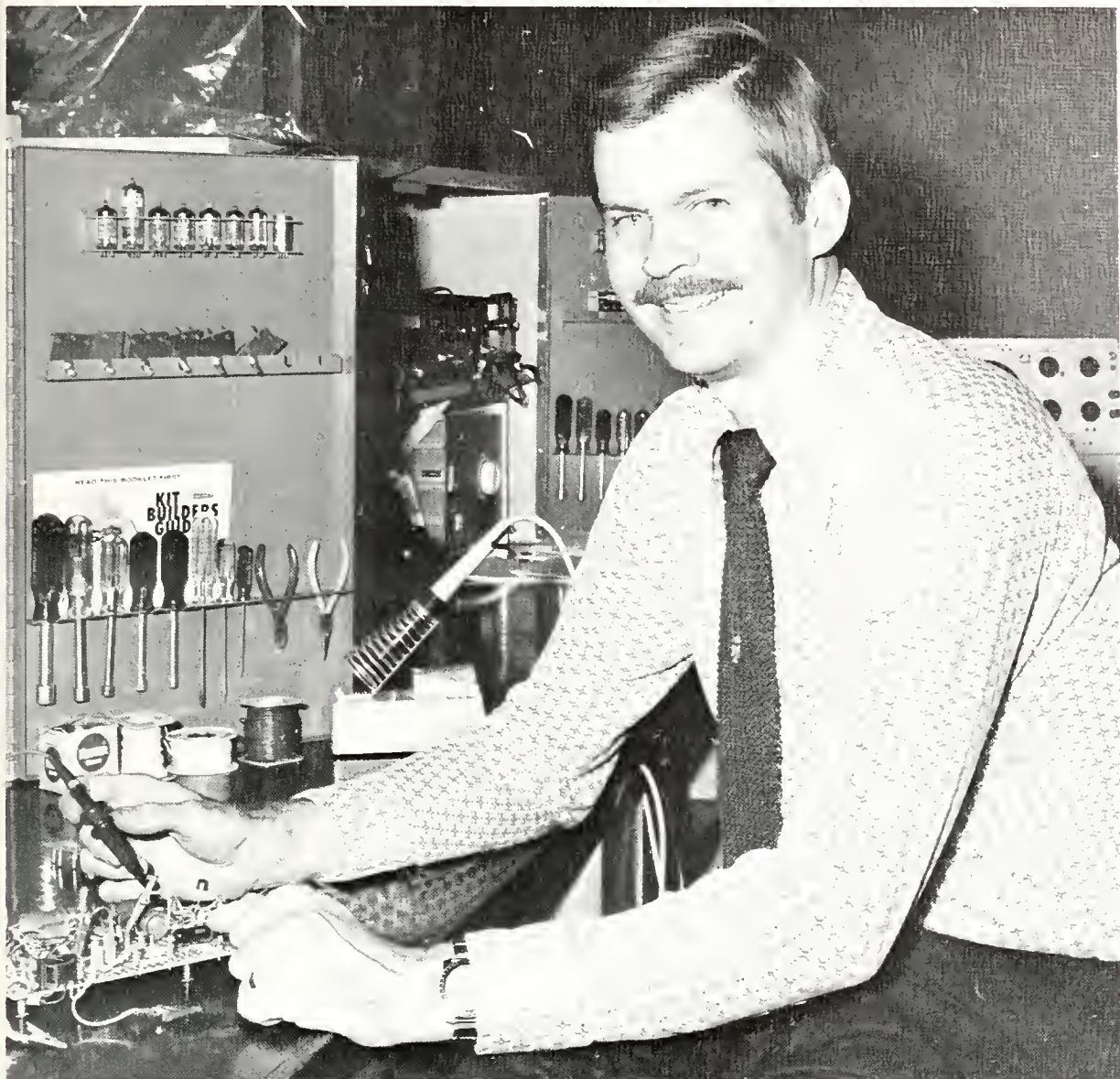
Philosophy

The department seeks to acquaint all students with the major problems of philosophy and a systematic approach toward their resolution; to stimulate their talents for speculative knowledge and constructive criticism on fundamental issues; to offer them a rational foundation for the arts and sciences; to assist

them through a reasoned appreciation of the dignity of human nature to formulate a philosophy of life mindful of the traditions of the Christian West.

The chairman of the Department of Philosophy is Dr. Francis Catania.

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Physics

The Physics Department has recently inaugurated a new program for its majors—one which is broader in scope than the previous one and which continues to give the student a rigorous exposure to theoretical and experimental physics. All majors will gain extensive laboratory experience in the newly expanded electronics, laser-optics, and nuclear physics laboratories. The new program has options which, when executed, permit students to prepare for advanced studies in medicine, environmental engineering, computer science, oceanography, as well as the more traditional areas of physics.

In addition to increasing the quality of its program for science majors, the department has also expanded its offerings to include two courses, Astronomy and Liberal Arts Physics, which have been designed for non-science majors. Such courses will permit the department to communicate both the "spirit of science" and the "necessity for science" to the non-science community. The student response has been excellent.

The Chairman of the Department of Physics is Dr. Ronald Harris.

Political Science

Political Science has grown remarkably in the past five years, and now has five hundred and fifty undergraduate majors and eighteen full-time faculty. Almost all geographical areas are included in the curriculum: Europe, Soviet Union, East Asia, South Asia, Africa, and Latin America.

Approaches to the study of politics vary from empirical political sociology and psychology to normative political philosophy. More importantly, the big growth in faculty came at a time when it was possible to attract scholars from the country's best schools, Columbia,

Cornell, Chicago, Northwestern, Syracuse and Illinois are represented along with the great Catholic schools: Fordham, Georgetown, Notre Dame, and Catholic University.

The department has built concentration areas that give it a distinct character. There are ten professors in American politics and courses such as Constitutional Law, Civil Rights, Judicial Process, Legislatures, Presidency, American Parties and Electoral Behavior have been added.

The Political Philosophy faculty numbers four—twice as many as in most big

schools. That concentration, along with the emphasis on policy studies, is appropriate in a college that bills itself as "Christian."

There is still a lot of development to come—not surprisingly, since more than half the faculty have been at Loyola three years or less. But in this most political of all times, Loyola has given the department the resources to do the job. The chairman of the Political Science Department is Dr. Thomas J. Bennett.



Psychology

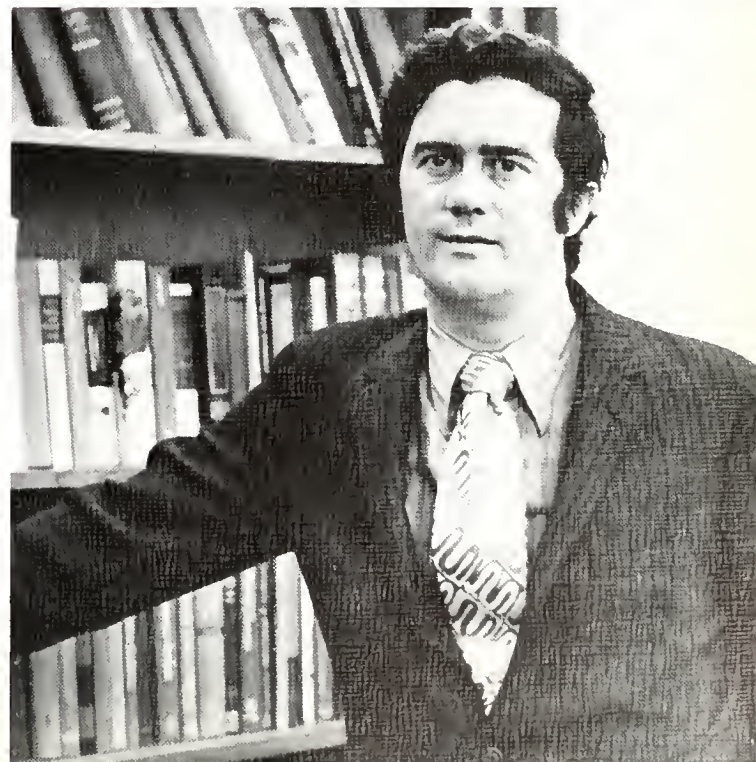
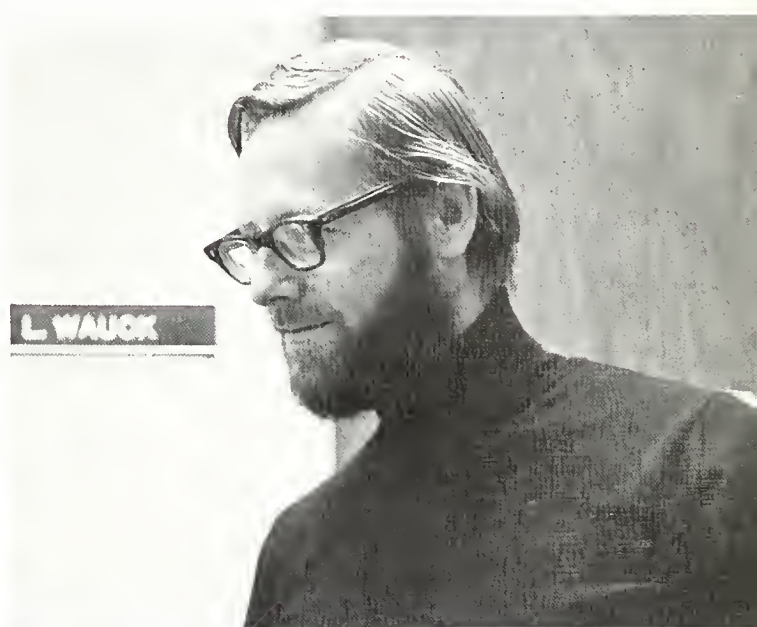
The total staff of the Psychology Department consists of 31 full-time PhDs and a large supportive group of part-time faculty, secretaries, assistants and technicians. This composite group serves approximately 990 undergraduate majors in psychology, a large number of nonmajors taking psychology courses as electives, 101 graduate students in three doctoral programs, and 49 graduate students in special counseling program.

During the past decade there has been a steadily increasing number (and percentage) of Loyola undergraduates who

major in psychology. This increase is reflected in the number of bachelor's degrees in psychology conferred for the years 1955 (19) to 1972 (235). While this increase may be attributed, in part, to a general increase in interest in psychology, we believe that the present high enrollment levels also reflect the quality of the course offering and the faculty's interest and dedication in teaching undergraduates. It may be noted that only two of the full-time faculty do not regularly teach undergraduate courses since their administrative duties and assigned involvement with the graduate

programs preclude it.

The undergraduate major is designed to assure that all students have preparation in research and basic courses requisite for a broad understanding of psychology and to the pursuit of graduate work. This approach seems appropriate since approximately 40 percent of the bachelor's recipients in psychology continue their education on a full-time basis in graduate work in psychology or other professions. Another 30 per cent of those receiving their bachelor's degree continue their education on a part-time basis.



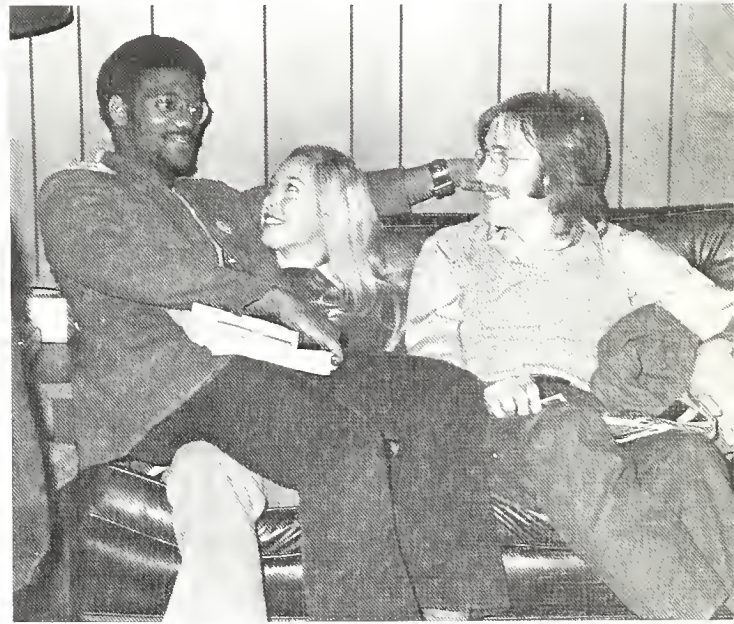
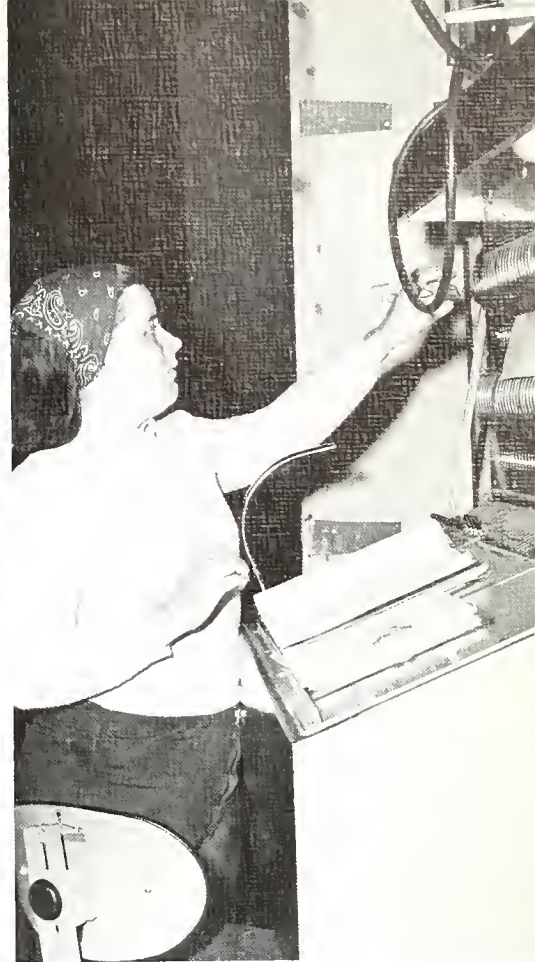
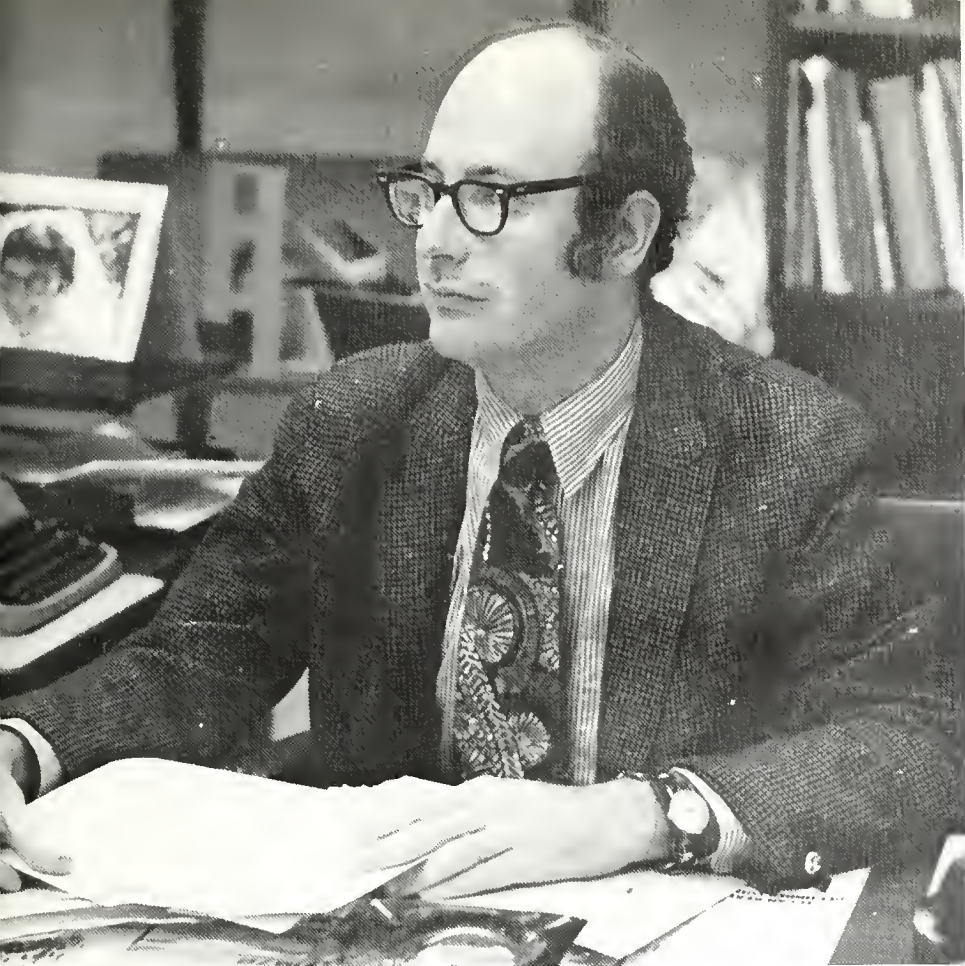


Sociology

The Sociology Department is one of the larger departments of the College of Arts and Sciences. Under its chairman, Rev. Thomas M. Gannon, S.J., it has a full-time faculty of 16 members whose interests and competences span the field of sociology from mathematical models to research into the patterns of drug

abuse. This year the Department numbered about 300 majors and offered degree programs on Lake Shore Campus, Lewis Towers, and University College, in addition to special courses provided for the School of Nursing, the Afro-American Studies Program, and the Program in Urban-Ethnic Studies. The

year also saw the inauguration of the Sociology Club on the Lake Shore Campus— a complement of the club for majors at Lewis Towers.



Theatre

The objectives of the department are (1) to combine the advantages of a liberal education with a thorough preparation in theatre, (2) to qualify the student for work or further training in professional, educational, community, or amateur

theatre, (3) to provide a solidly adequate and at the same time flexible course structure so that, after the student has acquired a broad basic knowledge of theatre, he can pursue his interests in particular areas of the subject.



Theology

The Department of Theology is one of the largest and most active departments of the college of Arts and Sciences. It also teaches those students attending other schools of the University when these schools participate in the Arts and Sciences program. The department is charged by the University with a very important task, one closely allied to the specific character of Loyola University of Chicago, to supply the possibilities of the theological development for Loyola students.

The Department of Theology fulfills its function not only directly, by teaching its students in the classroom, but also indirectly by engaging in dialogue with the other departments, schools, and institutes of the University. It feels that theology has something important to say to philosophy, law and medicine, for instance, that cannot be said by other departments.

The undergraduate majors in the Department of Theology have been on the increase for a number of years. There are about 65 majors in the department, which has its own majors organization, informal meeting lounge, and newspaper - *The Grapevine*. The editor this year was Carlos M. Nieto. He was assisted by a staff consisting of Thomas Heywood, R. Mark Styczynski, and Sister M. Nadine Manchester, C.S.S.F.

At the graduate level the number of students working for the M.A. in theology has undergone a remarkable increase. Some students from Loyola's famed Institute of Pastoral Studies also opt for courses in the graduate theology program. The Rev. Joseph T. Mangan, S.J. is the Director of the Graduate Program. The Rev. Earl A. Weis, S.J., the Dogmatic Theology Editor of *New Catholic Encyclopedia*, is the Chairman of the Department.



School of Nursing

Since its inception in 1935, the School of Nursing has continued to provide outstanding leaders in nursing to communities throughout the Midwest area. The faculty continues to perceive its responsibilities to include not only teaching but service and research as well.

The academic year 1972-1973 has been a full and rewarding one for both faculty and students. Progress toward achieving an upper division major in nursing for the fall of 1974 has been evidenced by the tremendous amount of work accomplished by the Planning Committee for the revised undergraduate curriculum.

The class of 1973 has been unusually cooperative and highly motivated to become skillful nurse practioners. Strong leadership on the part of their class officers has resulted in an *esprit de corps*

within the class that has endeared them to administration and faculty for their splendid cooperation, interest and eagerness to assist faculty in curricular matters, particularly trends in nursing affecting the new curriculum.

The School of Nursing is divided into three departments: Medical-Surgical Nursing, Mrs. Erlinda Simunek, chairman; Maternal-Child Health Nursing, Mrs. Mary Ann Mc Dermott, chairman; and Psychiatric-Public Health Nursing, Dr. Mary Grace Connolly, chairman.

The dean of the School of Nursing is Sister Margaret Mary Moloney, R.S.M., Ph.D.

Nursing





Niles College





Niles College is an affiliate school of Loyola University of Chicago which prepares young men for the priesthood. Located at 7135 Harlem Avenue, it occupies what was formerly St. Mary of the Lake Seminary. Niles students attend classes at both the Lake Shore and Lewis Towers Campuses. After completing their studies at Niles, the seminarians go on to St. Mary's in Mundelein and when they are ordained they assist in the parishes of the Chicago archdiocese.



Rome Center

Of old, when Rome reformed the world,
she showed two suns to lighten the twin
ways that went one with the other:
world's road and God's road . . .

DANTE

The purpose of the Loyola University Rome Center is to provide an academic program in which the close integration of study and travel enables the student to achieve maximum growth - both academic and personal - during his year abroad.

Founded in 1962, the Rome Center occupies a wooded campus with a spacious building to provide classrooms, administrative facilities and student housing. Both European and American faculty offer courses pertinent to the Italian and European setting. With a present enrollment of 300 the Rome Center is able to offer a variety of courses, yet the faculty-student ratio is low. Interaction between student and professor is not limited to the classroom, for frequent contact continues - on campus, on day excursions and holiday travels.

In addition, an English language program sponsored for Italians allows ample opportunity for American students to meet with their counterparts.

As a branch campus of Loyola University, Chicago, the Rome Center is a fully accredited program directed toward the junior. Students attending the Center truly do discover "the grandeur that was Rome."



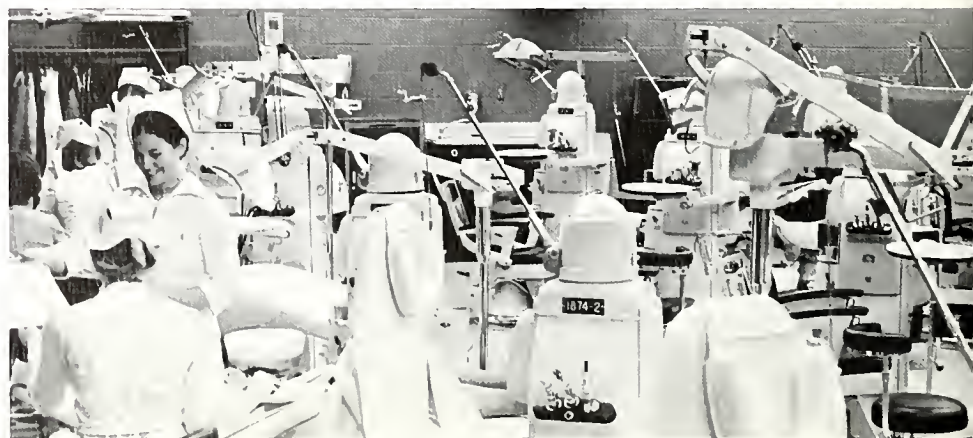


School of Dentistry

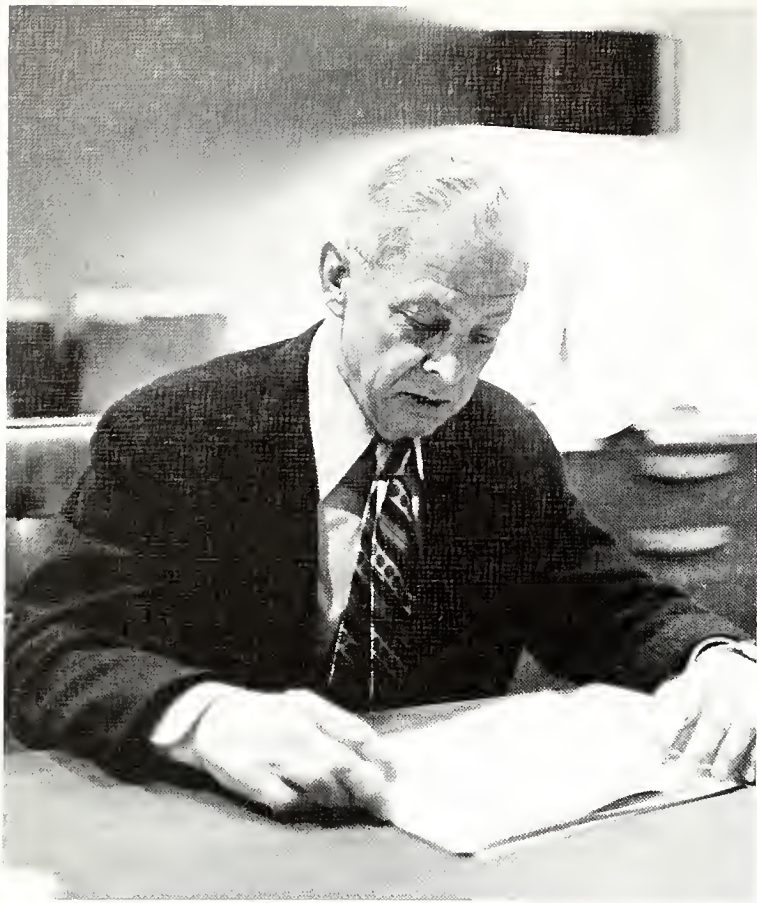
Loyola University School of Dentistry is very proud of its history as the oldest of the three existing dental schools in Illinois. The school has an outstanding record in academic growth, having graduated approximately 9,000 dentists, many of whom are in responsible positions throughout our nation and the world. Founded on February 20, 1883, as the Chicago Dental Infirmary, the school originally followed a policy of accepting only those individuals who already had an M.D. degree and wished to become dentists. However, a year later this policy was changed. Also, the school was renamed the Chicago College of Dental Surgery at this time. The first location was on Adams Street in what is now the Chicago "Loop." As the student body increased, the school was forced to move to larger rented quarters at various locations in the Loop. Finally, in the summer of 1893, the school was moved to its own building at Wood and Harrison Streets.

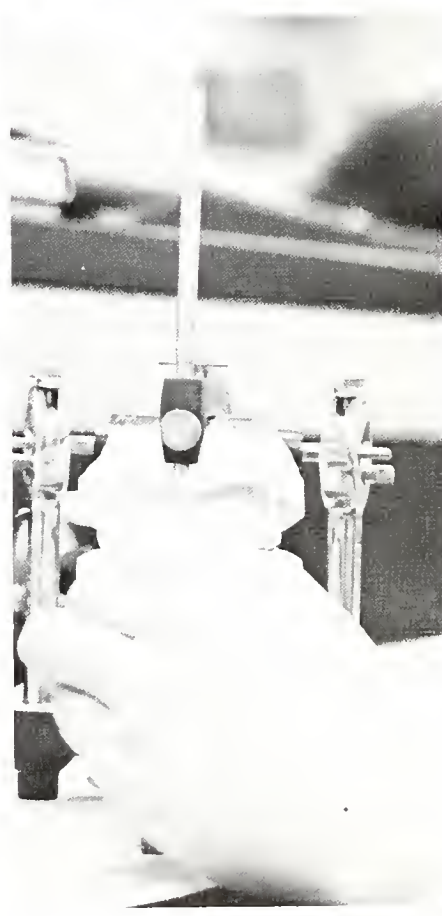
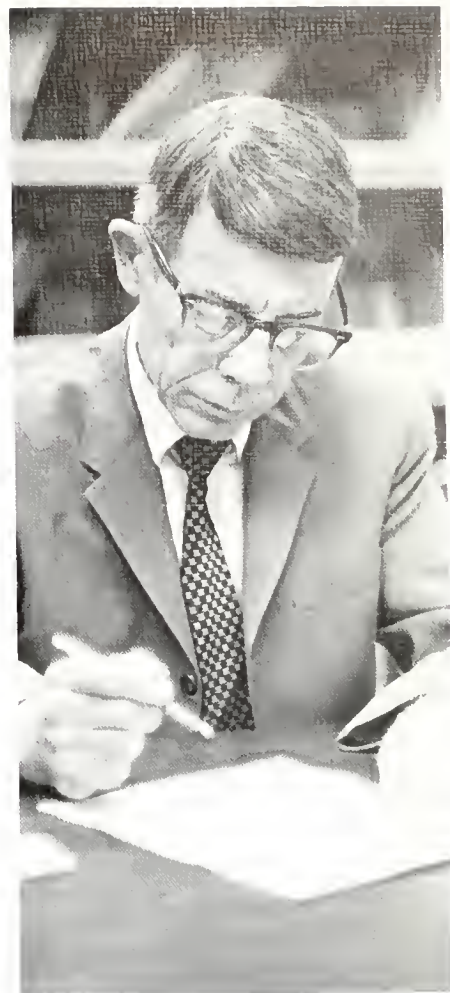
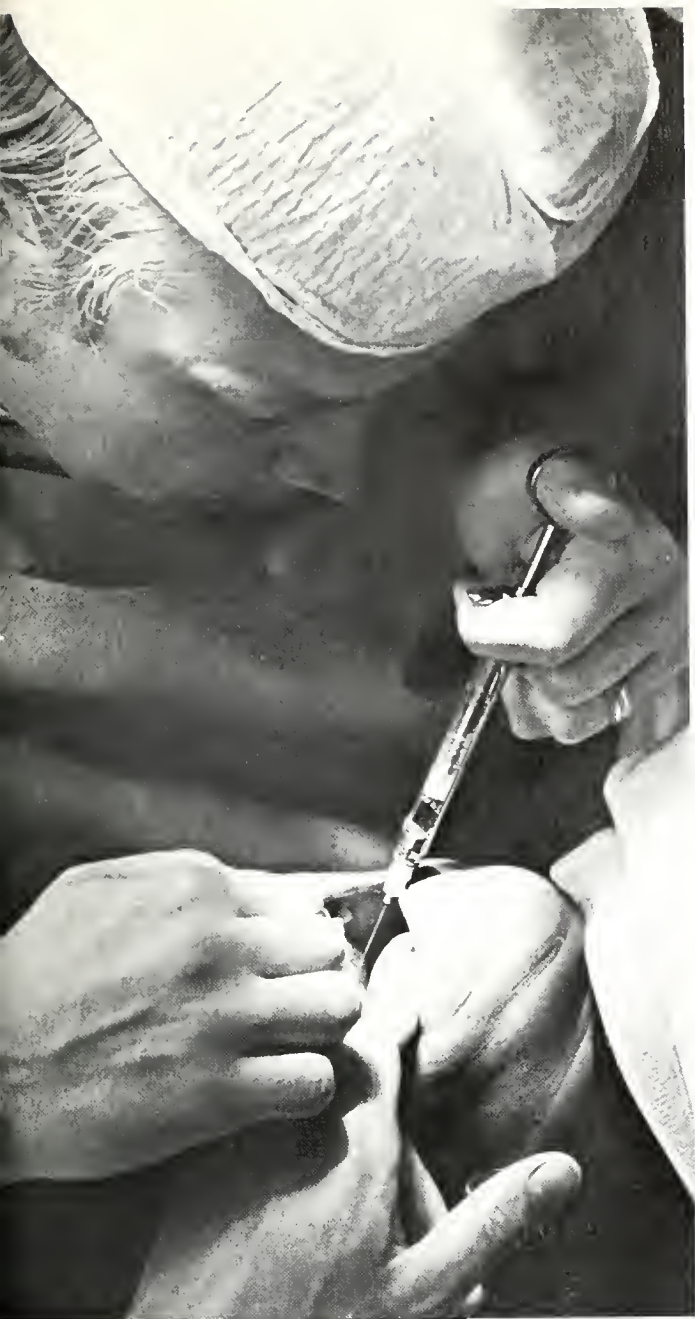
In 1899 the Dental School became affiliated with Lake Forest University as its dental department. This continued until 1903, when a new affiliation was made with Valparaiso University, Indiana, which stayed in effect until 1920. The three greats of dental education, Dr. Truman W. Brophy, Dean Emeritus; Dr. William H. G. Logan, Dean of Students; and Dr. C. N. Johnson, Dean of the Faculty, of 1920. Late in 1923, the Chicago College of Dental Surgery was incorporated as a part of Loyola University under the present name, and the school has since been a college of that growing University.

The Dean of the School of Dentistry is William P. Schoen, Jr.









Stritch School of Medicine

The Autumn Quarter, 1972, at Loyola's Medical Center campus in Maywood opened with record enrollments— 130 freshmen (29 were women) in the Stritch School of Medicine; and 137 freshmen in the Dental School (including 3 women) — and a new three year Medical School Program.

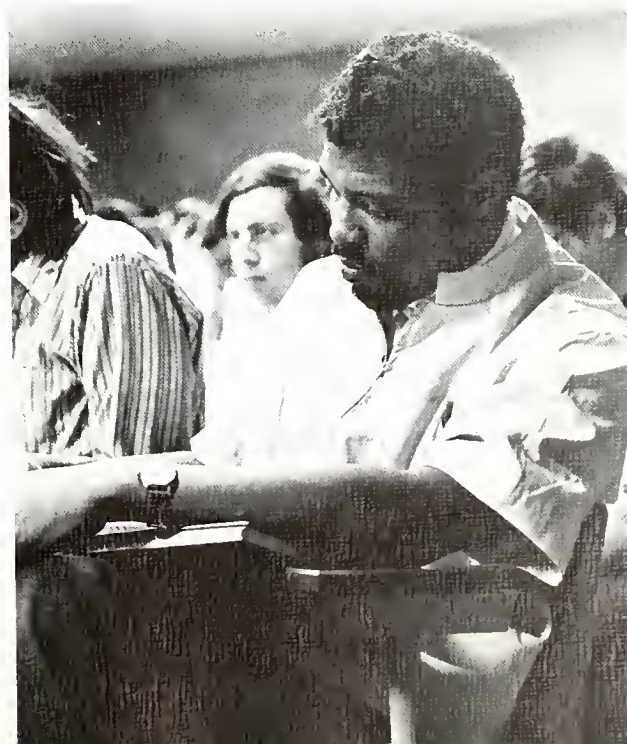
The new curriculum requires students to take classes for 44 weeks each year (instead of the previous 36 weeks a year) and has reduced the basic science course load from 5 quarters to 4 quarters, with the clinical courses occupying primarily the last two years. This year's Stritch freshmen (chosen from more than 4,200 applications) includes eleven Blacks, one American-Indian, and two Spanish-speaking students.

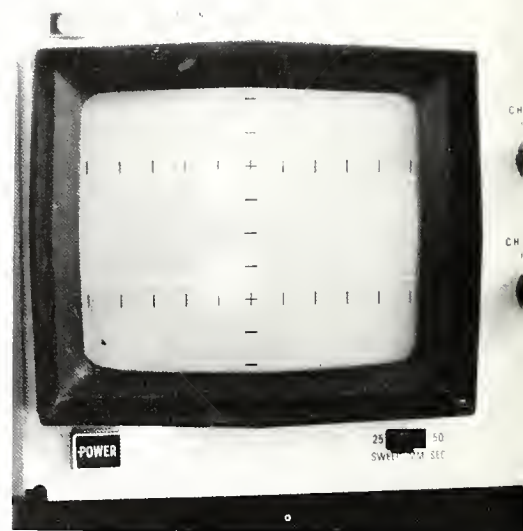
The big news of the season was the opening of the Medical Center gymnasium made possible by an initiating grant of \$10,000 from the Loyola Board of Trustees to begin repairs on the former Hines V.A. facility.

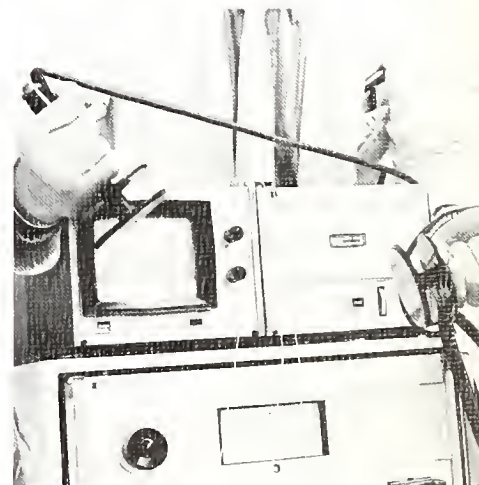
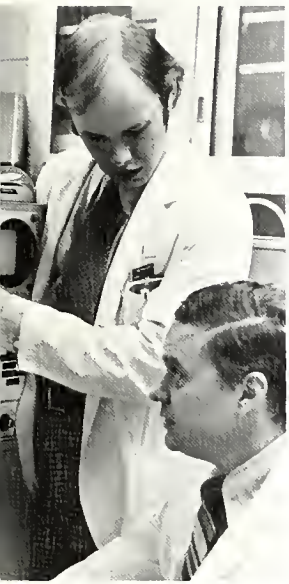
The traditional St. Luke's day dinner was held on October 18, where more than 400 witnessed the presentation of the Best Teacher awards to Gordon Plummer, Ph.D., professor Microbiology (Pre-clinical Teaching Award), and to Luis Yarzagaray, M.D., clinical assistant professor of Neurosurgery (Clinical Award).

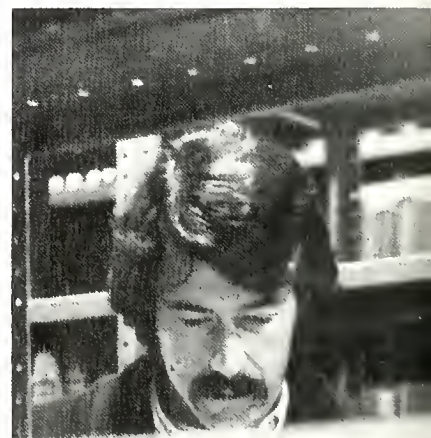
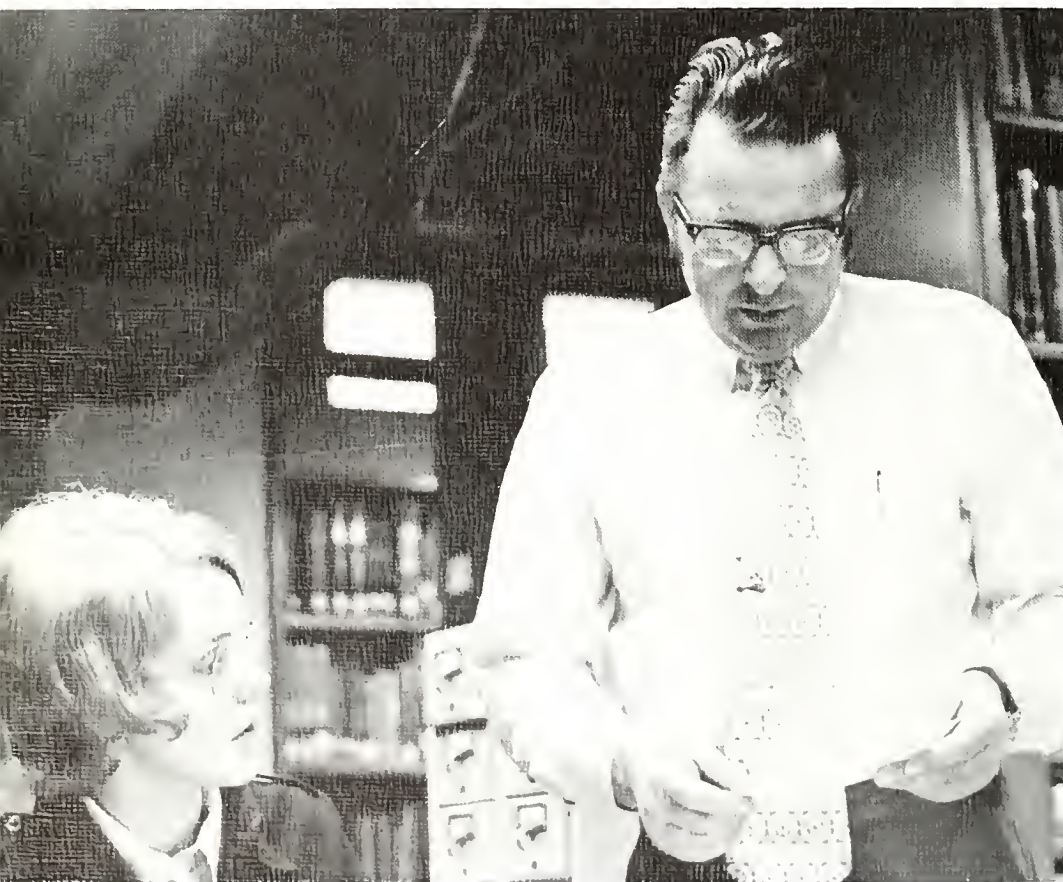
The Dean of The Stritch School Of Medicine is Dr. Joseph Wells.











School of Law

The School of Law was the first professional college established by Loyola University, having admitted its first class in 1908. The School now occupies its own building on the Lewis Towers Campus of the University, which

is located approximately one mile north of the heart of Chicago's Loop on north Michigan Avenue. This location is convenient to the courts and public offices of the city, and is ideally located to permit students to participate to the fullest



in the cultural, educational and recreational life of a great city.

The School has always had as its central purpose the preparation of men and women for the practice of law in any

jurisdiction where the common law prevails. The curriculum is designed to achieve that purpose, and faculty members have been selected on the basis of their competence to impart, not only academic knowledge of legal rules, but

also deep and intimate understanding of the legal process by which the institutions of government develop the rules and practices that collectively are referred to as the law.





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Alpha Delta Gamma



Alpha Delta Gamma, National Social Fraternity, was founded at Loyola in 1924. The member of Alpha chapter is representative of a cross-section of people from all over the country. Throughout the years, the values and opinions of the group have and still vary, but the main emphasis remains as the development of the whole person. To this end, academics and social life is stressed, aided by the individual background and experience of each brother. Despite the diversity of Alpha Delta Gamma, a

unified spirit is exhibited when co-operation is required.

Members: Don O'Donoghue, President; Jim Bachner, Ron Bazar, Mike Carreon, Dave Chrzanowski, Kevin Clarke, Bill Cook, John Corcoran, Bruce D'Amour, Tom Donlon, John Doyle, Bob Einhorn, Don Fitzgerald, Larry Folk, Mark Foster, Harold Hallbom, Tom Hart, Jeff Iwai, Mike Johnson, Frank Knoll, John Kolb, Ken Krewer, Dennis Kulczyk, Larry Laronca, Dave Leeman, Neil Linehan,

Don Lipskis, Ed Lipskis, Mike Liston, Dan Lyons, Hugh Mackinnon, Larry Marshall, Bill Miller, Mark McDermott, Ray McDermott, Jack Murphy, Bill O'Brien, Joe Parson, Frank Prestipino, John Redmond, Lewis Reick, Jeff Robinson, Ted Rockwell, Dave Roucek, Tom Shannon, Rick Schwind, Arch Stella, George Todisco, Trig Urbanczyk, Rick Wenger, Jeff Wilson, Fr. Ed Mulhern, Moderator.

Alpha Kappa Lambda



The fraternity of Alpha Kappa Lambda, Beta Alpha chapter was established as a colony in 1968. Being the newest fraternity on campus, we are in keeping pace with the image of a modern day fraternity. The stress is on scholastics. Our fraternity had the second highest overall average last year. Physical hazing is strictly outlawed, but instead a promotion of brotherhood and lasting friendship is instilled in our pledges. We participate in all intramural sports activities, last year taking first place in ten-

nis. Our social function include anywhere from just plain get togethers to semi-formal dinner parties along with many other open and closed parties. Since we are now thirty-three strong, we participate in University as well as community projects. Among these have been food and blood drives, taking orphans to a Cub's baseball game, and clean up projects in the neighborhood.

Members: Bill Coughlin, President; Dennis Bartasis, Mark Bataska, Robert Borris,

Jeff Beyda, John Chips, Dennis Chubinski, Dale Dembski, Anthony Delach, Norman Eskoz, Pedro Falcon, Jeff Fromm, Dan Funk, Anton Giger, Alfred Chow Shu Kwing, Ramon Ibarra, Dave Jacobson, Paul Kelley, Kenneth Ludwig, Bob Luft, Jeffery Mazzanti, Reid Newman, Dan O'Reily, Greg Onorat, Paul Pluchino, Tony Puczkowsky, Richard Soska, Jay Sperber, Craig Tomass, Randy Tomass, Bill Troccoli, Jerry Zienty, Greg Yakota, Mr. Wayne F. Tinkle, Moderator.

Alpha Phi Omega

Alpha Phi Omega is a fraternity which offers membership to both men and women. It is unique in its blending of a fraternity and a service organization. As a fraternity the bond of brotherhood betters our service program by making service to campus and community more united, efficient and spirited. As a service organization, we dedicate ourselves to helping others through various temporary service projects and other permanent programs. Such service also develops a spirit of self-sacrifice in our brothers, helping us to mature and develop a sound character, and further

drawing us together into a closer bond of brotherhood.

As a fraternity, we have never indulged in physical hazing. Within the past two years all mental hazing has been eliminated. Our pledge program is geared toward the development of a spirit of brotherhood and service in our pledges. Pledges are equal to brothers and not subordinate to them in any way. Traditional fraternity pledging has no place in developing a mature and balanced character.

John Powell, S.J., our moderator, leads us periodically in days of self-evaluation, geared toward a growth and improvement in interpersonal relationships. Mr. Larry Zentz, the Administrative Assistant to the Vice-President, Dean of Students, is our chapter advisor and helps us grow as an efficient and smoothly-functioning organization.



Alpha Sigma Alpha

Alpha Sigma Alpha was founded in 1901 at Longwood College in Farmville, Virginia. Its aims are to foster intellectual, spiritual, physical, and social development in its members.

The Gamma Lambda Chapter of the sorority was instituted at Loyola in 1964. From its founding to the present, ASA has encouraged its aims through involvement in both University and Community life. Alpha Sigma Alpha has been involved in almost every major University function. Members of the sorority are involved in Circumference, the Phoenix, Cheerleading, Pom-Pom, LSGA, Panhellenic and S.A.B. Many sisters have

worked on various Orientation Weeks in the past along with working on ASA booth and the ticket booths at the S.A.B. Carnival. Alpha Sigma Alpha was awarded "The Sorority of the Year" title for 1971-1972 by Blue Key.

It is the aim of the sorority to continue to expand their active involvement in both the life of Loyola University as well as the life of the Rogers Park Community.

Members: Kathy Fillichio, President; Joan Bak, Sonya Bernardi, Marylois Do Curro, Denise Dziopek, Mary Pat Doyle, Barb Farbotko, Diane Farbotko, Margie Faut, Mary Faut, Berni Firlit, Cassie Flam-

bouras, Margo Gordes, Rose Greco, Elly Hennessy, Anne Marie Hoversen, Barb Hudek, Mary Johnson, Renee Kampman, Melody Kas, Pammie Kass, Mary Ann Konopka, Tess Kudia, Leslie La Belle, Mary Lou Lawless, Diana Marczuk, Kathy Miller, Ann Mueller, Debbie Myers, Charlene Occhino, Sherry Owens, Mary Petruchuis, Jeannie Powers, Kathy Powers, Mary Ann Powers, Jeanette Sopkiewicz, Donna Smith, Mary Jo Stack, Laura Tharo, Concetta Tharo, Sandy Vross, Debbie Winn, Mary Jane Wleklinski, Mary Ann Zatopa, Mrs. Lorayne Banta, Moderator.





Alpha Sigma Phi

Alpha Sigma Phi, the tenth oldest national social fraternity in the country, was founded in 1845 at Yale University. Our history at Loyola began in 1958 with the foundation of Sigma Delta Phi. In 1968 we became the Delta Alpha chapter of Alpha Sigma Phi.

The most important part of our fraternity is our house located at 1062 West

Columbia Avenue. It is here that we live in every sense of that word, for it is the Sig house where we have our parties, our friends, our meals, our lives.

Members: Robert Bleser, President; James Balvich, Kevin Black, Robert Brandstatter, Vincent Cesaro, James Corrigan, Thomas Doherty, Joseph Dragoo, Donald Falls, Daniel Fitzpatrick,

James Froberg, Howard Kahan, John Keane, Michael Keane, Daniel Kozubal, Robert Larson, William LeBlanc, Thomas Lennon, Russell Lodarek, John Mann, James Neuses, Jeffrey Noll, Michael O'Neill, Steven Phillips, Michael Riordan, Albert Romito, Bruce Sakiewicz, Glenn Scheive, John Schulz, Michael Smajd, John Toljanic, Michael Tootooian.

Alpha Tau Delta

A sense of belonging is needed by every individual at any age level. Basically, a person joining a group, whether it be a sorority, a radio club, or a Senior Citizen's group, to realize himself and his capacities or insufficiencies. The group he chooses to join will have a quality that he is interested in. The group benefits by the individual's contributing his uniqueness to it; the individual benefits by others accepting his uniqueness.

Our purposes and goals as a nursing sorority are professional and academic. However, we combine these with our own personal goals and reasons for being in Alpha Tau Delta. This creates a group in which everyone tries to accept and appreciate the other's uniqueness. The acceptance of each other is fine while we are together during our college years, but what about after college and other groups, other individuals? This is when the transference from the individual Alpha Tau Delta member to society and other persons is necessary. Open-minded and non-judgemented attitudes are hopefully cultivated here and used not only in the field of nursing but everywhere.

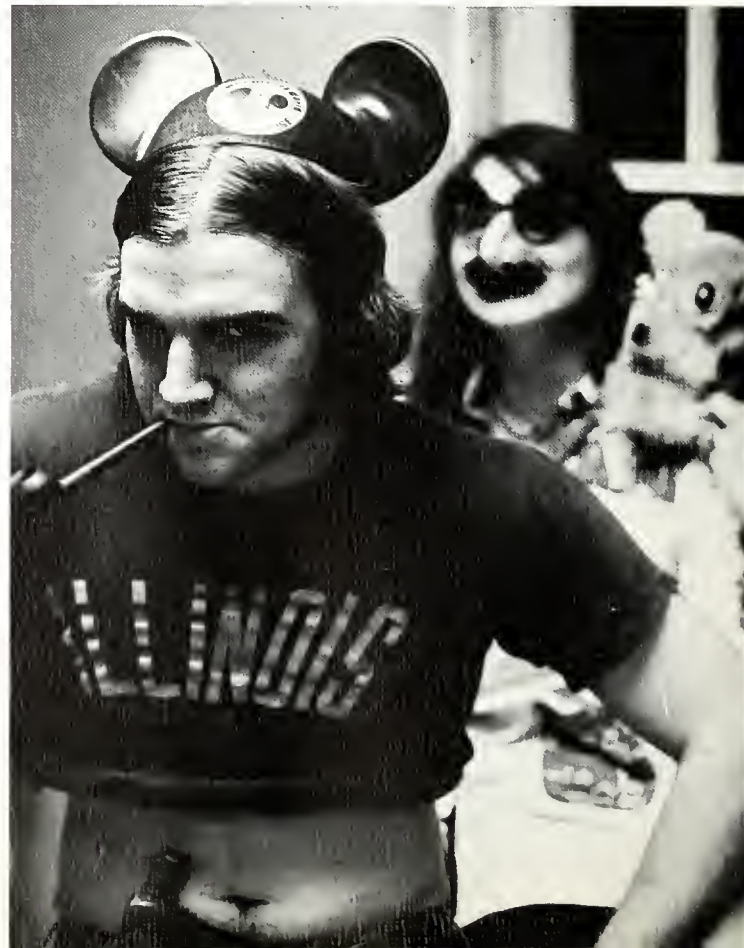
Members: Fran Jaeger, President; Lois Bedlek, Dedra Bethany, Sheila Campbell, Alice Kaczinowski, Patty O'Grady, Maria Romo, Pam Stainer, Stephanie Wojenik, Mrs. Joan Mathews, Moderator.

Beta Alpha Psi

Beta Alpha Psi is the national honorary accounting fraternity. Founded in 1919 at the University of Illinois, the association recognizes those business students who have attained high scholastic standing specifically in accounting and cumulatively in all areas of study. Beta Iota, the Loyola chapter, was chartered in 1960. It offers its members an excellent opportunity to become acquainted with leaders in professional accounting through both lecture and informal discussion. Throughout the year Beta Iota is involved in varied projects ranging from field trips and joint chapter and national conventions to the scheduling of speakers on public accounting, taxation, and related matters.

Members: Joseph Wolfe, President; Edward Antognoli, Kenneth Brooks, James Burns, Robert Gransee, Paul Havrilka, Barry Jung, Steve Kerkstra, Nancy Lang, Mary Mackin, Donald Magnuson, Curtis Milks, Mark Valentine, Mr. Richard Kusek, Moderator.

American Comic Crusaders





We can all look back now, and breathe a sigh of relief. At the outset there was much doubt as to whether the Crusaders would exist. Membership was severely decreased by graduation. In fact, there was only one returning letterman from last year's squad, Linda Puko. Nevertheless, hoping against hope, first, to reestablish A. C.C. as a major campus organization and second, to maintain previous standards of excellence set forth by the original founders, Linda sought to bring in the leadership needed to recruit and train new members and to instill in them a sense of discipline which cannot be attained in today's permissive and abhorrently promiscuous society. And so, after months of searching, Linda named Reed Richards as Chief Censor and Exultant Viceroy of the American Comic Crusaders. Reed was given a free hand in choosing his executive staff. He sought those whose qualities of courage, magnanimity, and humility could only be excelled by his own. Thus, Art Gizmo (seen with Reed at top, left.) became Director of Personnel. Flossie Streater and Lamont Cranston (see bottom, left) assumed a new position, that is, Directors of Propaganda. Linda retained her position as Spiritual Leader and Confidante to the Censor.



In his inaugural address, Reed noted that since A.C.C. is not a university-funded organization, operating expenses would have to be paid with funds derived from outside sources. He suggested, from his previous business, an insurance company formed for the protection of small businessmen in the area.

However, he noted that the A. C.C. must look to the future. Past personal vendettas should not be allowed to enter into the organization because they can only weaken the bonds, which unite all members of the A.C.C.: truth, justice, and the American way.

MEMBERS: Linda Puko, Art Gizmo, Flossie Streater, Lamont Cranston, George Papyanagos, Uncle Bruce, Mario Torpedo, Reed Richards, Annette F., Mickey F., and the late Nanook of the North.

American Chemical Society



The ACS Student Affiliate is an organization consisting of Chemistry Students interested in Chemistry and related fields. The members are mainly Chemistry Majors sponsored by the faculty to join. Activities include: Films, field trips, lectures, and starting in the Academic Year (1972-73), a Chemistry Symposium for Research Students is planned.

Members: Frank Molinaro, President; Cathy Arcus, Anne Coyle, Mary Ellen Kearne, Paul Kurek, Robert Malocha, Elmer Neurauter, Daniel Peplinski, John Sikorski, Susan Schlough, Patricia Thrash, John Walton, Dr. Harvey Posvik, Moderator.



Beta Beta Beta Biological Society is an organization whose members share a common interest in academic achievement and the appreciation of the life sciences. It is a national honorary society with chapters in colleges and universities across the United States, in Canada and Puerto Rico. The Lambda Omega Chapter of Loyola University received its charter in 1969. Tri-Beta attempts to sponsor academic and social events in many areas. Within the past few years the society has conducted tours to medical and research facilities, presented films ranging from the ever popular "Birth of Triplets" to a midwest premiere of "Kes," and judged in several local science fairs. Social events have included Christmas parties, picnics, concerts and a trip to the circus. Tri-Beta also sponsors members in research projects both at the university and at the various summer institutes across the nation. Members agree that there is much more to the study of the life sciences than classroom participation.

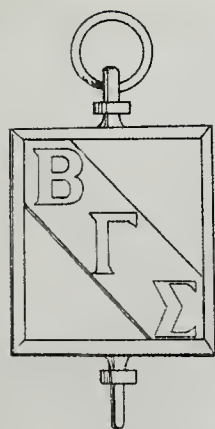
Members: Gary Karl, President; Ava Adams, Louis Arocha, Roland Barnes,

Dennis Bartasis, Robert Bartelone, Howard Beck, William Bergmann, Richard Bernard Jr., Nowell Blecha, Thomas Brammeier, Alan Brongiel, Robert Brunnetti, Vincent Bufalino, Joe Buttner, Cristina Casas, Katherine Castree, John Chips, Dennis Chubinski, Alfred Cisneros, John Cravata, Peter Cutrera, Terry Davis, William DeLord, Glenn Doering, Steven Dronen, Stephen Ebrom, Arthur Engel, John Fairbairn, La Deane Fattore, Denise Figlewicz, Dianne Figlewicz, Michael Flisak, Rick Foley, Philip Frystak, Mary Dru Gallagher, Joseph Goodreau, John Grieco, Todd Hewell, Zenko Hrynkiw, Eileen Hund, Cecilia Hutchcraft, James Hynes, George Iwaszek, Cynthia Janeliunas, Christine Jarosik, Kathy Kapica, Peter Kiefer, Donna Kocim, Pam Kolanski, Thomas Korosec, Mark Kozubowski, Frank Kuhajda, Don Lavelle, Daniel Linert, Roger Little, William Lojkovic, Adele Luck, Gary Magistrelli, Eduardo Monteagudo, Marcia Murry, Joseph Musso, Roman Mycyk, William McCarthy, Konrad Nagatoshi, Micheal Niemiec, Janet Nikolich, Robert O'Keefe, Gregory Onorato, Teresa Oplawski,

Michael Oster, Andrew Owsiak, Robert Pary, Richard Patelski, Joseph Paulsen, James Pisarczyk, Micheal Podlusk, Anthony Poletti, Adrienne Politowski, Pamela Porembski, Marguerite Pozzi, Dagmar Pressling, Larry Purpura, Charles Rebesco, Kathleen Reinhart, Robert Ryan, Priscilla Salzar, Patricia Santare, Albert Segler, Robert Shaw, Adrian Sheremeta, Thomas Shimoda, John Sikorski, Berta Silva, Irene Silva, Dennis Smith, Carleton Solarski, Joseph Solec, Steven Soltes, Kathleen Somos, George Sosenko, John Stabein, Matthew Strelczyk, Thomas Sullivan, Jane Swedlund, Frederick Tomera, Charles Tribbey, Alan Trimakas, Kathryn Varelzes, James Veltman, Edmund Vizinas, Kerry Waldee, Carol Waldock, Dan Walters, Laurie Wanat, Ronald Waryjas, Gerald Wegner, Donna Wegrzyn, Robert Will, Dr. B.E.N. Spiroff, Moderator.

Beta Gamma Sigma

Founded February 26, 1919, Beta Gamma Sigma is a national scholastic honor society for men and women in schools of commerce and business administration. The Loyola chapter was founded in 1961, and is open for membership to qualified students in the School of Business Administration.



Blue Key

Blue Key is Loyola's foremost honor society. It is a national honorary fraternity limited to males.

At the end of each academic year, Blue Key sponsors a formal induction-dinner for its new members. The members are honored at this event for their academic achievement and for service to the University. For these reasons, the fraternity is limited to an honorary role at Loyola.

Last year, the fraternity admitted sophomores for the first time. This change may help the group in the future because it creates a longer active membership for its undergraduate members.

Members: Kevin Conway, President; Gonzolo Balton-Tanda, Dale Bspalec, Tim Cornille, Paul Hoppe, Don King, Angelo Leventas, John Lopatka, Tim Martin, Mike Moran, James Mueller, George Mui, Mike Oster, Joe Pollini, Mike Riordan, Rick Sikora, Ron Skwarek, Joe Wolff, Bob Williams. Mr. Wayne Tinkle, Moderator.



Circumference

Circumference was organized in 1958 for the dual purpose of giving recognition to women students of the junior and senior classes who excel in leadership and scholarship, and to be of service to the University, principally in acting as official hostesses at various University functions. These two purpose are represented by the torch of learning and the gavel of leadership on the Circumference key each member receives. Membership requirements consist of a 3.0 or above cumulative average and an office or a major chairmanship in at least two other university organizations.

Members: Margaret T. Kane, President; Jane Anne Bolin, E. Anne Brandstetter, Janile M. Clennon, Cathleen E. Conway, Kathleen A. Fillichio, Maureen Rose George, Juanita Anne Grozdiak, Margaret Leclair Hall, Carol Sue Heath, Colleen Marie Langson, Marlene G. Pappas, Sharon Ann Renkosiak, Linda Stomper, Patricia F. Tomasik, Carol Ann Venus, Carol Jean Waldock.



Student Operations Board

The Student Operations Board is the activities board for the Lewis Towers Campus. Begun in the fall of 1971, SOB was formed independently of SAB to answer the needs of the downtown campus. SOB gears most activities towards the commuter's schedule, and also plans evening activities throughout the year. The main goal of SOB is to shatter the myth that LT students do not know how to have fun. Consequently, we offer them a schedule they can't refuse.

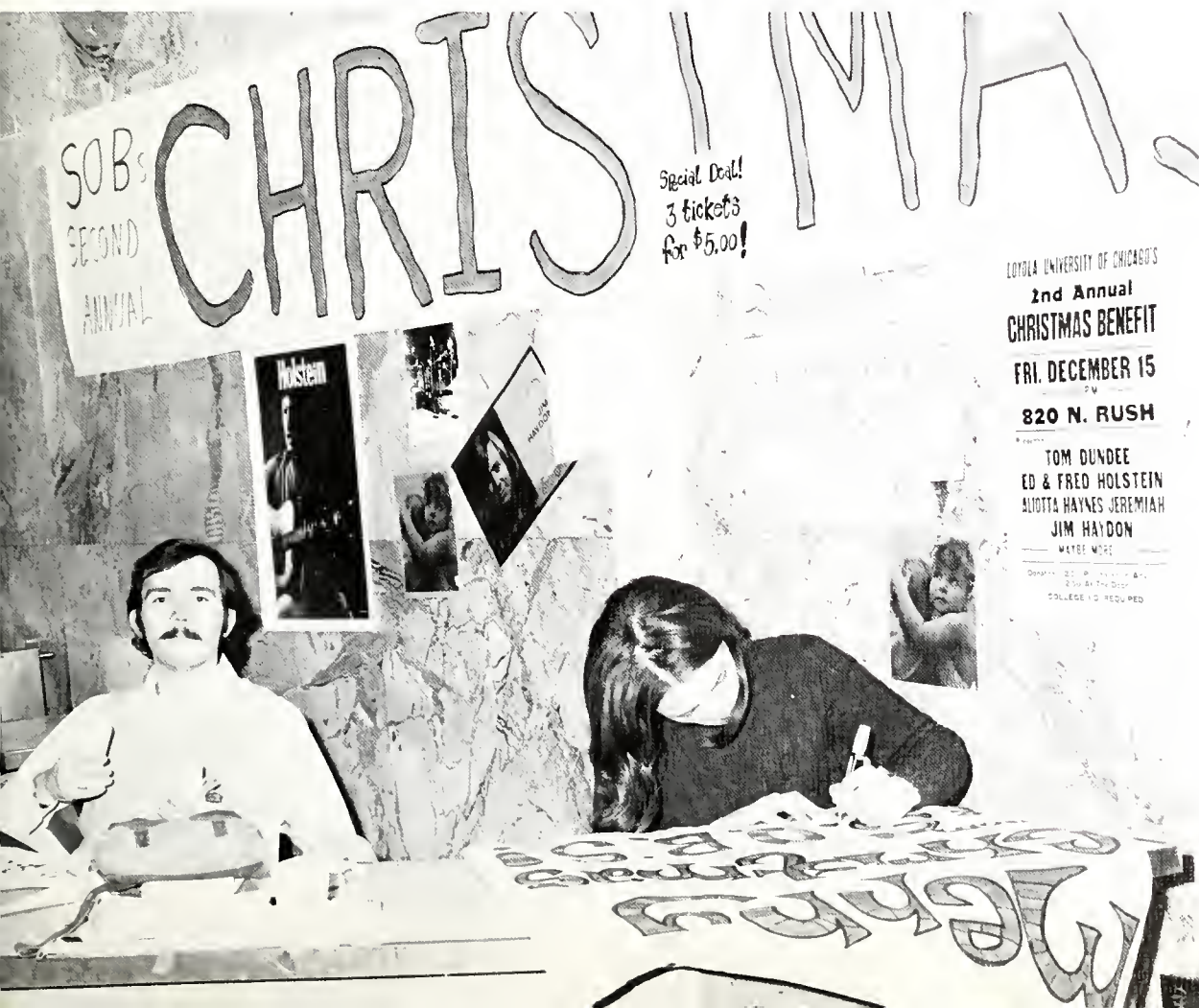
Utilizing the lunch period and early afternoon, SOB sponsors programs which appeal to as many interests as possible. Folksingers, such as Aliotta, Haines, and Jeremiah; Ed and Fred Holstein; Tom Dundee; and Jim Haydon give LT students a chance to see professional Chicago entertainers for free. Movies, by a Warner Brothers contract, also enable students to see excellent flicks for free during the afternoons.

SOB is also interested in community involvement. The Halloween Party, for the

Cabrini Green children, was a success only due to the generous donations and hard work on the part of LT students. The Christmas Benefit brought both Santa Claus and holiday gifts to forgotten people all over Chicago. SOB's Success is due only to the entire student body and administrative support.

SOB believes any idea is worth investigating, anything fun is worth doing. Drop in our office in the gameroom any time. We have a good time.

Members: Kathy O'Hara, President; Cheryl Dust, Rick Erickson, Barry Jung, Mary Beth Hickey, Bill Kelly, Vera Kitselman, Bill Lawson, Paul Lynch, Bob Lyons, Martha Maggiore, Bob Meier, Barabara Mc Donald, Michael Moran, Phyllis Nagy, Steve Napleton, John Nerren, Dawn Overends, Joe Pollini, Maureen Quick, Ed Recke, Marilou Rinella, Roni Sacony, Geri Slaby, Gordon Stiefel, Jay Taussig, Carole Trucco, Rich Wawryzniak, Mr. Art Eichlin, honorary member, Mr. Terry Sullivan, Moderator.



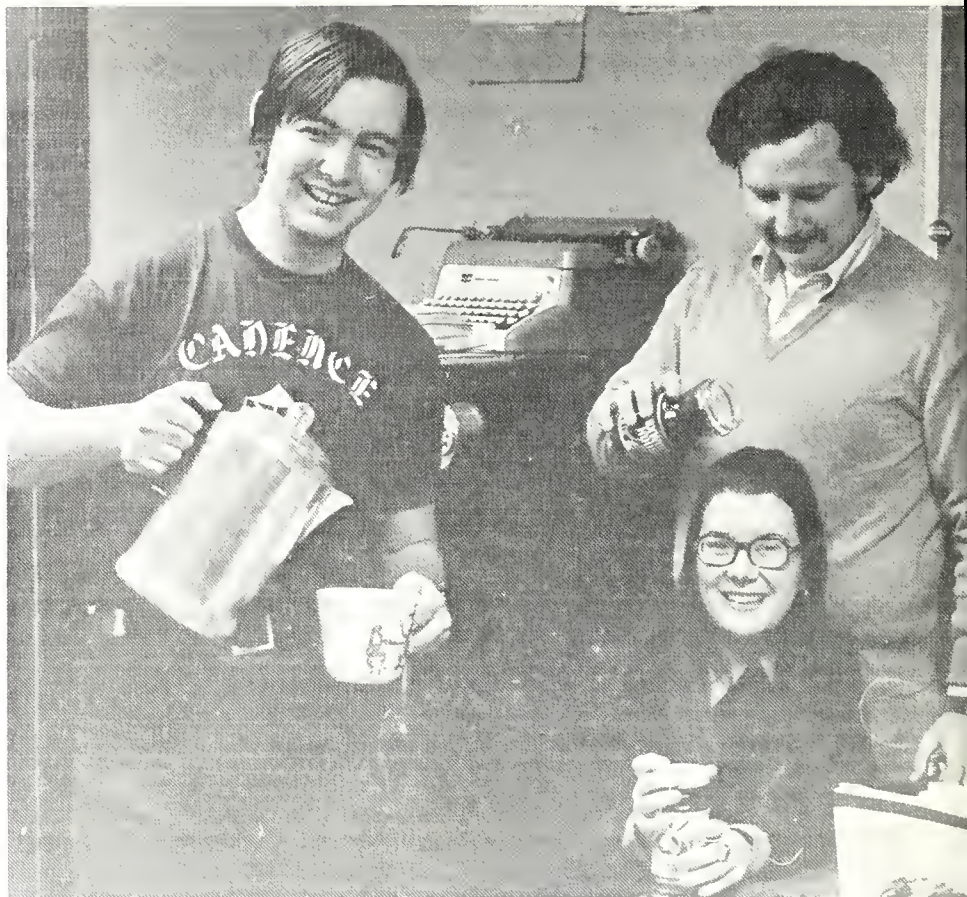
CADENCE

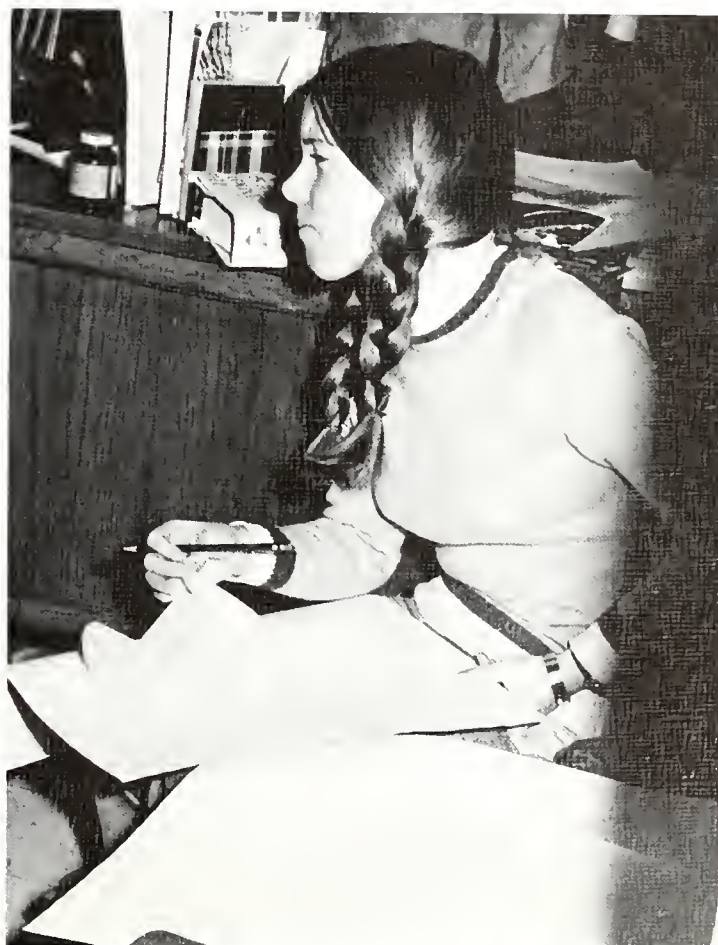
CADENCE is Loyola's literary magazine which publishes twice yearly the creative efforts of Loyola Students. Poetry, prose, art, photography, graphics and essays in the social sciences and humanities are all solicited and carefully evaluated. Only the best of creative thought is finally printed in CADENCE, which is distributed to the students free of charge. CADENCE also corresponds with many other colleges throughout the world and thus provides a widespread publicity base for the university.

This year has been a very active and innovative one for CADENCE. For the first time, separate staffs were established at both campuses. Also the CADENCE radio program on WLUC continued to provide an additional outlet for creativity and source of cultured entertainment. One of the most encouraging new areas entered into by CADENCE this year was the production of a series of short plays, poetry readings, etc. This provided still another outlet for Loyola's vast reserve of creativity.

In new ways as well as old ones, CADENCE continues to fulfill its traditional function. It provides an open forum for the expression of any and all forms of creative thought at Loyola.

Members: James Adducci, Editor-in-chief; Kathy Badura, Dale A. Bspalec, Nowell Blecha, Jim Blaney, James Boveri, Charles Burnett, Kathy Christen, Liz Clark, Werner Hintz, Eileen Hund, Deborah Kmiecik, Bob Kosin, Joan Kowalski, Neilmyer, Terry Newman, Mike Niemiec, Kevin O'Connor, Terry Piraino, Bob Pontarelli, Mark Riley, Mike Schnitzius, Eileen Schultz, Kathy Varelzes, Jim Veltman, Steve Yadlovski, Dr. Michael Masi, Moderator.





Debate Club



The Loyola University Debate Society is the oldest academic organization at the University. Each year the debate club participates in intercollegiate debate tournaments sponsored by universities throughout the country. A topic is chosen and it is on this proposition that the debaters will be asked to speak throughout that academic year. The topic for the 1972-1973 season is "that the federal government should provide a program of comprehensive medical care for all U.S. citizens." The debaters must analyze, research, and formulate arguments both for and against this proposition.

The purpose of intercollegiate debate is

to teach individuals to analyze issues in greater detail, to organize their thoughts clearly and logically, to support them with documentation, and to communicate these ideas in a rational and persuasive manner.

It is basically an educational experience although it also gives individuals an opportunity to travel to and meet students from other universities and an opportunity to learn to work with other individuals as a team. It allows for creativity in formulating different approaches to issues. Debating also aids individuals in learning to think clearly under pressure and to become fluent and effective speakers.

Members: Sue Barton, President; Tony DiVincenzo, Vince Follert, Marty Green, Joe Jirasek, Mike Jirasek, Michelle Jordan, Laurie Laurinjan, Mike Matson, Katie Newsham, Bill Piper, Ed Recke, Jeff Stroka, Ray Sullivan, Vicki Wells, Emile Lippe, Assistant Coach, Elaine Bruggemeier, Coach.

The Chardin Anthropological Society



The Chardin Anthropological Society was founded at Loyola in 1965 as an academic and social organization with the purpose of increasing an interest in anthropology. The Society was named after Pierre Teilhard de Chardin, the Jesuit philosopher-palaeontologist who did much of the work on the famous Peking man finds in China in the 1930's. The Society is open to all faculty and students at the University, both undergraduate and graduate, the only necessary requirement being an interest in anthropology.

As an academic organization, the Society sponsors films of interest, lectures in seminar fashion by members of our

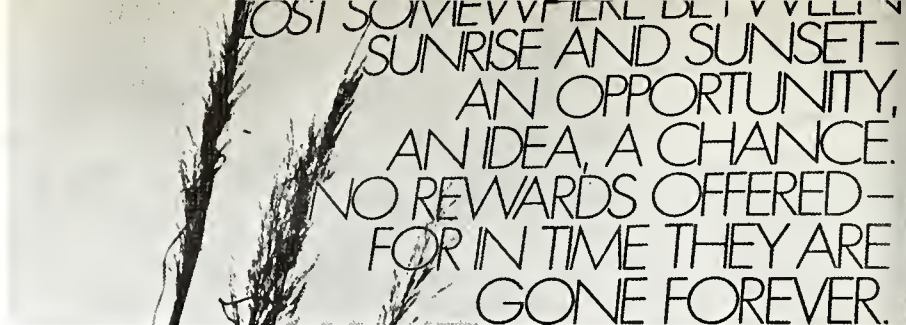
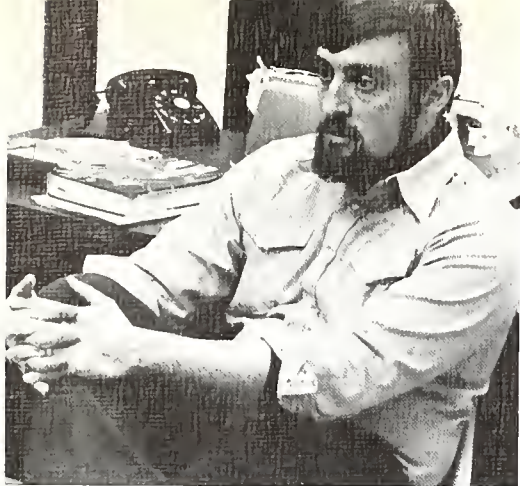
faculty as well as by visiting professors, and occasional field trips to museums, institutes, and actual sites in the field.

As a non-academic social organization the C.A.S. also has another function: it serves to integrate into one whole those with the common shared interest of anthropology. The C.A.S. does this through parties at Christmas and again at the end of the year, sales of goods on campus to earn revenue for the Society, and other frequent "get-togethers" in the museum on the second floor of Damen Hall. The museum (a collection of bones, fossil casts, and artifacts) in Room 235 is also taken care of by the C.A.S. The displays are regularly changed and repre-

sent a unique contribution to the cultural and scientific environment of the University.

This, then, is the C.A.S.; a viable organization on campus seeking academically and socially to further interest in the science of man, anthropology.

Members: Barbara Plafcan, President; Clarita Boldt, Kathy Christon, Ellen Glickman, David Keene, Tom Keough, Madeline Keiling, Diana Marczuk, Konrad Nagatoshi, Sharon Ann Renkosiak, Marilyn Shulz, Joy Sperber, Tom Zimmerman, Fr. Francis X. Grollig, S.J. Moderator.



Volunteers Interested in People

Loyola Volunteers Interested in People (V.I.P.s) is a service organization which was started by two graduate students in 1971, therefore we are the newest organization on campus.

V.I.P.s tries to serve as a meeting ground for Loyola students and the surrounding community. It tries to provide projects which relate to the student's area of study or interest. In this way students can take an active part in the community while getting practical experience in their field. For those ecology nuts, there's Citizens for a Better Environment (CBE). Loyola day school for the emotionally disturbed children provides psychology majors with an opportunity to put the theories into practice. Education and Math majors can put their knowledge to use tutoring at Angel Guardian, Kilmer School, and the Loyola Guidance Center. Language majors find their skills are greatly needed, teaching English as a second language to the

foreign-speaking kids at Kilmer and to adults at St. Ignatius. For students who can't afford to give time on a regular basis, there's the Emergency Task Force which works on short term projects such as the Blood Brothers Drive, Uptown Community Pantry (at Thanksgiving time) and Easter Seals. V.I.P.s would like to make it clear that those who volunteer NEED NOT have to major in the areas mentioned, just be INTERESTED in the programs. In the future, V.I.P.s will be expanding to work in other communities and hopefully start a program at LT.

V.I.P.s tries to be more than just a placement service. It tries to bring the volunteers and the community agencies together to exchange ideas on and improve community projects and volunteer action.

V.I.P.s is a member of the Illinois Coalition for Volunteer Student Action (ICVSA). Through it, V.I.P.s works with

other university volunteer programs to promote volunteer action in Illinois.

BUT most important, V.I.P.s is PEOPLE. People interested in other people. The close to 200 members give their time and talents to bring Loyola and the surrounding community together in understanding and involvement.

Officers: Mary Weinzirl, President; Jim Huenink, Joni Neuerburg, Marilyn Grossmayer, Dr. Jim Johnson, Moderator.



WLT Radio

WLT Radio is the student operated radio service at the Lewis Towers Campus. Now in its third year of operation, WLT plays music for the students at LT on a five hour daily schedule. Programs are based on each student's preference of music. Soul, Classics, Jazz, and Country music balance out a predominant rock music.

WLT operates through the Communication Arts Department with the help and advice of Dr. Sammy Danna. Dr. Danna's expertise with the fields of Radio and TV are put to good use in helping disc jockeys prepare more professional programs.

One of the aims of WLT is to offer students, interested in the field of radio broadcasting, an opportunity to further their skills with on-the-air experience. WLT also offers the student body at large, pertinent announcements about life at Lewis Towers and Loyola. In addition

to programming, the different types of new and old music that otherwise might escape the ears of its listeners, are played for the student audience. Students can hear announcements of frat parties, movies, concerts and lectures, and they can sell their own goods over the air through free want ads.

Although WLT has been operating out of the Student Personnel Office (MC 304) for the past three years, the staff of WLT is looking forward to a move into bigger and better quarters in the near future, allowing for a higher quality of service.

The Governing Body is now comprised of: a General Manager, a Program Director, a Public Relations Director, a Music Director, a Business Manager.

WLT, once a group of five business students interested in playing music for the students of LT is now a group of over twenty-five people interested in building

a lasting organization for student expression at LT.

At present, WLT is approaching other radio stations, professional and college, and record companies seeking help in improvement of services. WLT also is eager to work with WLUC, on the Lake Shore Campus, in building a system of communications which can prove beneficial to all Loyola students.

Members: Don Rienke, General Manager; Mike Brown, Tony Cavalea, Jim Fleming, Mike Fleming, Marty Green, Jim Gray, Linda Harrison, Joe Hennessey, Joe Jirasek, Mike Jirasek, Bob Kubiak, Marian Kuzma, Glen Loane, Rob Lyons, Maryanne Mertes, Meho Midjah, Jim Moore, Andy Plucinski, Tony Raddick, Tom Sheehan, Gordon Steiffel, Joe Sulek, Carole Trucco, Hosmer Wheat, Kathy Yore, Ken Zenkus, Al Zelenski. Dr. Sammy Danna, Moderator.

Delta Sigma Phi

Delta Sigma Phi is the international fraternity of "engineered leadership." We have been at Loyola University since 1967 and have been progressively growing.

This fraternity is like a family: living, working, and having a good time together. The goal of our fraternity is happiness and this is what we strive to achieve.

The most important and unique aspect of our fraternity is "brotherhood." We achieve our goal of happiness through this brotherhood with each other. It makes us very happy to know that we have fifty brothers we can depend on if we should ever need them in any way.

On campus we are known as "The Bond" which emphasizes the strong ties that exist between us.

The Delta Sigma Phi's fraternity house is at 6922 N. Lakewood, so please feel free to drop in. If happiness and a good time are important to you, look into "the Bond" and see what we have to offer you as an individual.

Members: Tony Zielinski and Joe Morano, Presidents; John Buechner, Shannon Burke, Tom Boyce, Richard Cieslukiewicz, Bob Cummuta, Ted Cushing, George Czykowski, Leon Di Biasio, Mario Di Benedetto, James Elipas, Rick Espinosa, George Firlit, Frank Giambrone, George Gerimas, John Gierum,

Ron Girgibocello, Tom Geiger, Joe Hagberg, George Hovany, Glenn Howski, Marty Herbert, James Jurczak, Angello Leventis, Mike Lapmar, Jim Lehmann, Lance Lee, Al Mercure, Jeff Madden, Mike Nowak, Bill O'Connell, Bill Pevitts, James Poulson, James Rhodes, David Requena, Frank Saporito, Bill Specht, Wayne Sherman, John Sikorski, Mel Tomeszco, Paul Tortorello, George Trucco, Mark Turner, Al Ursini, Lloyd Voohees, Bill Wandel, Ron Weiss, Phil Yee, Norm Zienty, John Zipparo, Fr. Prendergast, Fr. Schwartz, and Fr. Vandevelde, Moderators.



Delta Sigma Pi

Delta Sigma Pi has over 180 undergraduate chapters, 78,000 active members, 38 alumni clubs, and over 65 years of experience in the fraternity world. So what? To all of the brothers, membership in Delta Sigma Pi means much more than impressive facts and figures. Fraternities and sororities aren't dying and probably never will. What is happening, however, is change. To insure that Delta Sigma Pi doesn't become just another fraternity, which it used to be, we've adjusted and changed along with the changing needs of today's college student. Delta Sigma Pi is dynamic and flexible in nature. Since our origin in 1907 at New York University, we have been fortunate enough to have as brothers, men who were not so narrow-minded as to lock Delta Sigma Pi into inflexible and unchanging programs that could not satisfy the people with whom they dealt.

The Greek movement today still has much to offer to those open-minded enough to give it a chance. The responsibilities of fraternities are many. At

Delta Sigma Pi, we have added another dimension to this responsibility. Besides giving the student an atmosphere where he can develop himself socially, we offer to him the opportunity to become familiar with the professional business world into which he will soon enter.

Delta Sigma Pi is many things to each individual brother, but common to all of us is the feeling of friendship that is evident throughout the fraternity.

Members: Len (Hoagey) Carmichael, President; Richard (Crayola) Adamson, Barry (Dough Boy) Barth, Stan (Gumper) Boychuck, Bob (Rev. Moose) Bubak, Rich (Fido) Fiedorowicz, Carl (?) Gocial, John (The Foot) Hickey, Pete (Two Can) Huck, Steve (Sleazy) Itkin, Mike (Bo) Klimas, Harry (J.C.) Kuck, John (Lumpy) Laricy, Bob (Bobba) Loos, Marty (Mac) McManus, Mike (Mickey) Mulcahy, Bill (Injun) Niemasz, Gary (Motormouth) Pearson, Jim (BEN) Prescott, Cliff (Clifton) Purdom, Onofrio (SCIDS) Scidurlo, Tom (Smoothie) Storer, Joe (Teen Angel) Tuccori, Rick (The Rock) Warner.

Phi Alpha Lambda

Pi Alpha Lambda is the oldest fraternity on campus, chartered in 1925 under the leadership of Fr. James J. Mertz. The Pi Alph's uphold the fraternal traditions of friendship and brotherhood, while trying to adapt to the changing times. As one of the smallest fraternities on campus, we feel that we can cultivate a deeper friendship and unity that extends beyond the physical limits of the university.

Members: Terry Moran, President; Pat Beattie, Tom Bryant, Rick Eckert, Sig Lisowski, Kent Martzan, Tim Meyer, Mike Mc Adams, Brian Mc Mahon, Richard Roche, Ralph Zarada, Frank Podraza, John Steffy.

Coed Club

What is Coed Club? After being asked this question so very often our members decided to write a story telling people who we are and what we are like.

Twenty-three years ago, in 1949, the Coed Club was established. It is, as it was then a busy association of dynamic, interested Loyola coeds who comprise a service/social organization. Upholding the same traditions as when first formed, namely friendship and service, Coed Club has nevertheless grown in size and has updated to sponsor activities which appeal to the woman student of today. Among our special interests are service projects involving the school and the community as well as social outings which provide a pleasant diversity within the demanding routine of college life. Our service projects include particular programs designed by our club members as well as special requests from the University. We actively participate in such things as the Freshman Orientation events, ushering and hostessing at Loyola affairs, visiting the sick and elderly at Great Lakes Naval Hospital and several area nursing homes, addressing invitations to the President's Ball, and exclusively sponsoring the Big-Little Sister program for Loyola Freshmen and transfer students.

When our work is done we still find time for socializing, and this we do in a variety of ways. Members and their friends attempt to ice skate, ski, bowl, sing Christmas carols, and even run a carnival booth, Coed Club provides these and many more opportunities to enjoy life at Loyola and to make new acquaintances—and friends.

Members: Juanita Grozdiak, President; Teresa Anesinas, Chris Baglio, Ann Banta, Barb Bellomo, Judy Beluch, Connie Campbell, Susan Candiotti, Margarita Casas, Susan Catanzaro, Marilyn Cummings, Judy Cwik, Maureen Daly, Maria DiPrima, Sheri Doniger, Roberta Gotches, Mary Hahn, Gail Hutchins, Jennie Jones, Susan Kiszka, Toni Krawkowski, Carolyn Lopez, Kathy Mallen, Maria Mayol, Joan McDonald, Maria Mykytka, Carol Ostruska, Jan Pietka, Barbara Plafcan, Debbie Plafcan, Donna Plumb, Kathleen Reinhart, Sharon Renkosiak, Paula Ryan, Patricia Salazar, Faith Salsburg, Christine Shirakawabe, Mary Lee Sullivan, Sue Tassone, Carol Waldock, Marjorie Weaver, Nancy Wikarski, Marcia Wilson, Judith Wlodarczyk, Louise Zahorak, Marge Zegan, Joan Steinbrecher, Moderator.

Gamma Phi Delta

Gamma Phi Delta Sorority, Inc. is a national sorority of business and professional women dedicated to continued educational endeavors and the rendering of services to the youth of America was established in 1943. Gamma Phi Delta is a service and non-profit organization. The Loyola chapter was founded May 25, 1970. There is a present membership of thirty-nine.

The goals are: 1. To promote Sisterhood among women of all races. 2. To render service to the Black Community and the Loyola Community at large. 3. To provide financial aid in the form of scholarships to all who wish to continue their education.

Beta Chi, the Loyola Chapter of Gamma Phi Delta, through educational enterprises and community awareness endeavors to create a vital and thriving nucleus of strong and dedicated young

women who in the future will reflect not only the influences of Gamma Phi Delta, but the educational values instilled by Loyola University.

Members: Norvella, Reid, President; Shelline Grigsby, Arlene Harvey, Carolyn Hathorne, Cassandra Johnson, Willa Mae Jackson, Audrey Winters, Patricia Waite, Barbara Saunders, Delores Mingard, Gloria Moore, Vera Smith, Dorothy Lewis, Tajuana Parker, Karen Thomas, Deborah Martin, Deborah Young, Ludella Gilmore, Regina Woods, Barbara Deton, Joyce Waite, Debra Matlock, Frances Jones, Jo Ann Brooks, Geraldine Terry, Tommi Scott, Sandra Miller, Yvonne Levison, Muriel L. Faltz, Girtha Kidd, Gloria Miles, Patricia Easter, Shelah Henderson, Alice Smith, Angela Morris, Jessie Pollard, Jill McDonald, Veotia Flowers, Francine Davis.



The German Club

The German Club of Loyola is one of the oldest organizations on campus. After being inactive for three years, the club gained new life in 1970 and has been continuing ever since. The purpose of the German Club is to further an interest in German language, literature, culture, and indirectly to encourage an interest in the activities of the German-speaking community here in Chicago.

The German Club provides many services to the University. Chiefly, it publishes its monthly newspaper *Fliegende Blaetter*. This entertaining bit of journalism is written half in German and half in English, with the students taking German being encouraged and given the opportunity to write articles in the German language. Contents of the paper are highly eclectic: poems, jokes, short stories, polemics, comics, an equivalent of "Dear Abby," and last, but not least, announcements of upcoming events concerning Germans in the Chicago

area. Also, the German Club provides free cultural, artistic and travel films for viewing several times in the semester in the Audio-Visual Aids Room of the library; all of these are in English. In addition, the German Club provides a free tutoring service for those German students who need help, given by the generosity of the upper-class German majors.

Other than these services, the Club manages to have three regular parties throughout the year: Christmas, Fasching, and Abschieds (End of Year). In all of these, the German element is always emphasized. Finally, in order to provide money for the Club and have some fun at the same time, the German Club has sponsored such activities as a Candle Sale, Bake Sale, and avidly participated in the Annual School Carnival.

Members: Sherry Simon, President; Terry Belinski, Mike Bolanos, Ted Dvoracek,

Diana Marczuk, Jeanne Mathis, Konrad Nagatoshi, Claudia O'Donoghue, Charlene Page, Marilyn Schulz, Pat Sullivan, Kathi Sztetle, Dale Ulaszek, Dr. S. Sue Nebel, Moderator.



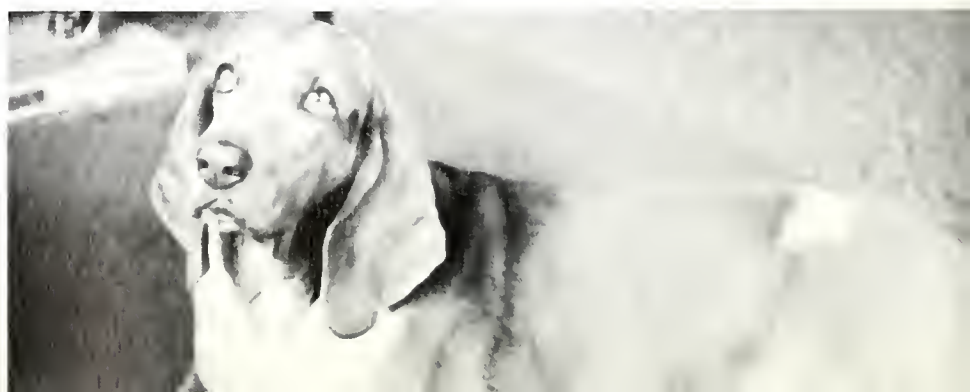
Delta Omega Gamma

Delta Omega Gamma is not recognized as a viable sorority by either Panhellenic or any national sorority organization. For this reason, we are a self-realized sorority. We, the members, recognize that Delta Omega Gamma does exist and can serve Loyola as well as any other campus organization. Yes, we are new; yes, our membership is very small; yes, we know that student interest in

sororities has been declining, both here at Loyola and throughout the nation. Although these circumstances appear to be serious disadvantages, they can also be seen in the light of advantages. Being new, we have no stereotypes to fill; and we are not bogged down in tradition. Being small, we can develop interpersonal relationships and really get to know each other.

Being caught in the maelstrom of declining Greek organizations and student apathy, we believe that we can rise up and overcome both oppositions and emerge as a vital student organization.

MEMBERS: Betty Jo Bialowski, Gigi Frendle, Audrey Farber, Brandy Pappas, Nancy Haber, Susan Underhilt.



Pan Hellenic Association

Loyola's Pan Hellenic Association is composed of all of the sororities on campus. Each sorority sends delegates who make up the Pan Hellenic Council. The council formulates rules for Rush, Pledging and Induction.

The purpose of Pan Hellenic is to strengthen the lines of communication between sororities and establish a Greek community full of friendship.

We are a group of women involved in the business of learning: learning to live and work with people, learning to share experiences and ideas, learning principles of leadership and human relations, learning tolerance and consideration.

Loyola's Pan Hellenic Association is an extension of sisterhood.

Members: JoAnn Brooks (Gamma Phi Delta). President: Alpha Sigma Alpha - Sonya Bernardi, Margaret Faut, Anne Hoversen; Alpha Tau Delta - Fran Jaeger, Maria Roma; Gamma Phi Delta - Norvella Reid, Geraldine Terry; Kappa Beta Gamma - Cheryl Corrado, Fran Manno, Margo Swieca; Kappa Delta Epsilon - Cathy Eddy, Jean Lubeckis; L.S.G.A. Representative - Kathie Brezovec; S.A.B. Representative - Zori Fedunysszyn. Joan Steinbrecher, Moderator.

Interfraternity Council

The Interfraternity Council is the governing body of all fraternities on campus. Each member fraternity selects one individual to sit on the council and it is their job to coordinate various campus and community sponsored events such as ecology drives and Greek Week. All fraternal problems concerning individual fraternities are handled by the judicial branch of IFC known as the J-Board. The Vice President presides over the meetings of the J-Board, whose members are other than those who sit on IFC. All member fraternities, of which there are nine, (Sigma Pi, Alpha Delta Gamma, Tau

Kappa Epsilon, Alpha Kappa Lambda, Alpha Kappa Psi, Delta Sigma Phi, Delta Sigma Pi, Alpha Sigma Phi, Pi Alpha Lambda), pay dues that are used for various advertisements for upcoming events or used for IFC parties usually held at one of the members houses. The IFC meets once every two weeks and the J-Board meets only when their presence is dictated by a matter concerning judicial legislation.

Officers: Frank Johnson, Jerome Kadlech, Frank Modica. Fr. Leon Saladino, Moderator.



Italian Club

The Italian Club is an organization under the Direction of the Department of Modern Languages. The purpose of the Club is to stimulate interest in Italian culture. The way we do this is through movies, lectures, slide programs, and social activities. The movies are usually correlated with the study of Italian. However, the works of prominent Italian producers are also viewed since they are main sources of Italian culture. Our slide shows and guest speakers try to depict the scenery and the life of people in Italy. The social activities also stress Italian culture by the consumption of food prepared the Italian way plus dancing to current Italian music. All of these functions by the Club are eventually supposed to introduce Italian things to non-Italians, thus preparing them for future travel in beautiful, sunny Italy.

Members: Paul Bellisario, President; Rose Allocco, Linda Bal, Maria Cabrera, Mike Cozzi, Gladys Cruz, Paula Daleo, Vito Evola, Henry Gawlik, Roma Luin, Carol Lindini, Frances Manno, Lucille Manno,

Jim Mariani, Carmela Martino, Pete Minerva, Luciano Panici, Rosario Pesce, Laura Puccini, Anita Quish, John Ranieri, Tim Redman, Gladys Saavedra, Joet Schiro, Bertica Silva, Irene Silva, Nick Stisco, Laura Villardi, Valeria Ward, Mary Wenzol. Dr. Laube, Moderator.

Ukrainian Club

The Ukrainian Club offers an exciting glimpse of ethnic culture. Its purpose and recurrent theme centers around exploring pseudo-ethno-sexual mysticism. Its members vary from Anglo-Saxon to Austrian to Italian to Cuban to Ukrainian. The club's meetings and membership are open to everyone. Our activities vary from pizza parties to folk-blues jam sessions. We plan field trips to ethnic centered museums, lounges, and restaurants. Our members manifest to the extreme the essence of free spirit and idealism.

Members: Adrian Sheremeta, President; Robert F. Blyth, Marta Bahacz, Mark Demus, Rudyard A. Guido, Zenko Hrynkiw, Gregg Hrynko, George Hubchak, Darka Ivachiw, Peter Krafcsin, Roman Mycyk, Neil Myer, Myron Panchuk, Dagmar Pressling, Steve Pressling, John Roccasanto, Perry Smith, Alex Sosenko, George Sosenko, George Stasula, Thomas C. Swiontek, Steve Szewczyk, Irene Zabytko, Jerry Zwierzki. Alfred Stewart, Moderator.



Kappa Beta Gamma

Our Kappa Beta Gamma is a national, social sorority, originally founded at Marquette University in 1917. Epsilon's chapter has been in existence at Loyola since Spring, 1954. Now in 1973, we have a membership of thirty-two sisters majoring in many different fields, coming from a variety of social and ethnic backgrounds and possessing diversified but not unyielding opinions. Yet we share the special bond of friendship.

We attend classes at both the Lake Shore and Lewis Towers campuses and are active in many university and community energies. Each individual ability has found an outlet as well as support in Kappa. Our sorority provides a feeling that each one belongs and has the moral support of the group in any worthwhile endeavor or undertaking. This feeling of confidence often makes it possible to succeed.

By working together KBG's develop and maintain a close relationship. Kappa

offers us many things and we, in return, offer our enthusiasm time, energy and love. By working with others, we experience with others and learn. None of us can forget the Bushel Basket Throw booth in the Fall Carnival, or the pledge kidnapping sister scheme and then the sister kidnapping pledge scheme, the Halloween Drive for UNICEF, the rush parties, talent shows, song fests, Christmas caroling, the induction ceremonies, the parties, the charity projects and so much more. Oh yes, the hard work, the anxieties, the tears, the rewards, the fun, the laughter, and the remembering.

We participate in Orientation Week, S.A.B. and S.O.B. activities, The Big-Little Sister Get Together, Greek Week, national and local candidate campaign drives, Voter Registration and poll watching, Student Advisory Board meetings, and other projects on our own and in conjunction with others.

We live in the world with others. We en-

joy and share close friendships. Yet we have become more than friends—we became sisters. The Greek letters K B G stand for "Friendship Life's Treasure." Kappa Beta Gamma really is a wonderful life.

Members: Margo Swieca, President; Ginny Bohn, Kathie Brezovec, Susan Byrne, Marianne Concepcion, Cheryl Corrado, Ginny Crawford, Wendy Decker, Rochelle DiMaso, Eileen Driscoll, Maureen Duffy, Zori Fedunyszyn, Angela Henderson, Colette Holiday, Maria Jimenez, Peggy Kane, Joet Katz, Patty Kelly, Valerie Lipski, Mary Pat Mackin, Fran Manno, Lucille Manno, Joan McDonald, Paula Neri, Carol Ostruska, Rosemary Ryback, Veronica Sacony, Joanne Stefanowicz, Sheila Swieca, Susan Tassone, Pat Ward, Roseann Zahara, Bonnie Ozuk, Moderator.



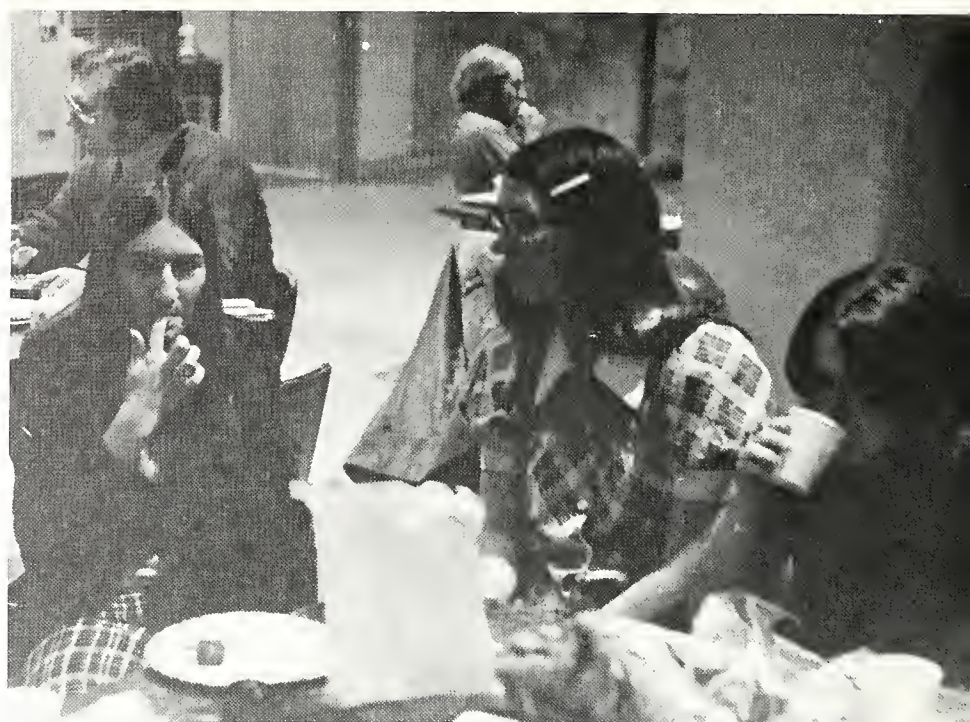
Kappa Delta Epsilon

Kappa Delta Epsilon is the Professional Education Sorority at Loyola. It was founded in 1933 as an extension of the Professional Education Fraternity, Kappa Phi Kappa. Since its organization, the sorority has been represented by 51 chapters in 21 states. Beta Gamma, Loyola's chapter, has been in existence since November, 1968. In April, 1972, we were honored as the "Professional Organization of the Year" by the Blue Key National Honor Fraternity.

KDE's primary purpose is to better prepare women for their future career in teaching. We also act as a service organization to Loyola and the community. In regard to teacher preparation, the organization accomplishes this through our activities and our friendships with Sisters sharing one common goal—to teach. Our activities include such things as: Student Teaching Seminars, films, tours to various schools representing diverse educational environments, guest speakers from schools, representatives from the Chicago Board of Education, respected leaders in field of Education, Coffee House for faculty and students in the School of Education, charity drives and serving on committees for various purposes. In addition to our individual projects, we have participated in and worked on projects of various organizations and departments at Lewis Towers.

Kappa Delta Epsilon is based at the Lewis Towers Campus. Meetings and activities take place at this campus because most members attend classes at LT only. However, membership is open to women of either campus who are undergraduates with a minimum cumulative average of 2.2. Members need not be Education majors, although for obvious reasons, most are entering either elementary or secondary education.

Members: Jean Lubeckis, President; Cheryl Corrado, Regina DeCaro, Catherine Eddy, Patiricia Grimes, Julie Jung, Roxanna Ordzowialy, Peggy Osko, Mary Ouska, Mary Pearce, Diana Rohlman, Sally Sawyer, Patricia Smith, Judy Sowa, Christine Stasiak, Christine Tremback, Theresa Tunzi, Maria Vaccara, Marlene Wilczynski. Dr. Rosemary V. Donatelli, Moderator.





Loyola College Republicans

The object of the Loyola College Republican Club is to create an atmosphere of political interest on the Loyola campus by sponsoring interesting state and national speakers and by presenting pertinent information concerning the aims of the two parties and the views of their candidates. This Club provides an opportunity for students to find political expression and recognition not only on campus but in the local community. During election years we concentrate on working for Republican candidates and during the non-election years we sponsor various speakers throughout the school year. We participate in annual state wide College Republican Conventions, Midwest conventions; as well as the social events the Club has during the year.



Members: Phil Gilbert, President; Maria Almanza, Casimir Bartnik, Anne Beauregard, James R. Boveri, Mary Theresa Bragg, Michael Brown, Tom Bryant, Robert Burger, Tom Burke, Terry Burns, Pat Callahan, Tony Cavalea, Diane Christiansen, Tim Cullinan, Daryl Cushing, Brendan Duffy, Mary Lou Fehlen, Mary Ellen Fitzgibbons, John Foley, Joseph Folisi, Steve Foy, Margo Gordes, Steven Handler, Gary Hanline, Dan Healy, Jim Heller, Mary Beth Hickey, Ted Hoard, Lois Rutt Kay, Scott Keller, Kevin King, Thomas Kiolbassa, Deborah Kmieck, Robert Krupp, John Limanowski, Richard Madl, James Maher, Kenneth Mannen, Hank Marino, Verona Marx, John McShea, Jill Meyers, Ed Murphy, Louis Nemecek, Joe O'Halloran, Ed Recke, Lewis Rieck, Mario Romano, Veronica Sacony, Don Schlueter, Mary Schmidt, Karl Schulz, Rick Scoglio, George Senyk, Walter Skowronski, Tom Skwarek, Arch Stella, Susan Sullivan, Carol Tarrant, Paul Trimble, John Trout, James Unger, Marilyn Unger, Kathy Valentine, Mark Valentine, Nancy Van Leuven, Carles Walloschek, Jane Weyker, Michael Wheeler, Steve Wilson, Joe Wolfe, Allen Zielinske, Norm Zienty, Mr. Kroll, Moderator.

L.A.S.O.

L.A.S.O. (the Latin American Student Organization) is composed of primarily of Latino students from both Loyola and Mundelein. The organization strives to develop and foster pride in Latino culture. L.A.S.O. is an integral part of the "Latin experience" here at Loyola.

L.A.S.O. is dedicated to bringing about change, both within the student and the university. The desire for "change" is to make the university more relevant to the needs of Latinos whether it be academically, socially or personally.

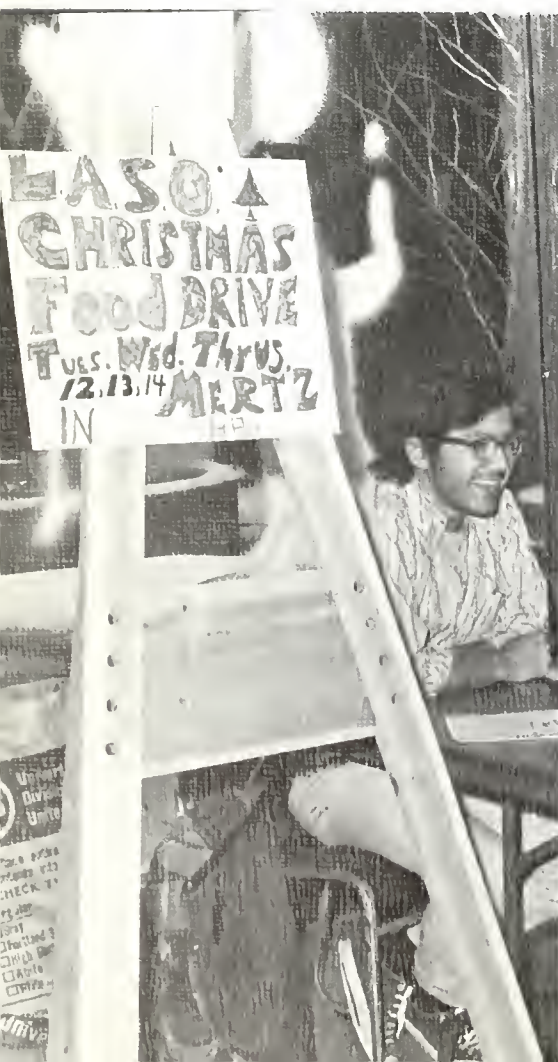
Within the Latin community there is a growing awareness of the need for higher education. L.A.S.O. is concerned with attracting more Latino students to Loyola.

Members: Carlos Salazar, President; Felipe Aguirre, Jose Baricatos, Juan Calamin, Victor Cintron, Alfredo Disemos, Margie Crespo, Maria Diaz, Lupe Duran, Victor Escovedo, Tom Flanagan, Don Gonzalez, Denise Hutson, Henry Ibarra, Ramon Ibarra, Peter Muntanes, Arty Rimando, Sylvia Reyes, Angel Rodriguez, Victor Ruiz, Ed Torres, Frances Villafane, Rudy Villafane, Efrain Villerreal. Mr. Pedro Suarez, Moderator.

LUASA

The Loyola University Afro-American Student Association is an organization dedicated primarily to aiding interested Black students to get into school through school, and *successfully* out of school. Although LUASA is basically a campus organization, it has managed to maintain close ties with the Black community. It also is not unusual to find LUASA members involved in many other facets of university life such as having representatives on most university committees. Luasa cares enough—how about you? Check us out.

Members: Merv Gould, Chairman; Debbie Brown, Tony Lane, Larry Lewis, Jerry Mc Donald, Carl Reynolds, Marcella Thomas, Deborah Turner, Jeff Williams.



Theta Phi Alpha

"Man's existence can only begin with other men."

Unknown

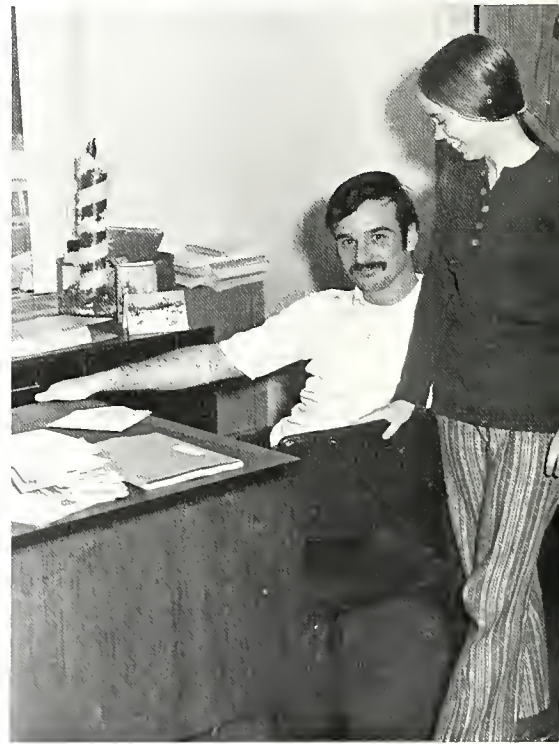
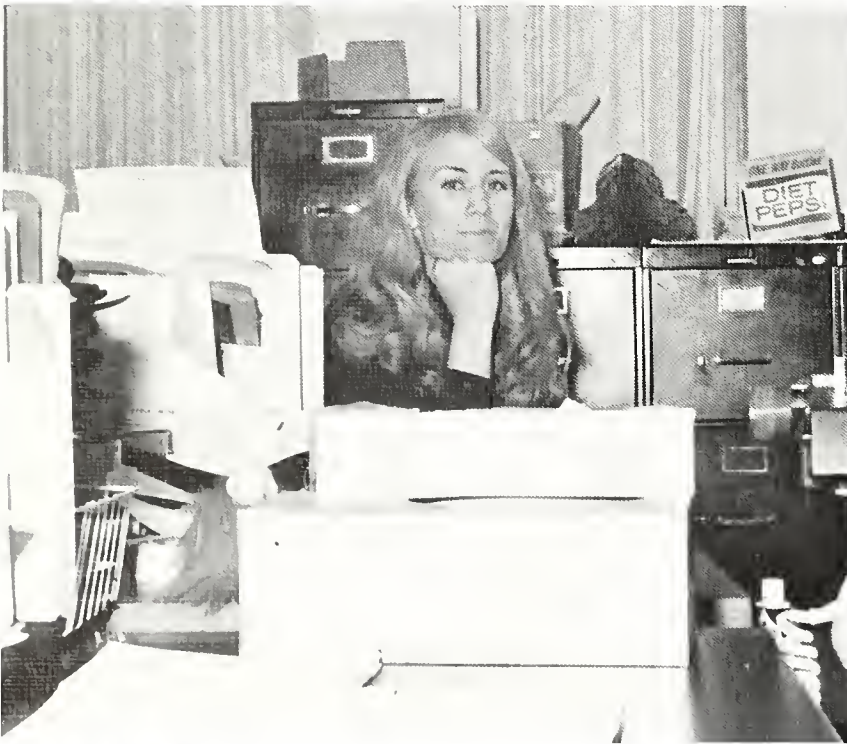
"It hath been taught from the primal state,
That he which is, was wished until he were."

William Shakespeare

It is the harmonic union of two powerful forces that helps us become the best persons we are capable of being. By sharing our experiences with each other, we hope that we can help our sisters to indeed become the individuals that they wish.

Members: Leslie Pope, President; Cathy Coles, Cathy Conway, Kay Cunningham, Katie Donoval, Kathy Ebert, Mary Gatsch, Maureen George, Collette Jage, Judy Kroll, Andi Krzysko, Paula Leist, Maggie Lehayne, Dolores Mac Donald, Rita Nash, Rita O'Brien, Val Scaramella, Diane Sepulveda, Nada Simonovic, Helene Slobodian, Cindy Strawa, Renee Stroud, Judi Taylor, Laurie Ambrose, Nancy Backus, Sue Bajer, Kathy Borkalow, Randy Clinton, Denise Dayton, Mary Lou Fehlen, Kathy Henning, Joann Johnson, Ann Martinez, Cindy Taylor.





LSGA

It's been fashionable for many of us to view student government as a farcical exercise in frustration or ego-tripping, much the same way it was once was fashionable for us to point out Mickey Mouse as the leader of the band. But then there always were those of us who felt ol' gravel-voiced Donald Duck would one day get his due, and so it seems there always will be some of us who feel that student government just might be worth the criticisms, joys, heartbreaks,

achievements, challenges, cynicisms, and experiences that come inextricably entangled with the involvement.

"A Vocal Majority" is the ticket-name of the executive board that took office in November, 1972 yet it is really always quite evident that accomplishments cannot be measured by the decibel count of a shout, but rather by the amount of listening going on.

It takes an awful lot at the beginning to say "It's gonna be a good year, I can feel

it," and it takes a lot more nine months later to still smile when you hear that quoted back to you.

Members: Bill Savier, President; Stan Boychuck, Greg Dieter, Maria DiPrima, Dave Dwyer, Marc Fenton, Linda Gatsch, Jose Izquierdo, Constantine Kokonas, Toni Krakowski, Mike Maciekowich, Tim McCormick, Mike Morison, Jim O'Connor, Mike Ortyl, Jim Slattery, Mike Woolf. Mr. Thomas O. Adams, Moderator.



Math Club

The Math Club tries to make a student feel less like a number. We have both a serious and a funny side — yes, there's a humorous dimension in mathema5ics. We try to be your friend, to help you with that sleep robbing problem, to inform you about how

MATH B.S. + GRADUATION = \$\$\$

On the serious side, L.U.'s Math Club has a free tutoring program. At our biweekly meetings our list of speakers rivals Dick Cavett's: IBM, Chicago Board of Educa-

tion, Federal Civil Service Commission, Loyola University Math Faculty.

And not-so-seriously, when all the proofs and problems are completed, we might take you on a hayride, share a pozza with you, go bowling or have a party.

Members: Linda Stomper, President; Larry Amato, Pam Babler, Thomas Germino, Cheryl Graczyk, Geroge Hubchak, Michael Kadziela, Patrick Kallaus,

Maryann Kaminski, David Klebba, Michael Koob, Paul Kott, Art Krumrey, Ken Ludwig, Maria Lupetini, Maggie Mamsch, Jim O'Connor, Randy Podoszwa, Elaine Salandino, Eileen Schultz, Bob Shaw, Joan Von Laven, Patricia Walsh, Michael Widmaier, Dr. Maher, Moderator.

The Loyolan

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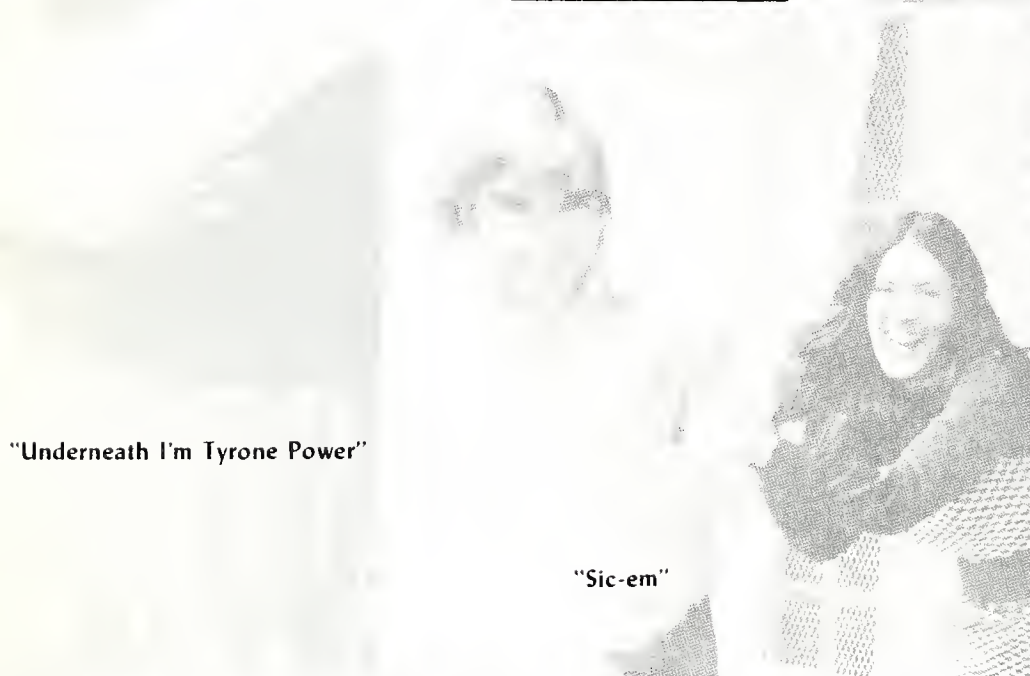
A very special thanks to all of the
 departments, organizations, and in-
 dividuals who contributed their own
 copy to this volume, proving that people
 are definitely a part of their yearbook.





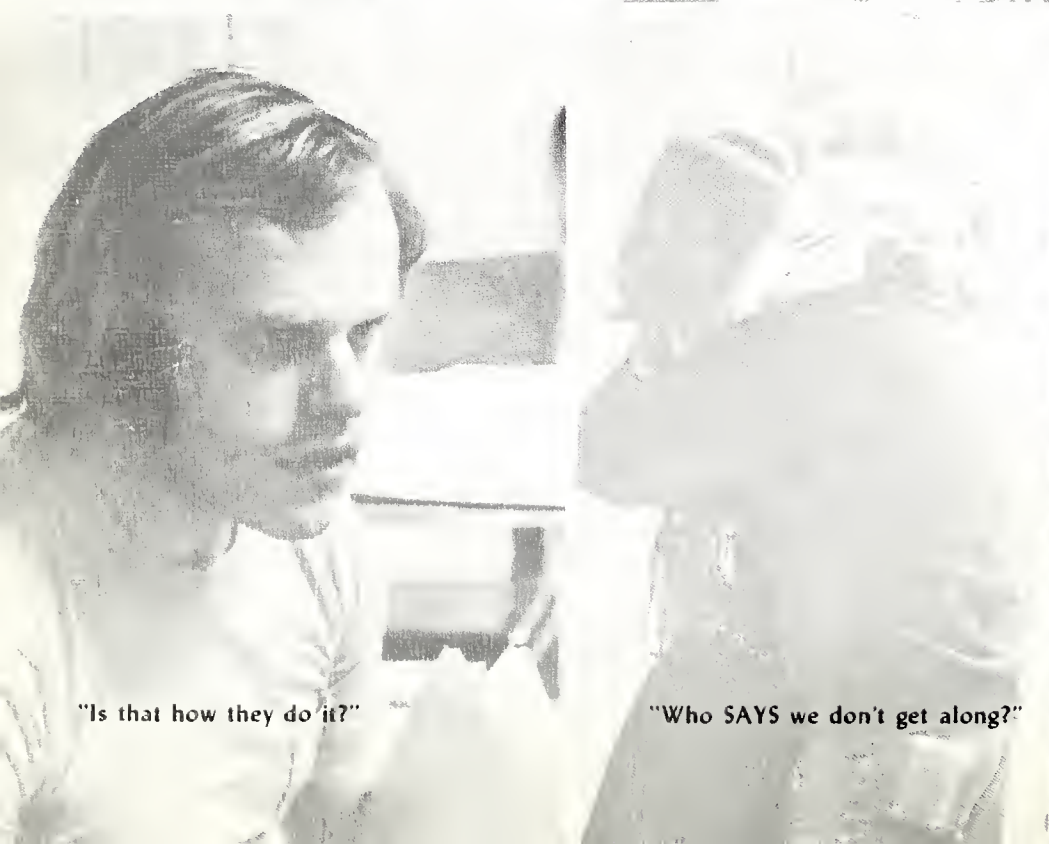
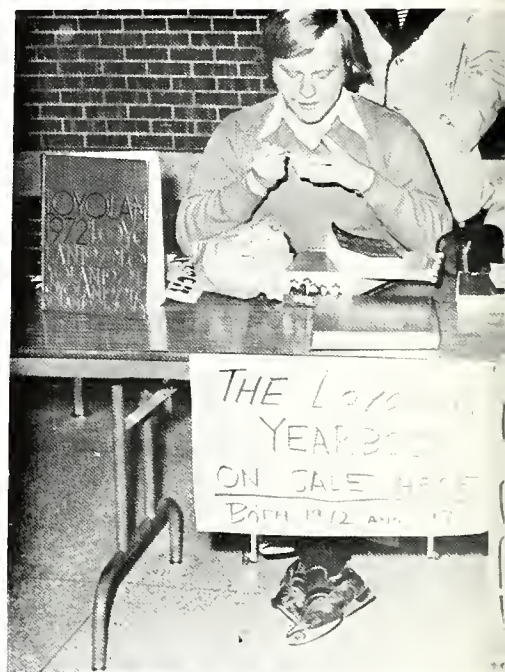


"Layout is trying to get a piece of the . . . action"



"Underneath I'm Tyrone Power"

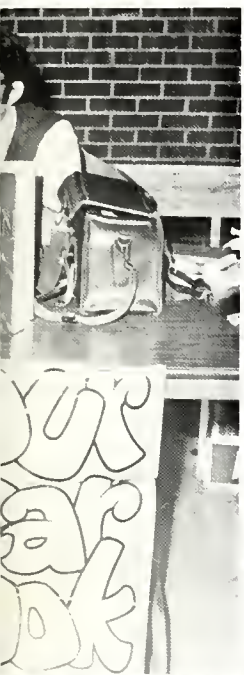
"Sic-em"



"Is that how they do it?"

"Who SAYS we don't get along?"



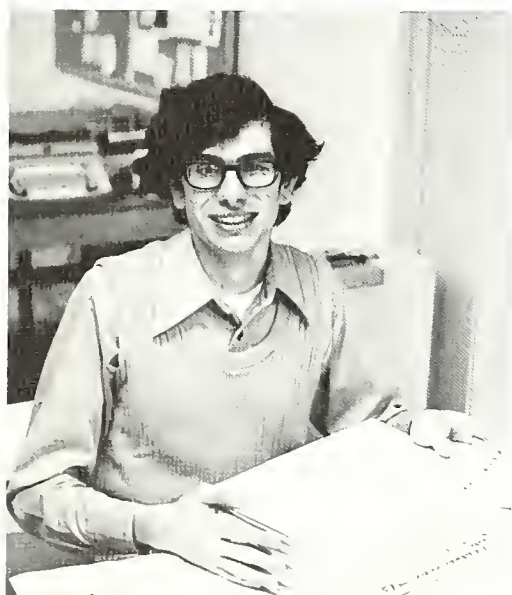


"Things go better with Coke"

"Do YOU want to be editor????!"



"BUILDAH-INGG"





The Phoenix

---Teeming throngs of Loyolans, anxious for their weekly copies of the *Phoenix*, crowd around campus news stands hoping to catch a glimpse of Loyola's world-renowned student newspaper.

---Intellectually starved medical and dental students await the *Phoenix* hungrily. Scalpels in hand, they are prepared to wreak vengeance upon any dastardly messenger who dares to deliver the newspaper late.

---Solemn law students armed with gavels and Bibles stand ready to prosecute the wicked people who malign the *Phoenix*.

Perhaps this is a slightly exaggerated account of the weekly reception the *Phoenix* receives. But we like to think it's not too far from the truth.

Working on the *Phoenix* sounds like fun and it is. However to produce a consistently excellent newspaper on a regular basis requires dedication, work, and perseverance.

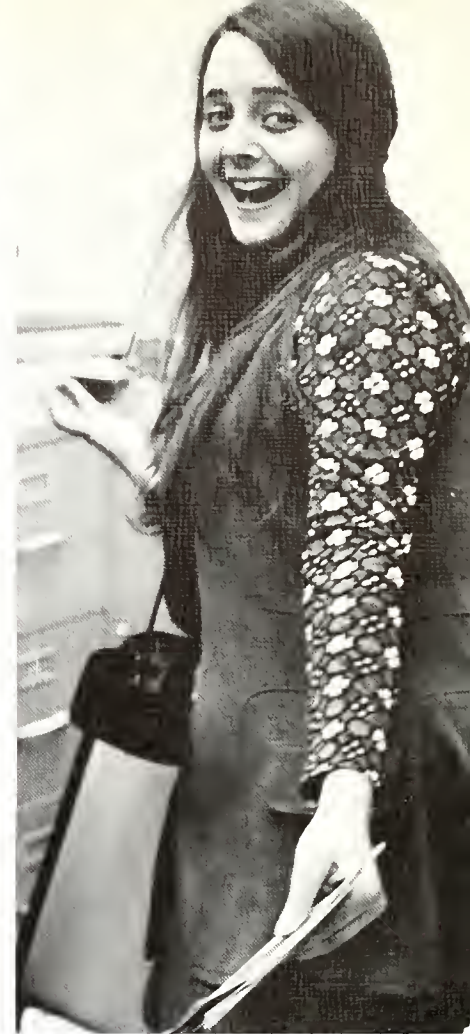
With an insane and competent staff, some considerate supervisors, and a little beer, we manage to print the news and print it well.

Members: Lu Ann Zanzola, Editor-in-Chief; Felipe Aguirre, Tom Allison, Teresa Anesinis, Chris Baglio, Barbara Baul, Judy Benson, Anne Brandsetter, Susan Jo Candiotti, John Cannon, Paula Carney, Tom Cekay, Kevin Conway, William Darley, Mark Dembski, Steve Dittmann, Rochelle Di Maso, Mary Donners, Katie Donaval, Linda Engel, Jim Froberg, Eileen Gentile, Nick Greanias, Steve Handler, Colin Hara, Bill Hartray, Jean Hellman, Mike Hess, Marian Johnson, Chris Johnston, Janet Keleher, Randi Klein, Debbie Kmiecik, Rich Kowalczyk, Mike Lebak, Tom Lenz, Jim Li Sacchi, Jim Littwin, John Lopatka, Michael Madsen, Kathy Mallen, Bill Mc Gee, Neil Mc Laughlin, Kathy Mc Nichols, Debbie Meehan, Sue Merkner, Cathy Miller, Jim Mueller, Bernie O' Connor, John O' Dwyer, Kathy O'Leary, Tom Van Oost, Bob Otter, Joe Orlick, Dawn Overend, Daryl Ramsey, Tom Regelin, Ron Rutkowski, Mary Schmidt, Gregory Siemanowski, Norine Shum, Helene Slobodian, Bobbi Steuert, Rae Terrones, Cindy Vukits, Bernie Weiler, Nancy Wikarski, Rosemary Zanzola, Liz Zavodny, Marge Zegan, Allan Gray, Editorial Consultant, Dr. Rosemary Hartnett, Moderator.









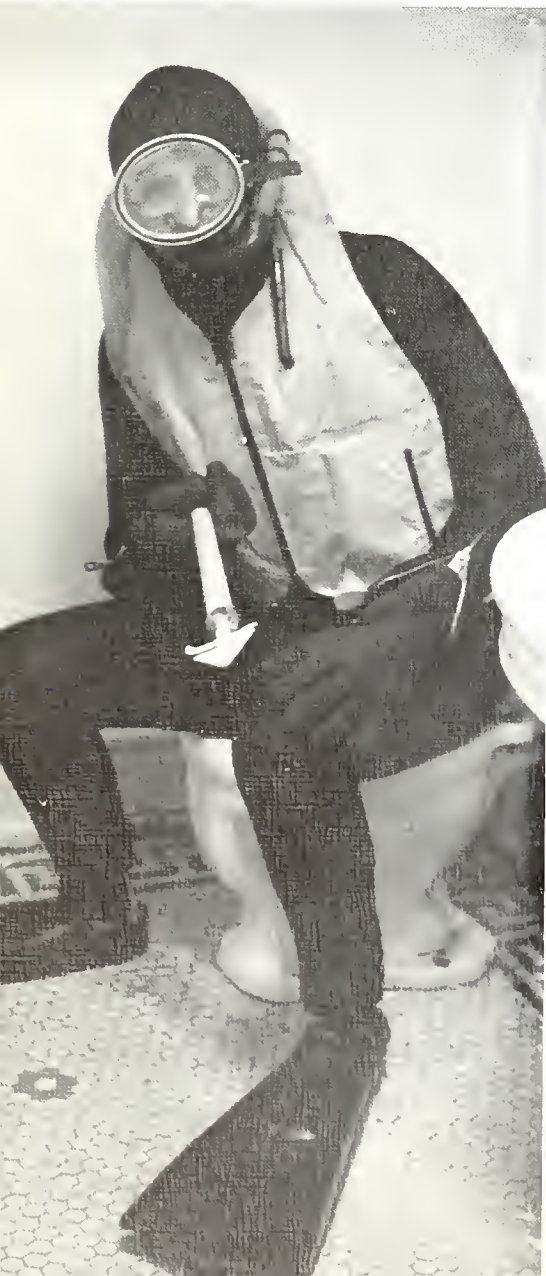
The Adventurers

Unlike other organizations whose achievements and goals are abstractions, such as friendship, brotherhood, or spiritual fulfillment, The Adventurers are involved in the concrete, in real life situations. We are the club that goes places and does things. Whether it is scuba diving in the placid waters of Lake Michigan or experiencing the Eskimo lifestyle, the Adventurers seek action.

Once a month we gather around the fireplace and relate our tales of the ex-

cellarating and the bizarre over a cup of warm Ovaltine. Who could forget the time we placed one of our members in a state institution on the eve of his wedding night? Yes, we are a fun-loving bunch. Our tastes and interests are very diversified, but we are drawn together by our own common lust for adventure.

MEMBERS: Howie Roberts, Mike Nelson, Red Motlow, Howie Kaplan, Flossie Streater.



Readers' Circle

Readers' Circle is a co-curricular organization whose members are interested in becoming better acquainted with the world's best literature through Oral Interpretation. Readers' Circle also provides us with a vehicle for self expression in literature through communicating to others what we have felt ourselves in reading literature.

Reading hours provide experience in the sharing of such works as: *Under Milkwood* by Dylan Thomas, *John Brown's Body* by Stephan Vincent Benet, *U.S.A.* by John Dos Passos and *The World of Carl Sandburg* by Norman Corwin. A special "Childrens' Hour" is presented at Christmas.

Festivals and tournaments afford opportunities for intercollegiate exchange of ideas with students and helpful com-

ments by critics. An annual Readers' Rally is sponsored for Chicago Area High Schools and also a contest is held for Loyola students. The winner of the latter is presented an award at Honors Convention.

Special programs have included: "Chicago U.S.A." at Expo '67, *The Fantastiks* by Tom Jones and Harvey Schmidt at the Allied Arts Conference, "Sesquicentennial Salute", honoring Illinois authors at the National Contemporary Theater Convention, "An Odyssey of American Sounds" for the Friends of American Writers and *This is the American Earth* by Ansel Adams and Nancy Newhall celebrating the centennial National Parks. "Poetry in Crystal" presented in coordination with the Steuben Corporation's Chicago Exhibition and "Loyola Internationale" were

televised on CBS Vista Programs.

Members: Bea Oloroso, President; Raymond Bandusky, Robert Benton, Sue Candiotti, Kathy Cassidy, Paula Coughlin, Robert Erickson, Margaret King, Joanie Kowalczyk, Bessie Makris, Jenny Marwig, Leslie Mermall, Siro Pieri, Chantima Punotai, Judy Rebuck, Catherine M. Geary, Moderator.



Pom-Pom Squad

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Members: Claudia Anderson, Anita Crittenden, Denise Dayton, Margie Faut, Mary Faut, Maureen Gregory, Leslie LaBelle, Diane Paone, Linda Scaramella, Jeanette Sopkiewicz, Frances Villafane, Sandy Vross, Sherry Werrline, Mrs. Jeanine Monforti, Moderator.

Pom-pom pom-pom pom-pom pom-pom
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Cheerleaders

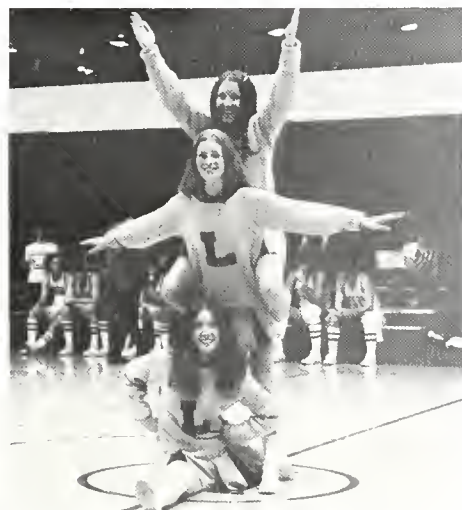
The cheerleaders for the 1972-73 season have been working to perfect cheers and stunts so that they might gain more audience support.

The girls practice four hours a week on old and new cheers, mounts, acrobatics, and chants to arouse the spectators' enthusiasm to cheer on the team. They have a remarkable amount of school spirit, and are willing to try any cheering technique to get YOU to yell along with them.

This year you will see the cheerleading squad along with the pom-pom squad ushering for the basketball games. They are doing this additional work to earn the money to pay for their new uniforms.

Show these girls you approve of their efforts and stand up and yell along with them!

Members: Melody Kas, Captain; Sonya Bernardi, Mary Casey, Marilyn Guszaki, Kitty Laub, Leslie Norskog, Marlene Pappas, Mary Ann Powers, Mrs. Jeanine Monforti, Moderator.





Sigma Pi

Sigma Pi—a national fraternity. Perhaps more importantly, a Loyolan fraternity. The oldest. The Brothers of Sigma Pi carry on a tradition which demands that they strive to make real the ideal of brotherhood, within and without the fraternity.

The fraternity is made up of individuals who confess that there are freaks, jocks and ROTC nuts—all in this one family. They have found Sigma Pi an opportunity

to grow. The diverse membership contributes to the tolerance, understanding openness of the members. Chivalry may be dead, but idealism is not. The Sig Pi's have pledged themselves to service, to Brotherhood in the fullest meaning of the word. And after all, isn't that what it's all about?

Members: Mike Kudia, President; Bob Barranco, Dominic Boffa, Joe Cailles, Jack Cummings, Phil Duchin, Bill Elling,

Rich Garay, Jim Heller, Tom Herried, Jim Jasper, Jerry Kadleck, Jim Kail, Jim Kraft, Mike Kuzlik, Tom Mikalauskas, Frank Modica, Joe McCone, Mike Mysza, Bernie O'Connor, Dave Rinella, Craig Santolin, Greg Schulz, John Sutula, Jim Thout, Bill Tully, Jim Tully, Tom Tully, Mark Valentine. Brother Michael Grace, Moderator.



Tau Kappa Epsilon

Tau Kappa Epsilon, the largest fraternity in the world, celebrates its 75th anniversary this year. Epsilon Kappa chapter here at Loyola has been an active member of the student body ever since its inception in 1956.

There are many other aspects of fraternity life which go unnoticed by the majority of Loyola students. However, we experience these things daily. It is the good times and the bad, the everyday life that

we shall all remember. It is our intent to live these four years here to our fullest capacity. Anything else would be a betrayal of ourselves.

Members: Frank Lipa, President; Jeff Augustine, Jim Burch, Larry Canoff, Dave Causey, Don Christiansen, John Clark, Dan Curran, Bob Dahms, Ed Deninger, Todd Histor Dolan, Rich Dux, Gerry Fiset, Bob Gallery, Jose Gato, Paul Hogan, George Hyland, Pat Jage, Frank

Johnson, Greg Jollivette, John Paul Jones, Al Kanabay, Joe Karas, Jim Mariani, Jack McCarthy, Mike Millick III, Gary Nolah, Tim Okal, Dan Palicki, John Hegemon Pflaumer, Fred Romano, Joe Richards, Steve Rochford, Gary Rolsch, Stan Salabura, Bruce Shmway, Bob Williams.

Student Activities Board (S.A.B.)

The make-up of S.A.B. is unique. Membership involves going to the Info. Center and saying you want to sign up. Your participation is what you make it.

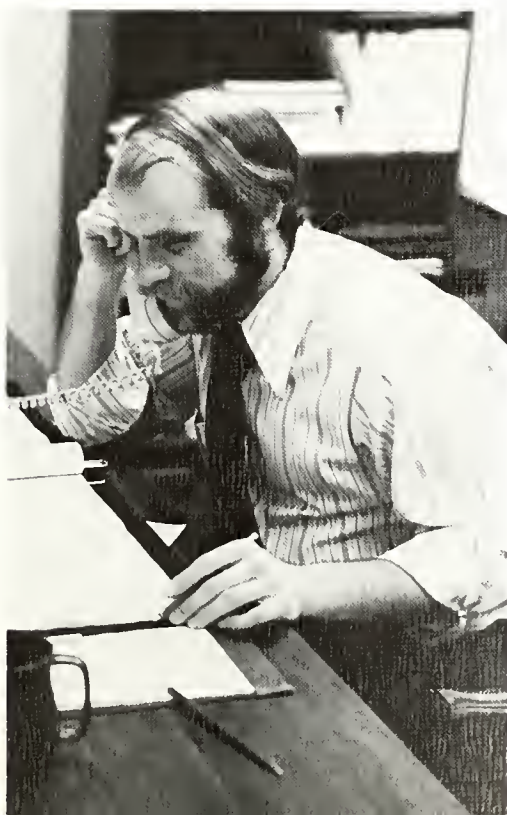
Members: Frank Giambrone, Chairman; Tom Ahnger, Jack Alberts, Mark AuBuchon, Chris Baglio, Bob Bartolone, Barb Bellomo, Judy Beluch, Charlene Benza, Kathy Boyle, Charlie Brown, Connie Campbell, Margarita Casas, Tom Ceglarek, Steve Charniak, Tony Chereck, Dan Clay, Steve Colompos, Jo De Maria, Mark Dembski, Colleen Devitt, Greg Dieter, Darlene Diguida, Bob Doig, Mike Dooley, Pat Dooley, Alan John Eodie, Zori Fedunyszyn, Marc Fenton, Carol Fitt, Maria Garcia, John Gauer, Mary Chris Gawenda, Tom Germino, Mary Grace Gordon, Alice Gazdziak, Tim Grady, Ms. Rusty Greene, Maureen Gregory, Susan Grigg, Juanita Grozdiak, Joe Hall, Avis Hamilton, Ellie Hammarlund, Gary Hanline, Rhonda Harris, Ronald Hay, Ingrid Herman, Kevin Hickey, Scott Hlady, Bobbi Houndt, George Hubchak, Wayne Jancik, Libby Janesy, Geraldine Johnson, Pam Johnson, Chris Johnston, Cathy Judge, Frank Keen, Soozie Kehoe, Frank Knoll, Jerry Klobutcher, Dennis Krawczak, Bill Drichbaum, Marty Kroll, Jim Kuzynowski, Mary Lanier, Roy Laube, Rita Lewandowski, Bettye Lockett, Jim Lynch, Ed Malek, Sue Malone, Mary Ann Marynczak, Peg Matre, Marty McDonald, Mary Messner, Sue Merkner, Kathy Miller, Bill Mondt, Kathy Montonera, Wendy Morgan, Ed Morley, Nancy Morton, Marge Mueller, Claudia Nickele, Mary Alice Noone, Jim O'Brien, Mike Oste, Patricia Pajak, Chris Paszko, Richard Paz, Al Perez, Debbie Plafcan, Donna Plumb, Judie Poznanski, Ross Quattrochi, Nancy Rago, Rich Piper, Daryl Ramsey, Dave Render, James Robinson, David Roucek, Terri Ryan, Pat Santare, Frank Saporito, Bill Savier, Tom Scherer, Vic Scoudius, Diana Secco, Diana Sepulveda, Mike Shulock, Debbie Smith, Kathryn Smith, Gary Soltys, Ginger Sourea, Mike Spread, Steven Springer, Bobbi Steuert, Mary Such, Gail Sulchins, Mary Lou Sullivan, Thea Sventy, Margo Swieca, Kathi Szettele, John Szopa, Anna Maria Tate, Gary Troccoli, Tom Van Oost, Carol Waldock, Patricia Walsh, Mike Wayne, Nancy Wikanski, Mary Wilke, Vive Williams, Jeff Wilson, Leonard Wise, Liz Zauadny, Tony Zielinski, Diane Zimmerman, John Zipparro, Cheryl Frerck, Moderator.



Student Personnel



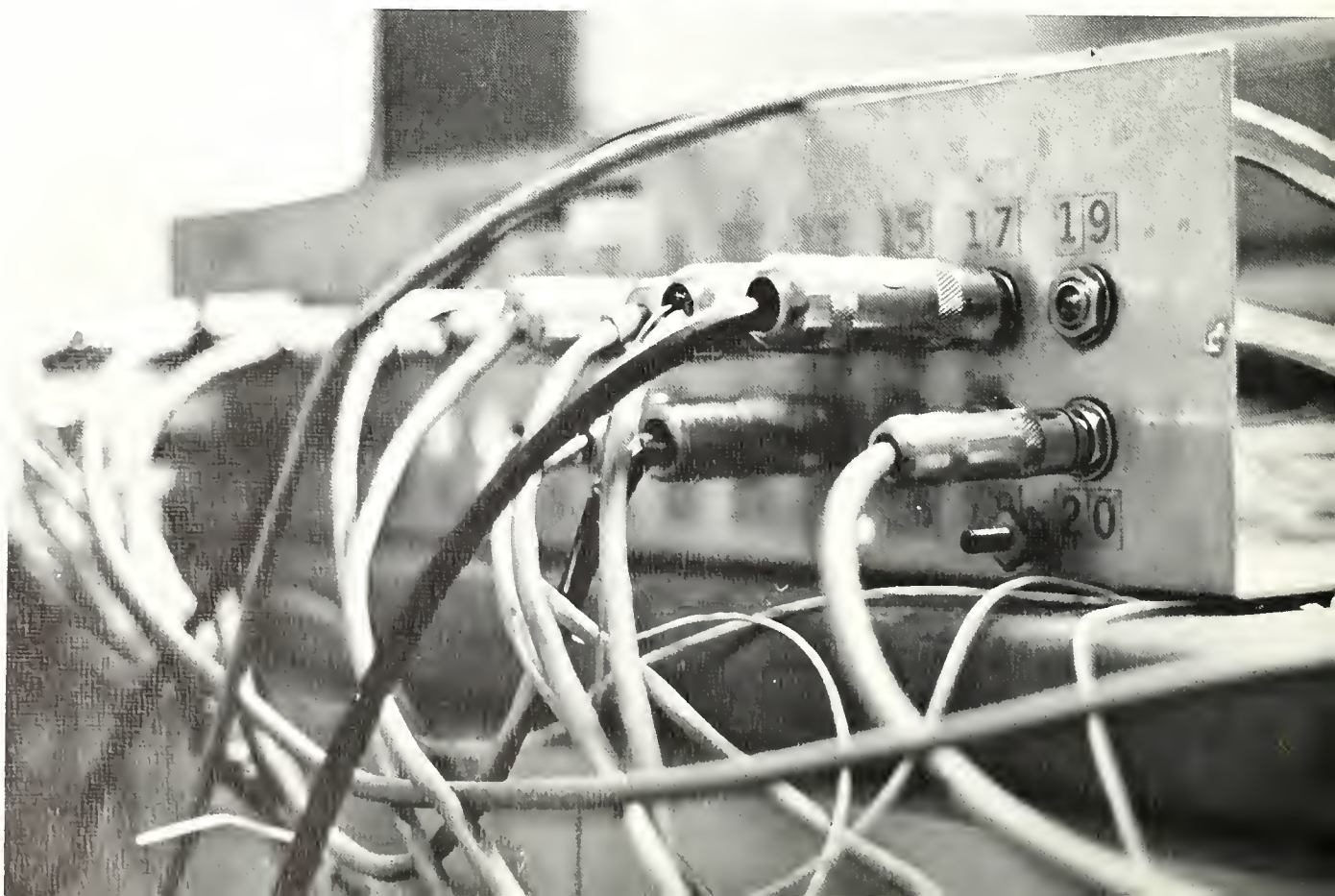


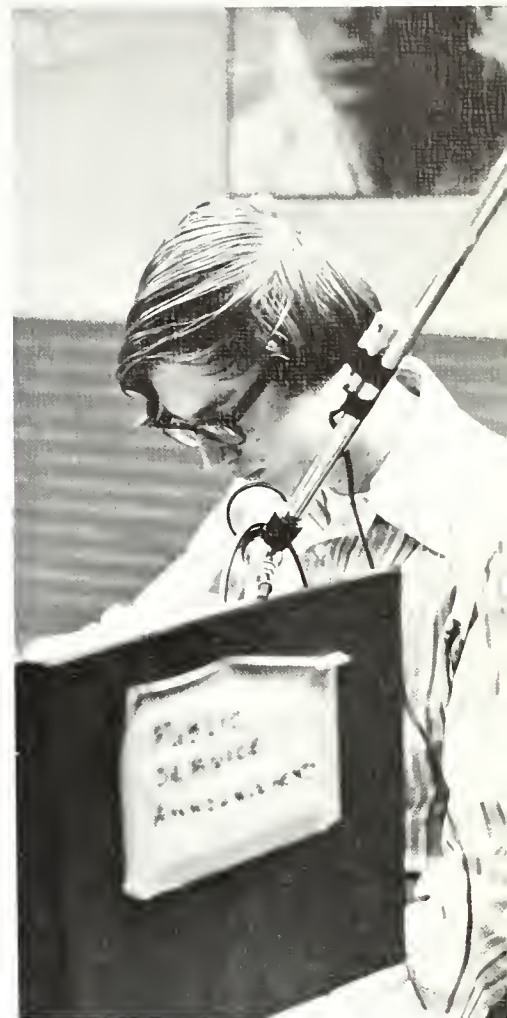


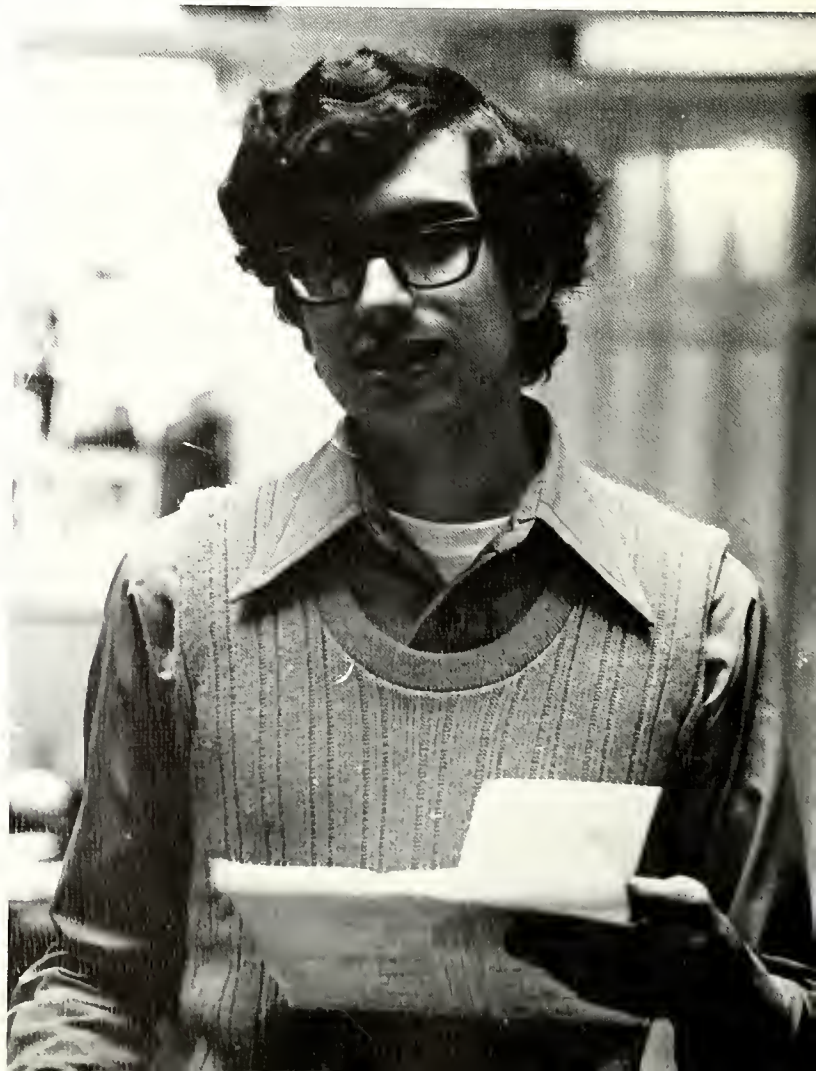
Loyola Students are sometimes correct in stating that the university is unresponsive to the needs of the students. It is easy to cite the parking problem at both campuses for a ready example. But when we use the term "university" we must be careful not to include one specific area of the university as being unresponsive to the students needs. Student Personnel, headed by Wayne Tinkle, is the most responsive office within the university. We all know that classroom learning is only a small part of our college experience and that our interaction with people is the most valuable asset that we attain at college. The staffs at the LT and LSC realize this and they strive hard to bring a large university, to the students. The staff is available for counseling or vocational guidance. The Deans are interested in students and are instrumental in formulating policy that effects students. A Black Student Advisor meets the particular needs of the Afro-American student by creating opportunities and by innovating programs to meet their needs. The Director of Student Activities is responsible for coordinating all student activities, and advising student groups when help is needed. The Housing Office evaluates all levels of residential living and tries to make living at Loyola enjoyable.

It is quite obvious the Student Personnel tries to supply the student with the other half of college life. In the three years I have dealt with the staff and secretaries of the Office of Student Personnel I have yet to see a student pushed aside by anyone, administrator or secretary. It can be easily explained why this is so, there are in positions of authority, people who see the needs of students and are sincere in their desires to help them. For the students with problems or need advice or counselors the Student Personnel Office will be the most helpful of any office in the University.

WLUC Radio









WLUC Radio is the college radio station of Loyola University and Mundelein College. The station has been established and organized to promote the benefits of educational radio, and to supply a means of broadcast training; other functions include the provision of entertainment and campus-community service. Membership of the WLUC staff is open to all students of both campuses, subject to successful participation of WLUC internship program. ELF after the names of certain members indicates that they are considered esoteric laudable frequencies.

Members: Judy Mullen, General Manager; Jack Alberts (elf), Marty Anderson, Maria Barbatano (elf), Hector Barrera III, Brian Barrett, Tony Bartolotta (pd) (elf), Barbara Baul, Bob Bensdorf, Jim Benz (md) (elf), Dale Bspalec, Wayne (Uncle) Brucar, Chuck Burnett, Susan Jo Candiotti, Larry Canoff, Gloria Costillo, Dan Durbin (elf), Roy Filson, Ken Flack (the parrot), Bill Frantz (elf), Roxanne Gesualdo, Howard Gold, Richard Gors, Tom Goska, Linda Harrison (ad) (elf), Larry Heisler (aad), Ingrid Hermann (prd) (elf), Art Krumrey (elf), Roy Laube (lumpy tuna), John Lebeteski (elf), Jay Lefkovitz, Allen Lentino (nd) (elf), Gary Lipinski (elf), Lawrence Lucido, Charles Lyle, Kathy Mallen (elf), Betty Mc Cormick (rl) (elf), Bill Messina, Bill Mondt (td) (elf), Jay Nolan, Susanne Pazak (td) (elf), Gary James Pearce (elf), Al Perez, Diann Proud (elf), Tom Robison (elf), Nancy Rago, Ted Rockwell, Philip Rodman, Beth Scaman, Howard Scaman, Wayne Sherman, Kathryn Smith, Pete Soraparu (sd) (elf), Steven Springer, John Steger (psd) (elf), Linda Stomper (ad) (elf), Mike Suhajda (elf), Pat Summers, Mary Sue Tambone, Tom Tambone, Tom Van Oost, Dale Vecchio (elf), Steve Yadlovski, Dr. Samuel Danna, Moderator (elf).



Father Edward Surtz

Bibliography:

1909. Birth in Cleveland, Ohio, July 5, 1909.
 1915-1923. Private Grammar School, Cleveland.
 1923-27. The Cathedral Latin School, Cleveland. Valedictorian, class officer, editor-in-chief of the yearbook, etc.
 1927-1931. John Carroll University. A.B. cum laude, June 1931. President of the Glee Club feature editor of the Carroll News, intramural and intercollegiate awards and medals in English, Latin, French, and Theology.
 1931-1933. Milford Novitiate of the Society of Jesus. Teaching of Greek and French in Milford Division of Xavier University.
 1933-34. Milford Juniorate. M.A. in English, Xavier University, Cincinnati, June 1934.
 1934-1936. Ph.L., June 1936. Thesis: A comparison of the Theories of Suarez and Rousseau on the Origin and Nature of the State.
 1936-1939. Instructor in English and Latin to juniors and seniors at Loyola Academy, Chicago Dramatic Director, Debating Coach.
 1939-1943. Ordained to the priesthood on June 17, 1942. S.T.L. June 1943. Thesis: Scripture and the Evolution of the Human Body.
 1944-48. Elizabeth Allen Olmsted Scholarship, 1945-46. Winthrop Sergeant Prize for Shakespeare Essay, 1947 M.A., June 1946. Ph.D., March 1948. Dissertation: Philosophy and Education in More's Utopia.
 1954-1955. John Simon Guggenheim Fellowship for research in archives and libraries in America and Europe. Project: The Intellectual Milieu of Thomas More's Utopia.
 1959-1960. Fellowship for year of research at Yale University to co-edit the Utopia.
 1961. Summer grant in aid from Loyola University for completion of work on the scholarly edition of Utopia.
 1962. Summer grant in aid from the American Council of Learned Societies for the work on the following topic: The Relation of John Fischer (1469-1535) to the English Renaissance and the Reformation.
 1963. Summer grant from the More Project at Yale University for completion of work on the selected works edition of Utopia.

1964. Summer Fellowship granted by the Frank Weil Institute for Studies in Religion and the Humanities for continuation of the work on St. John Fisher.

1964-1965. Fellowship awarded by the American Council of Learned Societies for completion of the work on St. John Fisher through study and research in British archives and libraries.

1968. Grant by the American Philosophical Society for research in Rome, London, and Paris.

1970-1971. Senior Fellowship awarded by the National Endowment for Humanities, which embodied all the materials gathered since 1968 in Vatican City, Rome, Paris, and London. As well as, Naples, Florence, Bologna, Padua, and Venice.

Membership in learned and Professional Societies. Modern Language Association of America, Renaissance Society of America, Renaissance Seminar of the University of Chicago, Amici Thomae Mori, Milton Society of America, Conference on British Studies, College English Association,

National Council of Teachers of English, Catholic Commission on Intellectual and Cultural Affairs, and the American Association of University Professors.

July 1971. Father Surtz was elected as an Outstanding Educator in America for 1971. This annual award program honoring distinguished men and women for their exceptional service, achievement, and leadership in the field of education. Each year those chosen are featured in a national awards volume: *Outstanding Educators of America*.



The Loyolan's 50th Anniversary

The 1973 Loyolan marks the Golden Anniversary of the founding of the Loyola yearbook. Morton Zabel is the founding advisor of the Loyolan. in 1923 (1st volume published in 1924) and faithfully remaining as faculty director of not only the yearbook, but the newspaper, then called Loyola News, for nearly 20 years. It was through his almost single-handed efforts that the yearbook survived as long as it did. Unfortunately, no 1924 Loyolan was available for reference when this was being written. However, Volume 2, 1925, indicates that Volume 1 was born under very shaky circumstances. From all indications Volume 2 was an experiment that had finally solidified into something permanent. The 1925 Loyolan staff complained that it experienced innumerable difficulties which hurt the quality of the volume somewhat. "The widespread nature of the campus, the intramural friction, the amount of traveling and messenger work which must be done, and the generally complicated aspect of annual work combined to make enough work for all concerned," the staff complained . . .

The 1926 Loyolan also complained about its problems with the following state-


ment relating to the pioneering days of the yearbook's beginnings and what such means: "Every year sees particular problems and them alone are enough to give occupation to a staff, without having added the necessity of trail-blazing." The 1927 Loyolan staff felt it was at least in the shape to make additions, innovations and other advances not possible in the first three years. Good reception of the 1926 book was the signal for expansion and revision in 1927. The 1928 Loyolan staff says that the 1926 yearbook was the turning point in getting the annual on a substantial footing with the training of experienced staffers for the future then possible. The 1929 staff was small but systematized and better organized in its routine work. Thus, the Loyolan continued to grow in age, size, quality and stability. . The 1936 volume was increased in format size from the original 8x11 to the present 9x12 standard size book. The series ended in 1942 and from 1943 to 1946, inclusive, no Loyolans were published, presumably because of the war years and post-war reorganization. . The 1947, the 20th volume produced, edition met heavy problems such as generally inexperienced staffers, paper shortages, and

regrettably delayed delivery of the yearbook. John Gerrietts of the English Dept. served as moderator; Gerrietts was a former Loyolan editor. There were no 1948 or 1949 editions of the Loyolan because of numerous unspecified difficulties experienced on the 1947 volume. . The 1950 yearbook, the 21st volume, printed a page at the very end of the book, entitled: "The Last Word". The following was written: "The students cried for a yearbook. The faculty demanded a yearbook. The 1950 Loyolan in being printed, and the proof of that is in the fact that this 'last word' is being written The 1950 Loyolan can boast of three 'firsts.' This yearbook is the first to be published after a gap of three years (two volumes); it is the first to have coeds on the staff; and it is the first to have a Queen and her court . . . Yes, the 1950 Loyolan is much more than just a history of the school year, it is the story of each and every student at Loyola. ."

The Loyolan was absent from student life from 1951 to 1957, inclusive. The 1958 volume, the 22nd, returned in time to feature the celebration of the 100th anniversary of the Jesuits in Chicago. The only explanation given for the return of the Loyolan was this that in September, 1957 "the Loyolan was brought back to the confines of the University." Nothing was said about the missing seven volumes from 1951-57, inclusive. Quite naturally, the reasons include multitudes of difficulties that have beset past volumes, ranging from finances, staff interest, student and faculty interest in the yearbook, itself, and the like.

With the re-introduction of the 1958 volume, the Loyolan has been published every year thereafter to the present, but for the past four years, the Loyolan has been under stiff attack relating to its lack of sales to the general student body and to some extent its representation of the broad spectrum of university activities. The great costs of the books and their comparatively smaller income returns constitute a major problem that has plagued the annual for at least several years. Last year, the entire Loyolan budget was killed, but through the persistent efforts mainly of this year's editor, the book returns with about a third of the funds available in recent years. This year's book, the 37th volume, is truly on trial, a trial for its life, as the Loyolan celebrates the Golden Anniversary of its founding.





This year has been a trial year for the Loyolan. Not only did we have to sell enough books to supply our printing budget with enough money to publish, but we also attempted to involve more students than ever before. Father Baumhardt was kind enough to supply us with a five-thousand dollar budget for printing and the Phoenix added to the cause to the tune of twenty-eight hundred dollars. This gave us enough money to put out volume one of the 1973 Loyolan. The success of the second volume now depends on the sales of this book.

Students, faculty, and organizations have assisted the copy staff this year by submitting their own copy. Too often in the past, the Loyolan was short-sided to the views of the students. . . now however, it has become the voice of the students, faculty and organizations of the year. For their cooperation, as well as the unending cooperation and enthusiasm of the staff, I would like to say thanks; without it the book never would have succeeded. It is my hope that this book will provide you with a guide to the semester past and an enthusiasm for the next book representing the semester to come.

Marlene G. Pappas, Editor



CHICAGO

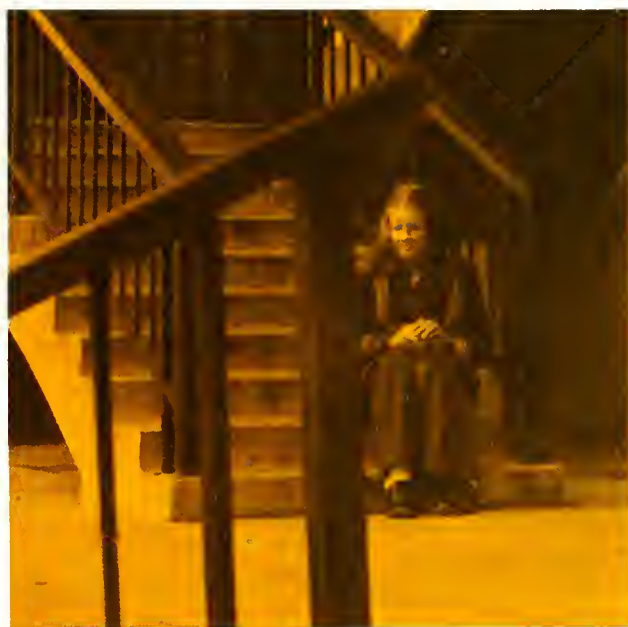


1973 LOYOLAN



Loyola University
Chicago, Illinois
Volume 37B





Dorms

Campion Hall	148-149
Chamberlain Hall	150-151
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Gonzaga Hall	154-157
Mertz Hall	158-161
Stebler Hall	162-163

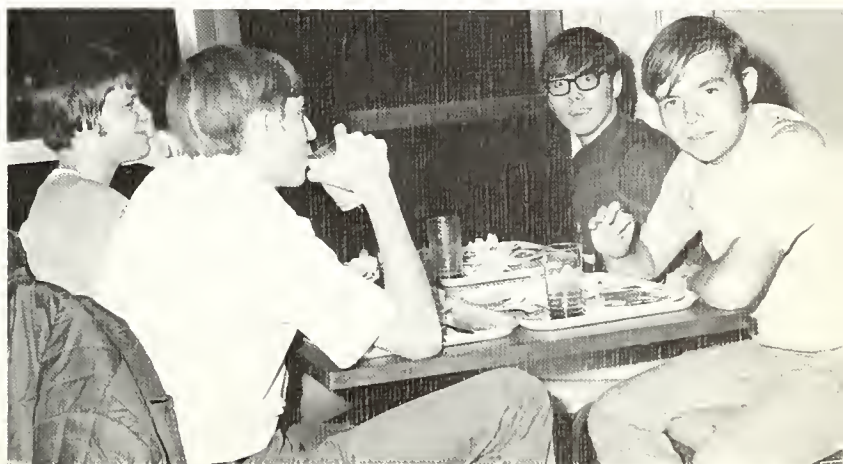
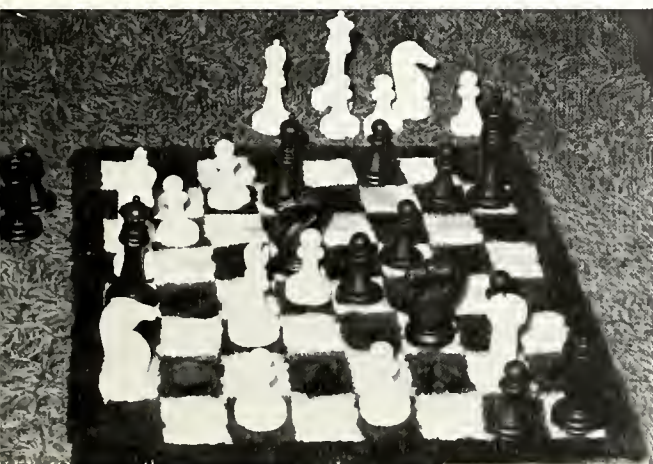
Campion Hall

Campion Hall is a three story building adjacent to Mertz Hall. Its 349 residents are situated in six separate wings of about sixty men. These wings take part in

hall government, intramurals and other university activities. Campion Hall has a full residence hall advisory staff, in-

cluding head resident, resident assistants, and chaplains to assist the residents in any way possible.





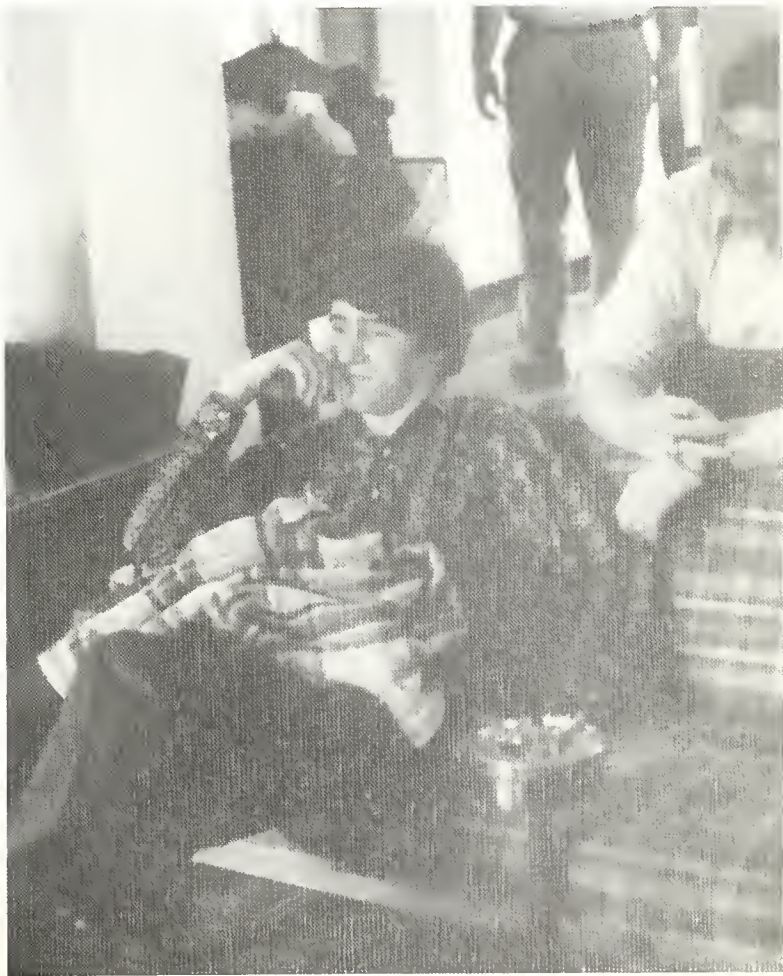
Chamberlain Hall





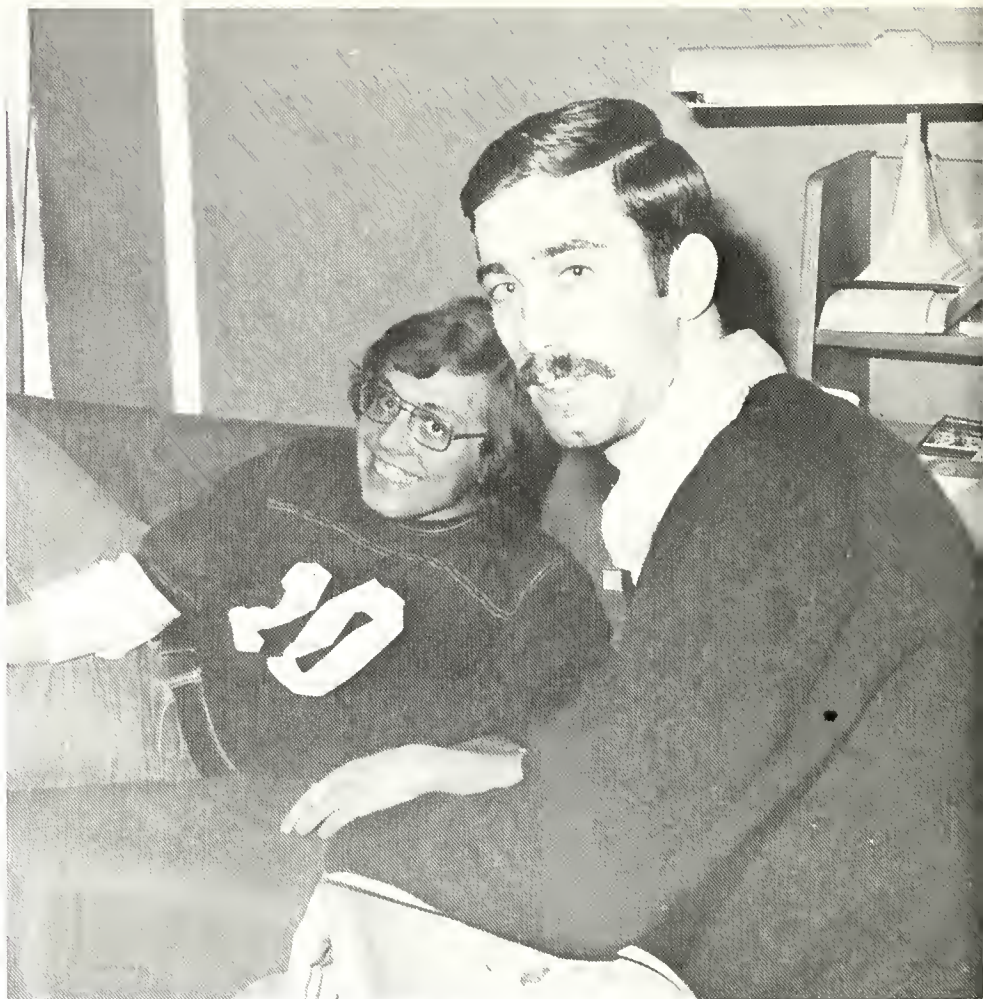
Delaware Hall



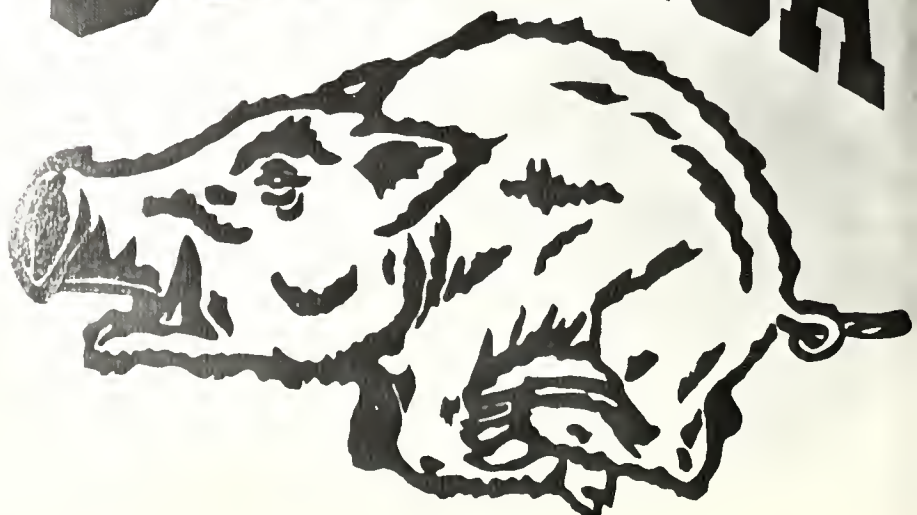


Gonzaga Hall

Gonzaga Hall is governed and managed by Loyola students with the assistance and cooperation of Loyola University. The aim of Gonzaga Hall is to establish a feeling of respect and responsibility in the resident, both individually and communally. These ideals can be pursued due to the self-governing nature of Gonzaga; the men living at Gonzaga are directly responsible for the well-being of the Hall and its members. Each member must be willing to contribute his personal time and effort in order to maintain the community spirit. Although the commitment to the hall may seem challenging, most members will testify to the fact that the rewards far outweigh the investment. These rewards exhibited in the physical, mental, academic, and spiritual growth of the student, contribute to the total development of the individual.

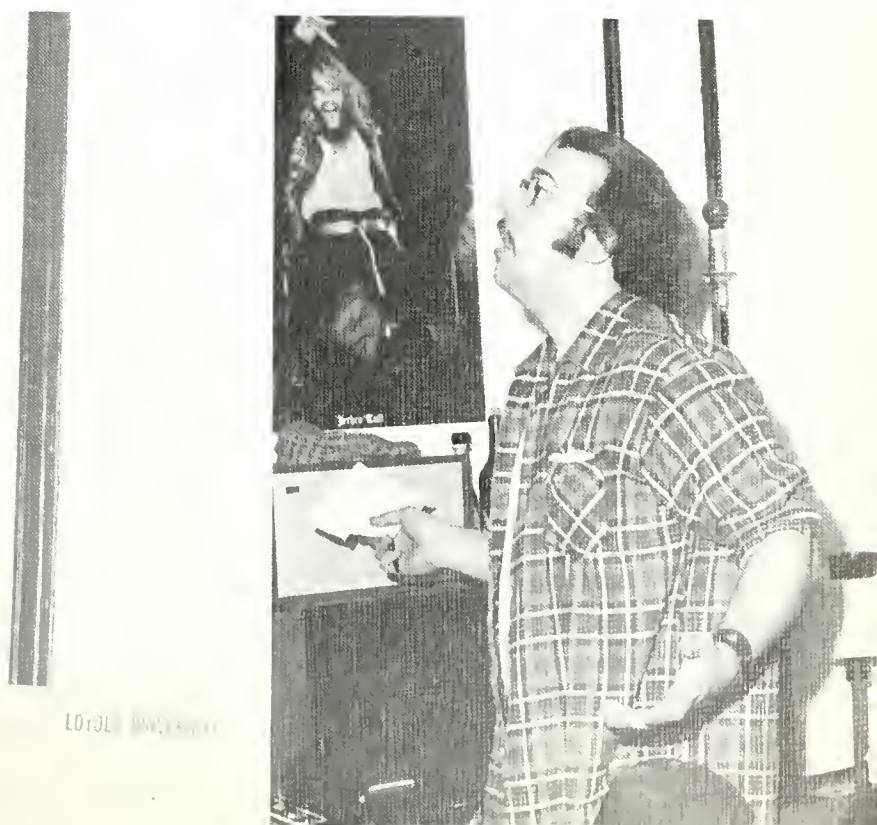


GONZAGA









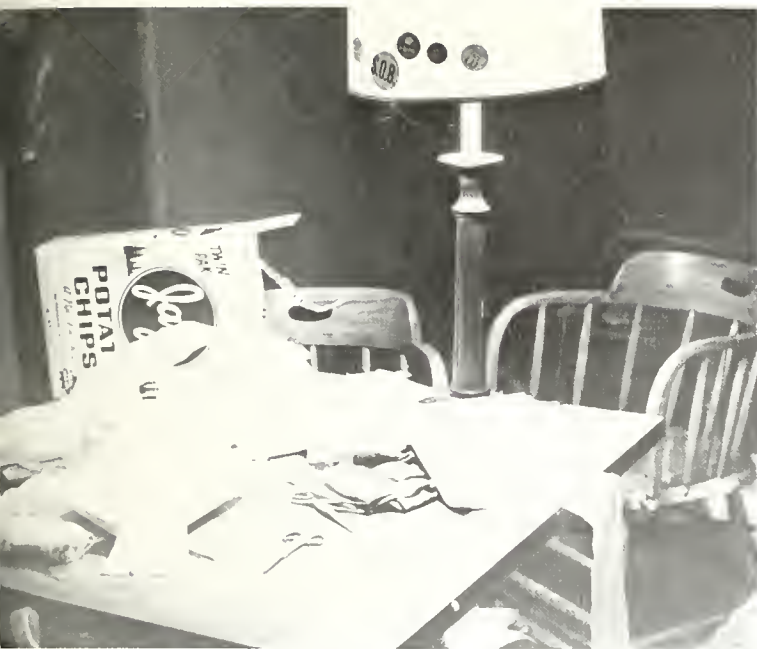
Mertz Hall

Mertz is ...

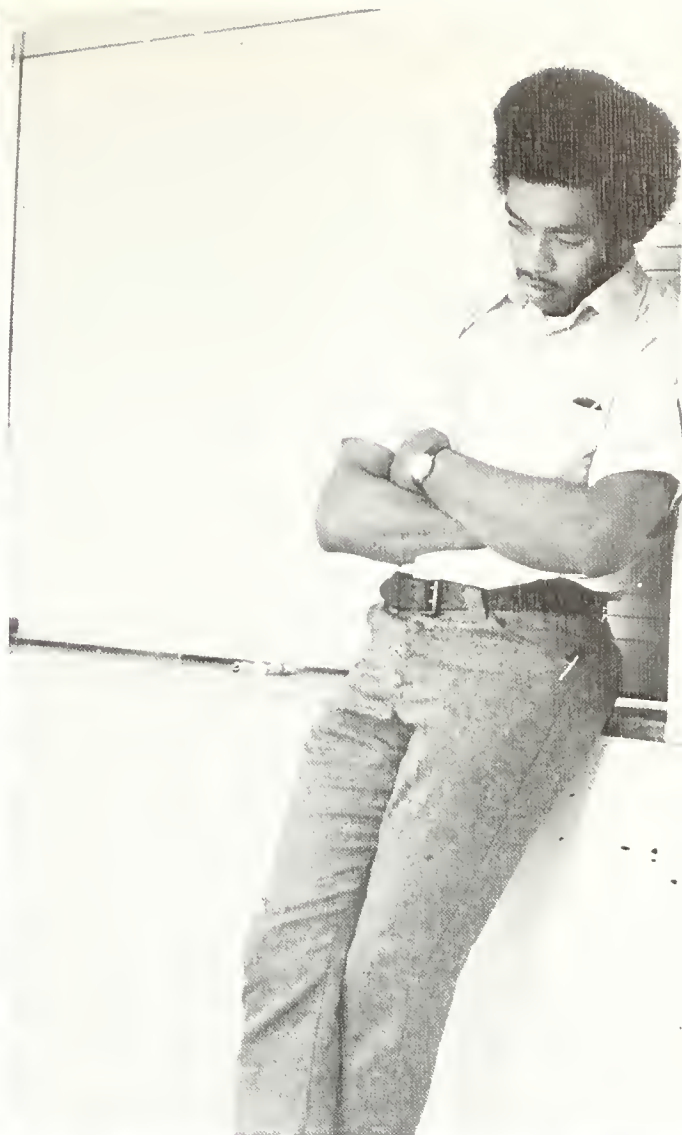
an air conditioned room with a lake view, 3 meals a day, and a roommate that drives you up the walls.
"ditching it" cause the R.A.'s coming.
an elevator that stops on every floor but your own.
Merge Meeting, Monday, 10 p.m., be there, ok, T. M.
Brian Kaulig making the rounds in the cafeteria.
taking phone messages for a suite-mate who's never in but gets a lot of calls anyway.
hot water that's freezing cold.
discovering that your long lost best friend from grammar school lives next door.
sleeping on the suite couch cause roomie got a friend.
apathy
caring
going across the street to the laundromat because the machines downstairs are broken.
getting thrown in the shower on your birthday.

pain-in-the-neck linen exchanges on Wednesday and Thursday nights.
dumping water on the pedestrians walking along Loyola Avenue.
being glad you don't live in another dorm.
wishing you didn't live in a dorm at all.
Keeping your dead "comparative" cat in the suite shower.
sitting in the cafeteria and staring at countless numbers of residents and wondering "does she or doesn't she?", "will he or won't he?"
having everyone know the latest gossip about you.
knowing the latest gossip about everybody else.
studying all night in the elevator lobby.
windows that leak.
having a crush on the good looking associate hall director
nearly 700 men and women living together, some liking it some hating it, but all learning from it.
my home, man. Don't knock it.







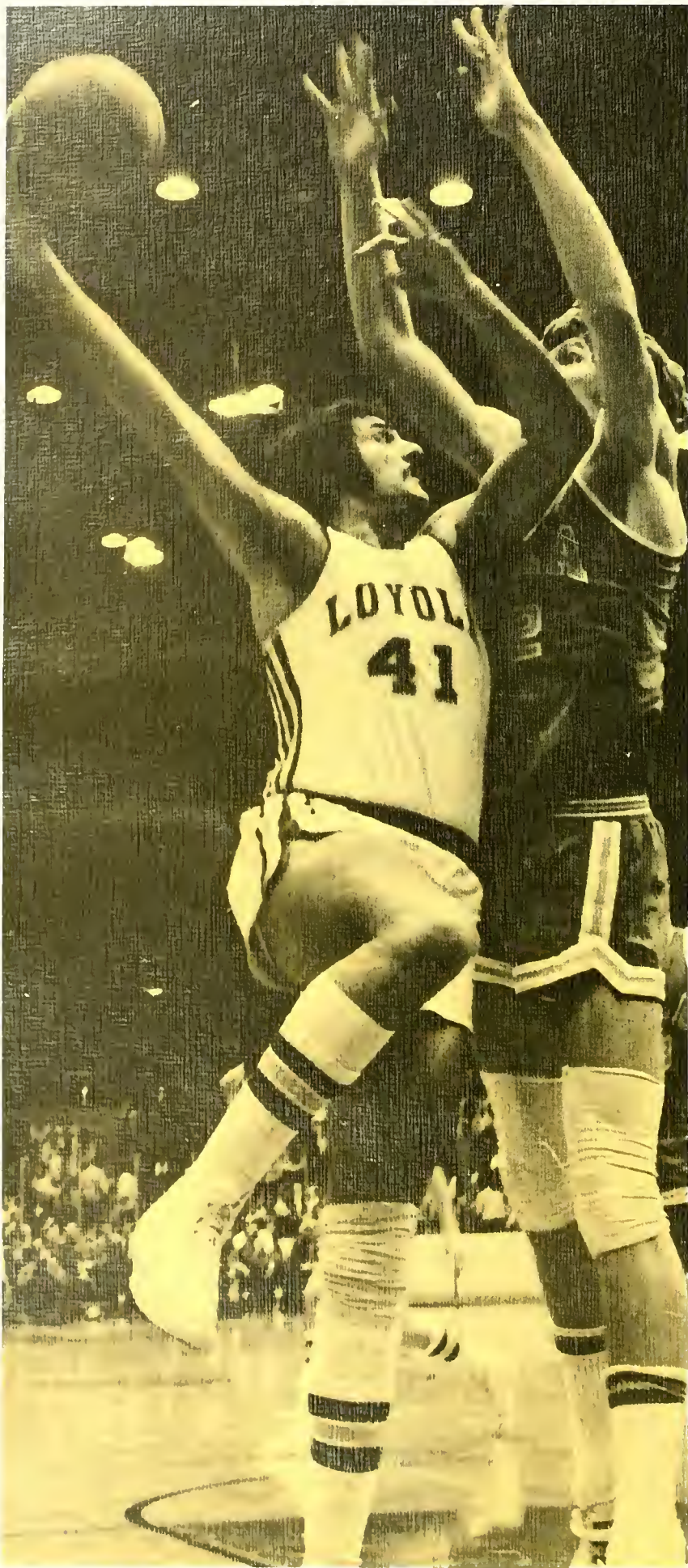


Stebler Hall

Stebler Hall is a constantly changing dormitory. When new faces enter this women's residence each fall, the building takes on a new face of its own. This year, Stebler is full of noise - not always loud, but always there, happy or sad. Living among smiles becomes contagious, as any Stebler girl will tell you. Stebler becomes a home, where lives are shared, rather than just a place to sleep. Housing 72 girls in its 3 stories, life at Stebler is a personal encounter, one long-remembered by its residents.









Sports Round-up

Hockey	166-169
Basketball	170-175
Track	176-177
Water Polo	178-181

Club Hockey 1972-73

Loyola University 1972-73 Varsity Hockey Club Roster

Player	Pos.	Age	Class	Hometown
Carl Andrews	F	18	Fr.	Chicago, Ill.
Tom Calandrielleo	F	21	Sr.	La Grange, Ill.
Jim Cooney	D	20	Sr.	Chicago, Ill.
Chris Emerle	G	18	Fr.	Morton Grove, Ill.
Mike Flaws	F	19	Soph.	Chicago, Ill.
George Hyland	D	21	Sr.	Evanston, Ill.
Tom Janecke	D	18	Soph.	Palos Park, Ill.
Mike Kowalski	F	21	Sr.	Chicago, Ill.
Jeff Krol	F	17	Fr.	Park Ridge, Ill.
John Kwasny	F	19	Soph.	Chicago, Ill.
George McCarthy	F	21	Sr.	Wilmette, Ill.
Joe McInerney	F	18	Fr.	Niles, Ill.
Mike McInerney	G	19	Jr.	Elmwood Park, Ill.
Bob Molina	D	21	Jr.	Lincolnwood, Ill.
Bruce Pernicka	D	19	Soph.	Lyons, Ill.
Dave Pomierski	D	18	Fr.	Mundelein, Ill.
Mike Rice	F	17	Fr.	Buffalo Grove, Ill.
John Stanek	F	19	Jr.	Berwyn, Ill.
John Winkler	F	19	Soph.	La Grange, Ill.
Bob Wrobel	G	21	Sr.	Chicago, Ill.
Mark Gillette	Mgr.	20	Jr.	Chicago, Ill.

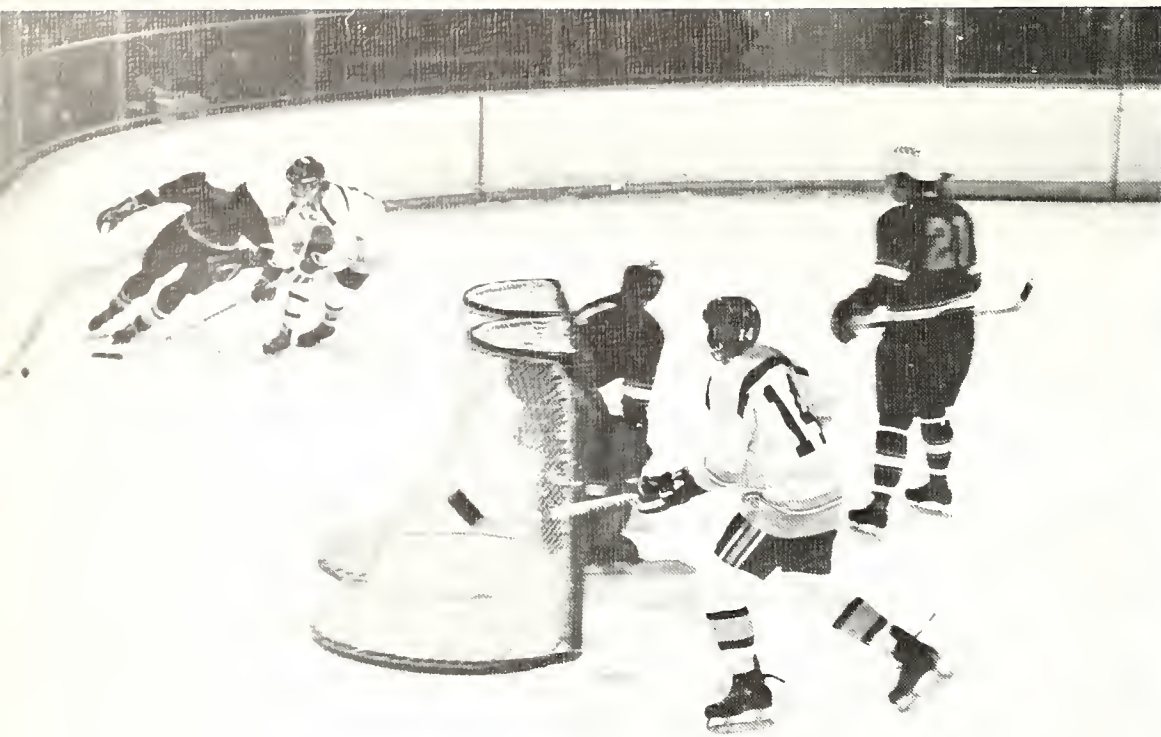


1972-73 Hockey Club Varsity Record

Loyola	3	U. Illinois (Urbana)	2
Loyola	5	U. Illinois (Urbana)	4
Loyola	7	Ill. Benedictine	6
Loyola	2	U. Wisconsin (Parkside)	3
Loyola	2	Western Michigan	16
Loyola	6	Indiana	3
Loyola	5	Lewis College	4
Loyola	3	Marquette U.	4
Loyola	2	Lewis College	3
Loyola	2	Northern Illinois	6
Loyola	2	Western Michigan	18
Loyola	4	Northern Illinois	4

Loyola	2	Indiana U.	6
Loyola	2	Purdue U.	5
Loyola	3	Purdue U.	4
Loyola	2	U. Illinois (Circle)	9
Loyola	3	U. Illinois (Circle)	2
Loyola	3	Northwestern U.	5
Loyola	7	U. Wisc. (Parkside)	5
Loyola	5	Niles Juv. All Stars	3
Loyola	4	Western Michigan	9
Loyola		Ill. Benedictine	
Loyola		Chicago State	
Loyola	8	Marquette U.	3
Loyola	5	Marquette U.	0



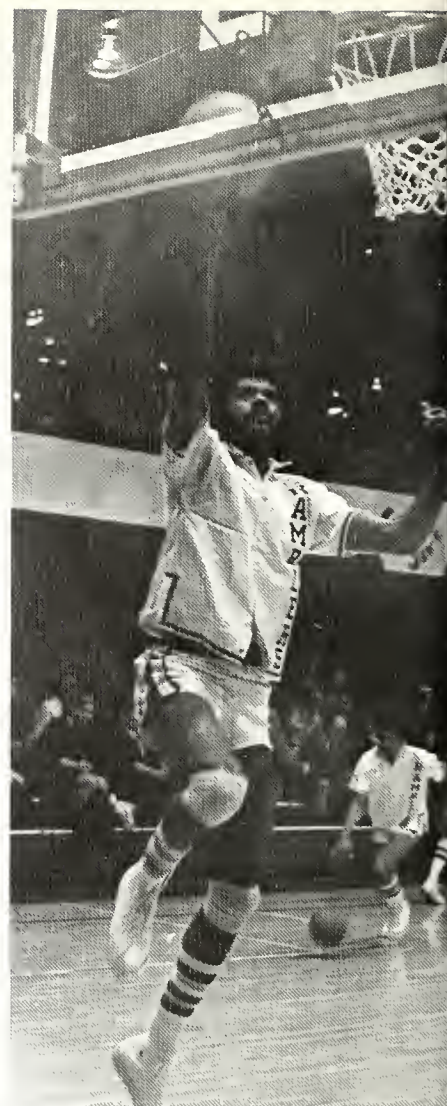




Basketball 1972-73

Loyola University 1972-73 Varsity Basketball Roster

No.	Player	Pos.	Ht.	Wt.	Age	Ltrs.	Class	Hometown
3	Lloyd Winston	C	6-8	210	18	0	Fr.	Chicago, Ill.
5	John Willey	G	6-1	171	19	0	Fr.	Michigan City, Ind.
10	Pat Compobasso	F	6-5	210	21	2	Sr.	Chicago, Ill.
11	Lou Lovett	F	6-4	195	19	0	So.	Dearborn, Mich.
12	Dane Edley	G	6-2	165	18	0	Fr.	Washington, D.C.
14	Frank Sanders	G	6-1	157	20	1	Jr.	Chicago, Ill.
20	Ken Lee	F	6-3	170	19	0	So.	Chicago, Ill.
21	Brian Hayden	G	6-2	183	20	0	Sr.	W. Milford, N.J.
22	Jim Sexton	F	6-3	185	20	0	Jr.	Chicago, Ill.
23	Mike Law	G	6-1	180	20	0	Jr.	Highland, Ind.
24	John Foley	G	6-0	165	19	0	So.	Burbank, Ill.
25	Foy Hart	F	6-5	195	20	0	So.	Chicago, Ill.
30	Garvey Walker	G	5-11	155	21	1	Sr.	Chicago, Ill.
31	Bruce Ellsberg	F	6-3	175	19	0	So.	Peru, Ill.
33	Jack McShea	G	5-11	170	19	0	So.	Rockville, Md.
34	Ernie Lewis	F	6-6	190	24	2	Sr.	Washington, D.C.
35	Bill Durkin	G	6-1	177	20	0	So.	Evergreen Pk., Ill.
40	Nate Hayes	F	6-4	175	21	2	Sr.	Washington, D.C.
41	Paul Cohen	C	6-8	240	20	1	Jr.	Boston, Mass.
44	Don Demkiw	F	6-6	210	18	0	Fr.	Waukegan, Ill.
45	Ted Wallendorf	F	6-4	190	18	0	Fr.	Brooklyn, N.Y.









Basketball

1972-73

1972-73 Rambler Record

12-1-72			
Loyola	86	St. John's (Minn.)	51
12-4-72			
Loyola	79	Loras	65
12-6-72			
Loyola	92	St. Mary's (Cal.)	88
12-9-72			
Loyola	82	Arizona State	85
12-11-72			
Loyola	91	St. Norbert's	79
12-16-72			
Loyola	81	Minnesota	87
12-18-72			
Loyola	88	Ohio	95
12-20-72			
Loyola	86	Wichita State	79
1-3-73			
Loyola	77	Detroit	68
1-6-73			
Loyola	103	Macmurray	79
1-9-73			
Loyola	77	Marquette	82
1-13-73			
Loyola	79	Valpraiso	98
1-22-73			
Loyola	81	Western Michigan	71
1-25-73			
Loyola	73	UCLA	87
1-27-73			
Loyola	54	Marquette	73
1-31-73			
Loyola	83	Missouri Western	84
2-3-73			
Loyola	87	Dayton	110
2-10-73			
Loyola	78	Northwestern	97
2-13-73			
Loyola	80	Western Michigan	92
2-17-73			
Loyola	83	Denver	115
2-21-73			
Loyola	48	Detroit	69
2-24-73			
Loyola	89	Wichita State	101
2-28-73			
Loyola	79	Bowling Green St.	98





Track 1972-73

Loyola University 1972-73 Track Roster

Player	Event	Class	Hometown
Isaac Austin	Middle Distance	Fr.	East St. Louis, Ill.
Brian Barnett	Middle Distance	Fr.	Palatine, Ill.
Kevin Bikus	Middle Distance	Fr.	Oak Lawn, Ill.
Raymond Ditchie	Sprinter	Fr.	Palos Park, Ill.
James Enlund	Distance	Soph.	Downers Grove, Ill.
Sylvester Gould	Hurdler	Sr.	Toledo, Ohio
Louis Guardiola	Shot Put Discus	Soph.	Detroit, Michigan
Joseph Kallas	Middle Distance	Jr.	Riverdale, Ill.
John Keane	Manager	Sr.	No. Olmstead, Ohio
Thomas Korosec	Middle Distance	Jr.	Chicago, Ill.
Kenneth Kraudell	Sprinter	Fr.	Decatur, Ill.
Lawrence Krause	Middle Distance	Fr.	Mayville, Wisc.
Richard Manion	Distance	Fr.	Chicago, Ill.
Thomas McDermott	Middle Distance	Fr.	Chicago, Ill.
Thomas McIntee	Middle Distance	Fr.	Waterloo, Iowa
Garret McKenna	Manager	Fr.	Chicago, Ill.
David Miro	Distance	Fr.	Chicago, Ill.
Michael Murzyn	Distance	Jr.	Park Ridge, Ill.
Thomas Newman	Sprints	Fr.	Suffern, New York
Richard Runtz	Distance	Fr.	Deerfield, Ill.
Perry Smith	Distance	Fr.	Chicago, Ill.
Joseph Smyka	Middle Distance	Fr.	Detroit, Mich.
Keith Trexler	Middle Distance	Fr.	Elmhurst, Ill.
Hank Vera	Middle Distance	Jr.	Chicago, Ill.
Jack Vick	Middle Distance	Fr.	Chicago, Ill.
Dennis Ziomek	Sprints	Jr.	Chicago, Ill.

Loyola U. Track Team Record 1972-73 (partial)				Loyola	70	Morton Jr.	
Loyola	74	Illinois Circle	45	Loyola	23	Eastern Illinois	81
Loyola	74	Illinois Benedictine	20	Loyola	23	Bradley	35
Loyola	70	North Central	68	Loyola	75	U. of Chicago	70
Loyola	70	Illinois Circle	66	Loyola	47	Loyola Alumni	21
Loyola	70	Morton Jr.	32				



Swimming and Water Polo









Water Polo 1972-73

Loyola University 1972-73 Water Polo Roster

Player	Ht.	Wt.	Age	Ltrs.	Class	Hometown
Steve Brinkmeyer	5-11	170	20	2	Jr.	Quincy, Ill.
John Clark	6-1	190	21	3	Sr.	Chicago, Ill.
Dan Curran	6-0	190	21	3	Sr.	Wilmette, Ill.
Bob Dahms	6-1	185	21	3	Sr.	Alamo, Calif.
Richard Dux	6-1	190	19	1	Soph.	Chicago, Ill.
Don Fitzgerald	6-2	200	20	1	Jr.	Hammond, Ind.
Ron Haak	6-1	185	20	1	Jr.	Chicago, Ill.
Al Kanabay	6-1	175	21	1	Sr.	DesPlaines, Ill.
Hugh MacKinnon	5-11	185	20	2	Jr.	Chicago, Ill.
Pat Murphy	5-11	175	21	1	Sr.	Evergreen Park, Ill.
David Nurnberger	5-10	160	19	1	Soph.	Indianapolis, Ind.
John Pflaumer	5-10	160	21	3	Sr.	Skokie, Ill.
Terry Seamans	6-2	185	21	3	Sr.	Chicago, Ill.
Ben Haak	5-11	170	18	0	Fr.	Chicago, Ill.
Joe Orlick	6-0	175	18	0	Fr.	Glenview, Ill.
Bob Wadman	6-0	180	18	0	Fr.	Niles, Ill.



1972-73 Water Polo Record

Loyola 18	Wisconsin University	8	Loyola 11	Indiana University	5
Loyola 18	Purdue University	6	Loyola 22	Northwestern	6
Loyola 18	U. Illinois (Circle)	6	Loyola 7	Univ. of Michigan	8
Loyola 21	Western Illinois Univ.	3	Loyola 24	Michigan State	1
Loyola 11	Indiana University	6			
Loyola 22	Geo. Williams College	8	Midwest Conference Championships:		
Loyola 22	Western Illinois Univ.	8	Loyola 12	U. Illinois (Circle)	8
Loyola 12	Purdue University	0	Loyola 4	Indiana University	6
Loyola 18	U. Illinois (Circle)	6			
Loyola 8	Univ. of Michigan	5	NCAA Championship at Albuquerque:		
Loyola 1	Wisconsin	0	Loyola 14	Univ. of New Mexico	18
Loyola 24	Geo. Williams College	8	Loyola 6	San Jose State	22
Loyola 22	Michigan State	1			





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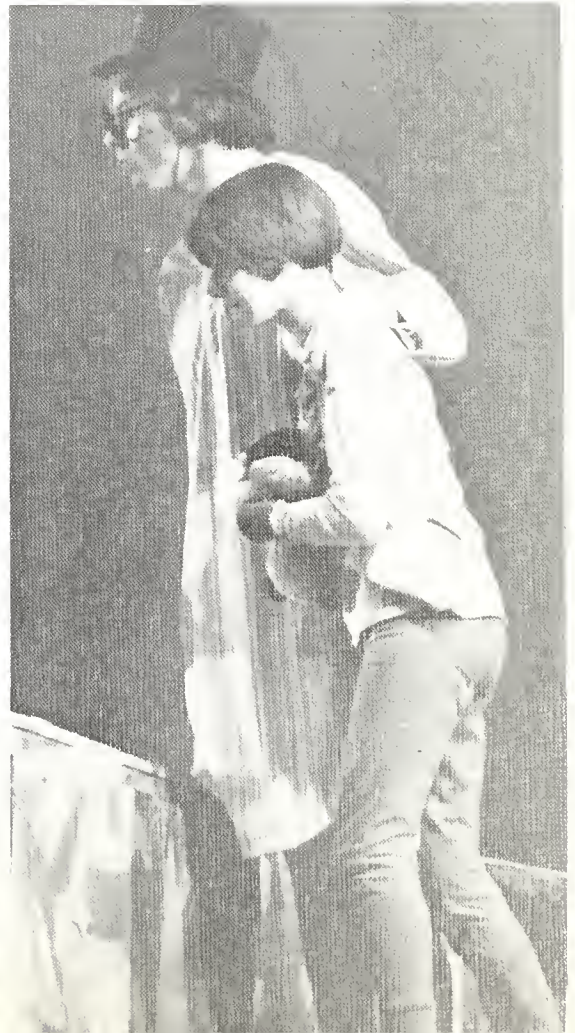
Peter Pan

Wendy Eileen Dolan
 John Jim Buckley
 Michael Patti Petroselli
 Nana and The Crocodile
 Sheila Landahl
 Mrs. Darling and The Kangaroo
 Jean Scott
 Mr. Darling and the Lion
 Dennis Hart
 Peter Pan Mary Beth Miller
 The Twins Natasha Detmer
 and Jean Russick
 Slightly Jackie Taylor
 Tootles Karla DeVito
 Captain Hook Peter Martin
 Smee Mike Saad
 Starkey Ronald Nicholas
 Mullins Tom Pool
 Jukes John Kenny
 Tiger Lily Regina O'Brien
 Walking Bull and The Ostrich
 Brian Faracy
 Standing Bull John Capizzi
 Kneeling Bull John Redmond
 Crawling Bull Jim Mariani

Peter Pan by J. M. Barrie
 May 5, 6, 7, 12, 13 & 14, 1972
 Directed by Dennis Zacek, Ph.D.

Loyola's final production of the 1971-1972 theatre season was aimed at the young at heart of all ages. When the play was originally produced on Broadway, it smashed all previous attendance records. And no wonder, since the selection combines the charm of Barrie with the embellishment of song. The lyrics by Mark Charlop and the music of Jule Styne are sheer delight. The audiences in the Mullady Theatre took the journey to "Never, Never Land" and met, once again, such unforgettable characters as Peter Pan, Tinker Bell and Captain Hook. And they loved every minute of it.





The Servant of Two Masters



Beatrice Maureen O'Brien
 Florindo Jim Mariani
 Pantalone Kevin O'Brien
 Lombardi Brian Faracy
 Clarice JoAnn Galluzzi
 Silvio John Capizzi

Truffaldino Michael Saad
 Smeraldina Barbara Sansone
 Brighella Donald Brown
 First Waiter Mark Mueller
 Second Waiter John Reynolds



The Servant of Two Masters by Carlo Goldoni
November 3, 4, 5, 10, 11, & 12, 1972
Directed by Christine Sharer

The Servant of Two Masters, Carlo

Goldoni's silly splendid farce, brought up the curtain on Loyola's 1972-73 season. This mad situational comedy follows in the best of the Italian commedia tradition. Its plot is a knot of insane complications and a tribute to the

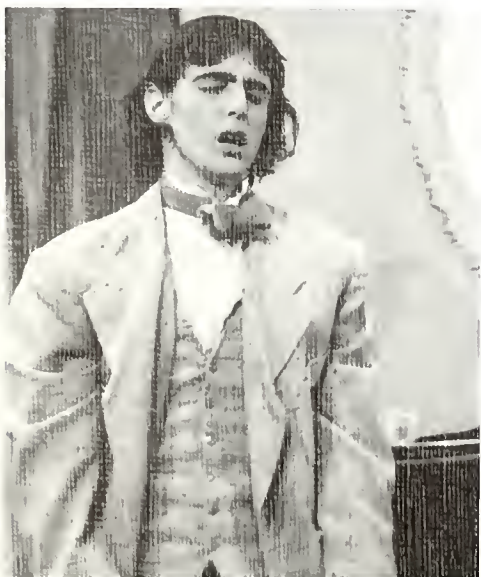
perennial success of the visual slapstick explosion of Goldoni's imagination. The lead-off production promised laughter, entertainment and sheer theatrical fun. It fulfilled its promise, to the obvious delight of the audiences.

Madam's Late Mother

Lucian Jim Buckley
Yvonne Lucy Brodzik

Joseph Mark Nutter

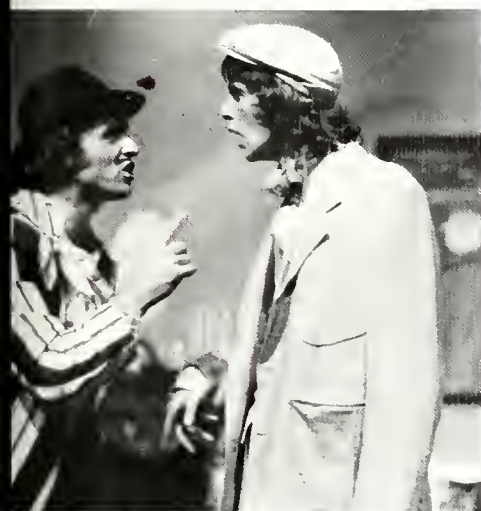
Annette Patty Den



Madam's Late Mother by Georges Feydeau
November 3, 4, 5, 10, 11, & 12, 1972
Directed by John T. Trahey, Ph.D.
This one act farce served as a curtain

raiser for *Servant of Two Masters*.
Translated from the French, it concerns a
weak and not very intelligent husband
who has fallen prey to a relentlessly
domineering bourgeois housewife. They

argue non-stop, discuss interminably,
and suffer continually the tiny but ex-
cruciating agonies of two people living
together only because of habit.



Roshomon

Priest Bob Scarola
Woodcutter John Rocks
Wigmaker Mike Fijolek
Deputy Patrick Summers
Bandit Gerald James
Husband Tom Pool
Wife Annette Jops
Mother Marianne Duarte
Medium Barbara Schroeder



Rashomon by Ryunosuke Akutagawa
December 1, 2, 3, 8, 9, & 10, 1972
Directed by Raoul Johnson, Ph.D.

Rashomon is primarily the retelling of an ancient story in terms of modern psychology. It revolves around the concept of the relativity of truth. We hear four different versions of a crime that has been committed in the forest by Tajomaru, the bandit. Just how each version differs is the device that the author uses for revealing the actions and the characters.



The Entertainer

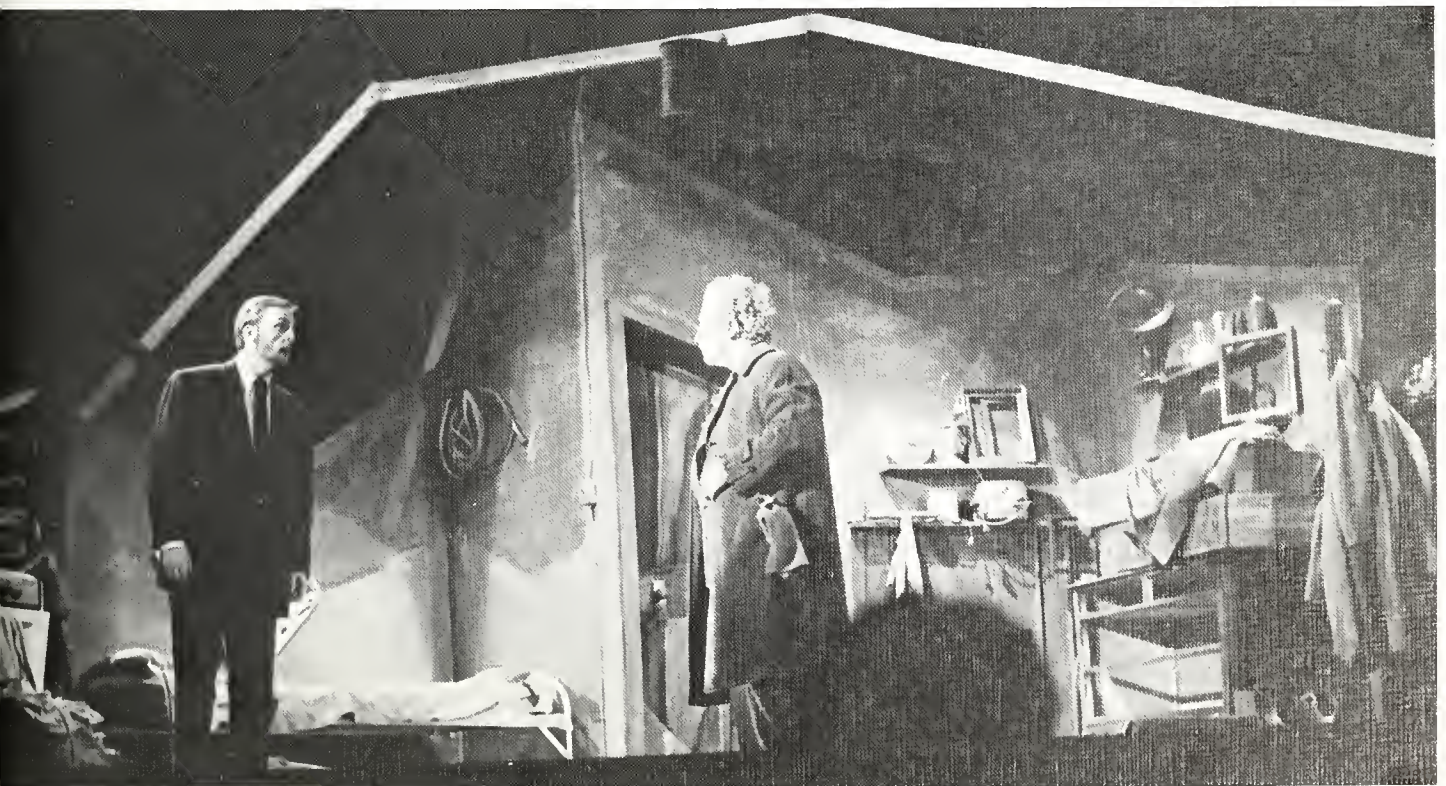
Charlie (The Piano Player) Bernie Hirsch
 Billy Rice Gordon Cameron
 Jean Rice Joyce Nicholas
 Phoebe Rice Randi Klein
 Archie Rice Ronald Nicholas
 Chorus Girls Donna Martin,
 Nancy Seitz, Marianne Duarte,
 Maureen O'Brien
 Frank Rice Bob Burgert
 William (Brother Bill) Rice Bernie Weiler
 Graham Dodd Richard Duslack
 The Negress Salome Shelby



The Entertainer by John Osborne
 February 16, 17, 18, 23, 24, & 25, 1973
 Directed by Dennis Zacek, Ph.D.

John Osborne originally burst upon the theatre world with *Look Back In Anger*. It was as if the civilized people of two continents were gathered together to hear a gigantic belch. The same voices raised in fury can be heard in *The Entertainer*. The music hall is dying, and with it, a significant part of the theatre is dying. Archie Rice — the entertainer — expresses the utterly desperate frustration of this death, the same frustration that made you feel you'd never forget *Look Back In Anger*.





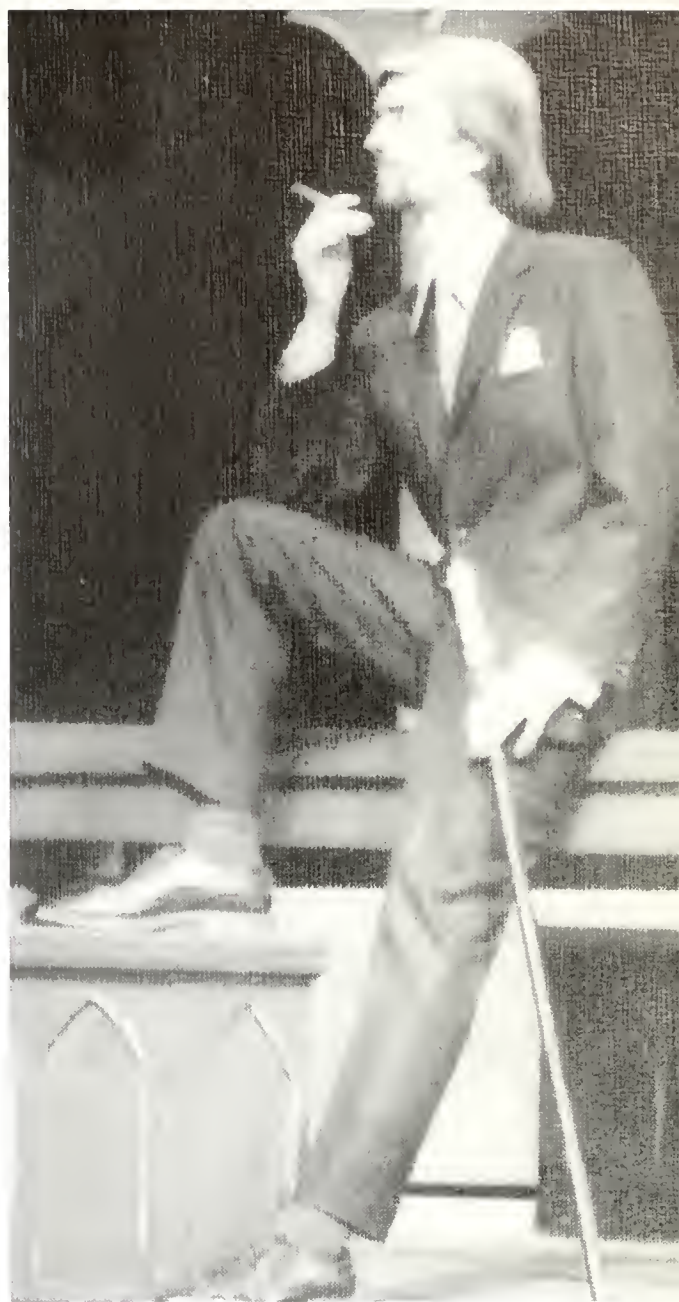
Henry IV



Henry Tom Cunningham
 Belcredi Mark Major
 Doctor Ken Flack
 Matilda Mary Wonderlick
 Frida Jane Miller

Charles Bob Scarola
 Landolph Mark Nutter
 Ordulph Gerald James
 Berthold Kevin O'Connor

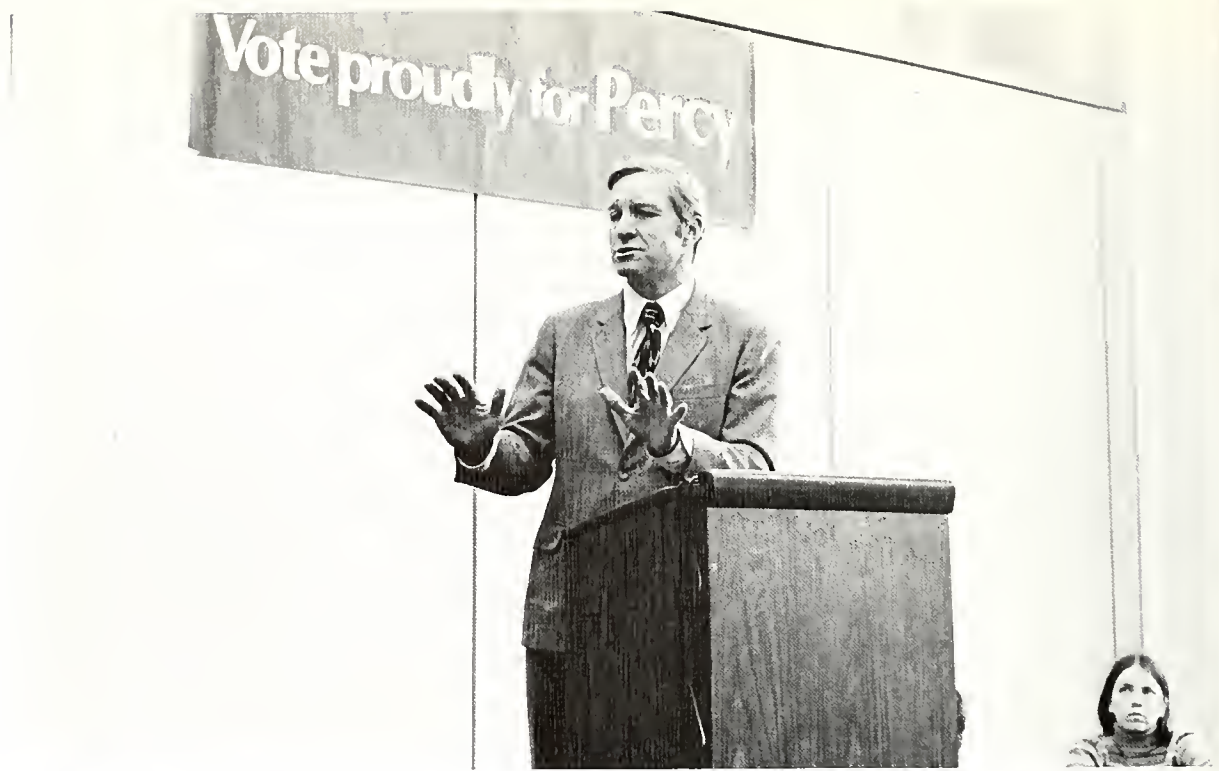
Harold Rob Bronstein
 John Mike Dwyer
 Men at Arms Michael Folliard
 William Englehaupt III



Henry IV by Luigi Pirandello
 March 16, 17, 18, 23, 24, & 25, 1973
 Directed by John T. Trahey, Ph.D.
 In *Henry* Pirandello achieves his finest
 confrontation of illusion and reality. The
 movement is from deception to outrage

and finally to remedy by larger deceit.
 The spatial pattern is a center of suffer-
 ing with a periphery of busybodies.
 Henry is a spectacle for his friends,
 enemies, and servants. The theme is
 theatre and life. Henry offers you a fun-

ny, shocking, and exciting evening of
 theatre as he becomes the prisoner of
 his own illusions: are you a prisoner of
 any illusions? The audience pondered
 that question while they were brought
 back to the times of Henry IV.

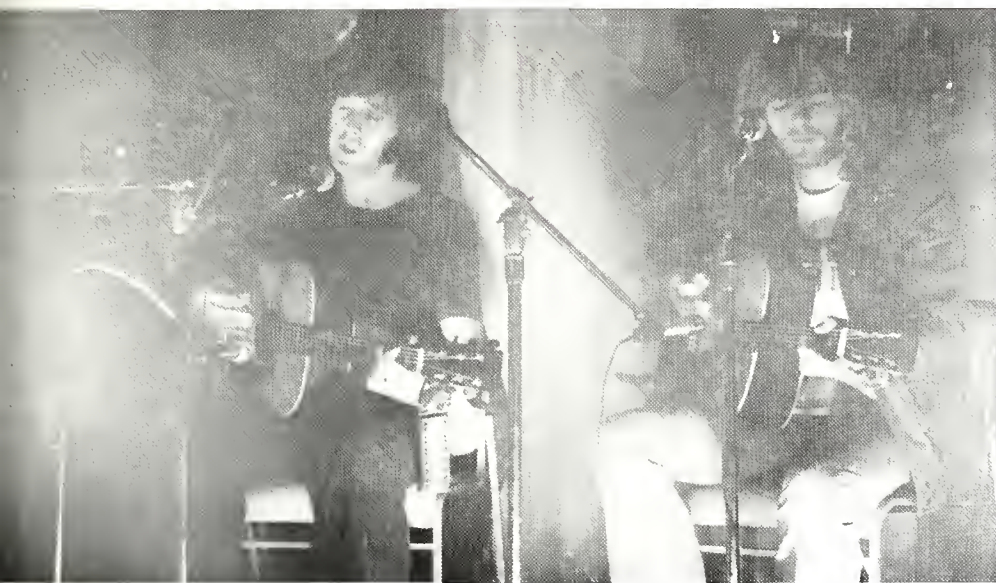
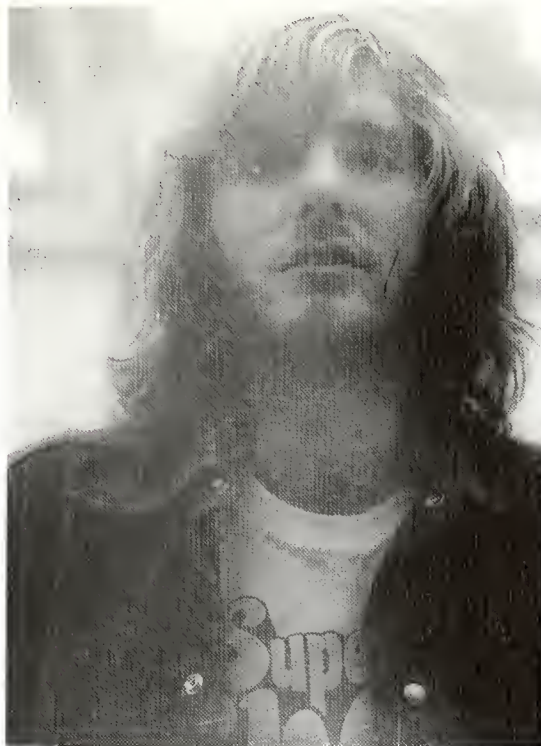


In the homestretch of campaign '72 Sen. Charles Percy paid a visit to all interested and newly enfranchised Loyola

U. voters in the Tranquility Lounge. Rather than relying on the tactics of a Polish fish eater, Sen. Percy used his own

polished technique. The event was sponsored by the Loyola College Republicans.

Spencer Davis and George Gerdes



These two United Artists recording stars came to Loyola early in October as part of a free concert tour to many university campuses throughout the United States. The less than full capacity crowd seemed

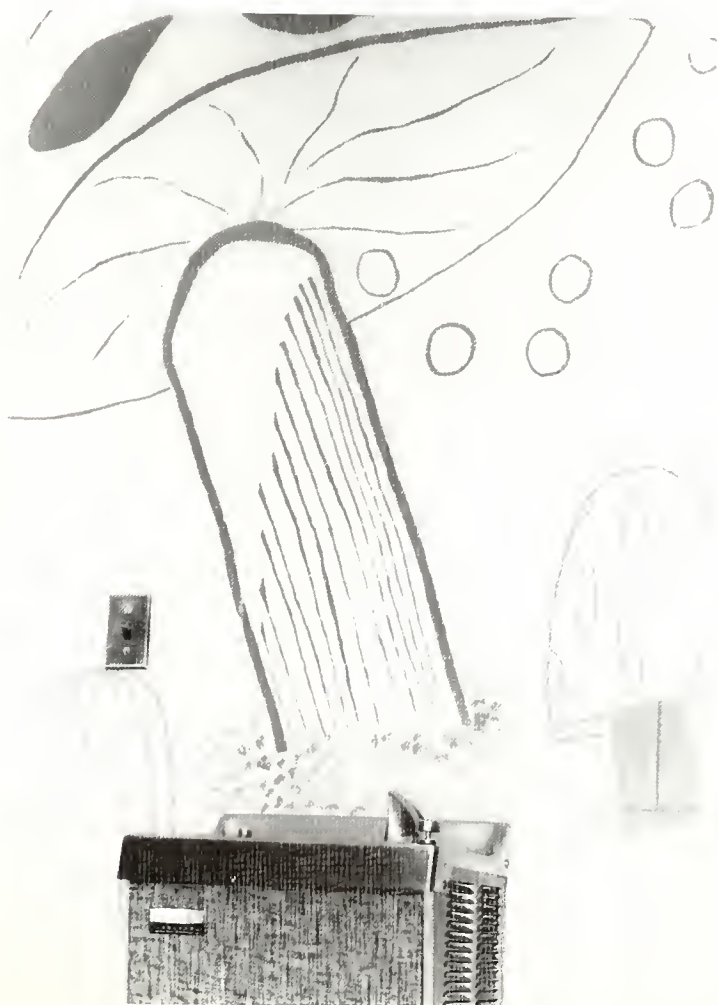
to enjoy the strains of accoustic guitar music that traveled from within the Rambler Room. High point of the evening was Gerdes' parody of Neil Young's *Heart of Gold*, which he retitled *Disc of Gold*. It

went something like this: "I'm just a singin' for that disc of gold, and I'm gettin' old." The event was co-sponsored by United Artists and WLUC Radio.

Urban Environment Art

The Urban Art program was started in February, 1972 under Urban-Ethnic Studies. The goal of the program is the development of "community action projects and laboratories in the city in order that we might more directly participate in the solutions to urban problems." In 1973, the program is focusing on seeking sponsors for off-campus projects; transforming the depressing environment of institutions via colorful painted super-graphics; and designing bus-stop sculpture benches, sidewalk patterns and mosaics. Among its plans for the future, Urban Art hopes to form a research center for Art at Work in the Urban Environment; design and construct sculptured mini-plazas with inner-city youth; and initiate graduate groups of working experts accepting commissions from government and private business, thus forming an Urban Art Corps. The Urban Art program is headed by Patricia Watters and Urban-Ethnic Studies is under the direction of Dr. Lance Blakesley.





Upward Bound

Upward Bound is a precollege preparatory program designed to generate the skills and motivation necessary for success in education beyond high school among young people from low-income backgrounds and inadequate secondary school preparation.

Projects include arrangements to assure cooperation among one or more institutions of higher education and one or more secondary schools. They include a curriculum designed to develop creative thinking, effective expression, and positive attitudes toward learning need-

ed for post-secondary educational success; necessary health services; comprehensive counseling services; and such recreational and cultural and group activities as the Project Director determines may be appropriate.





Sept. 25, 1972

Dear Mom and Dad,

I've only been at school for such a short time, and yet, it seems I've been here for ages. Most of my classes are fairly interesting now, but before long, I think they're going to be pretty boring.

My roommate and I are getting along very well. He's pledging; and you wouldn't believe some of the things he has to do for that fraternity. I'm thinking about joining a club called The Adventurers. Instead of stressing the social aspects of life, The Adventurers emphasize above all that one must "Know thy campus." And so, all new members must memorize the Seven Wonders of Loyola. I've been working on this a lot lately; and I thought you'd like to see what I've been doing.

The first Wonder is the famous Green Dome of



Loyola. Although it is not quite as well-known as its golden counterpart at Notre Dame, the Green Dome had dominated the Rogers Park landscape for well-over half a century, until the architectural monstrosities of today completely blocked it from view.



The Pyramid was a unique structure on Loyola's campus. However, because of an administrative decision to ban all activities from the athletic field, the

Pyramid had to be relocated. It has been exhibited periodically in the gym; but, no permanent site has been chosen yet.



Through the years, the Colossus of Sheridan Road has guided many a thirsty traveler through its portals. Legend has it, that

at one time everyone was permitted to offer libations to the golden duck. In a short time imperial officials moved in and issued a proclamation which restricted the free entry of certain minority groups into Huey's. And, this discrimination is still with us today.



Awesome. Magnificent. Unbelievable. What one word can even come close to the emotion elicited by this statue. Although it is one of the newest of the Seven Wonders, many fishermen cults have

sprung up around campus in response to the virtuous countenance of the fisherman.



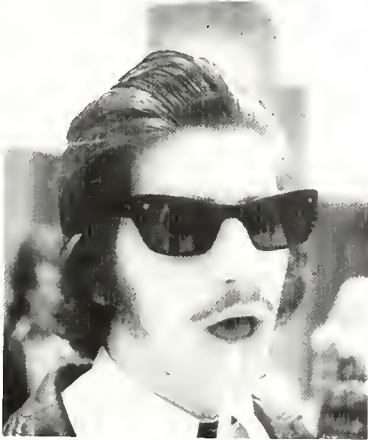
The Fifth Wonder of Loyola was one of the architectural marvels of the Midwest. Famous for its bold design futuristic look, the

Boathouse fell to progress and the bulldozer, despite the protests of

of many irate student groups (as seen in the picture).



The Sixth and most mysterious Wonder are the "security pods." Two theories have been brought forth for those of us who will not be duped into believing their apparent function. One is that they are seed pods dropped from an alien planet; and they will hatch humanoids that will takeover Loyola. The other theory is that they are missile silos in a new nuclear missile system under construction in the U.S.



The Seventh Wonder of Loyola is Art Gizmo. What makes Art a wonder is he has never been seen in a class. He is always wandering around the Union, trying to find "meat" and "cool" things to do.

I'd better close now. I hope you enjoyed the Seven Wonders. Next time you come in I'll take you on a tour, so you can see them in person. Oh, yes, my checking account is pretty low, so please put some money in. Thanks.

Johnnie Ray

Loyola University Graduates

Bachelors of Arts,
Sciences, Education and
Business Administration 207-224

School Of Nursing 225-227
School Of Dentistry 228-231

School Of Medicine 232-233



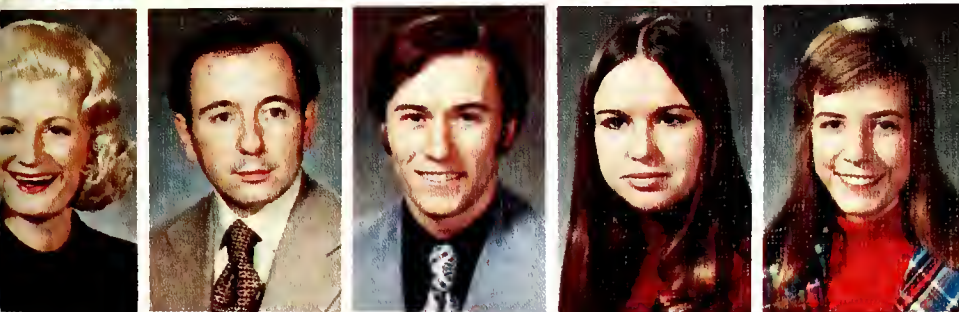
Loyola University — Undergraduates 1973



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TIMOTHY ADAMS
JAMES ADDUCCI
MICHAEL ALBERTI
JOHN ALBERTS



DAVID ALLEN
RENEE ALLES
LORETO ALONZI
DONALD AMELSE
DONALD AMFIELD



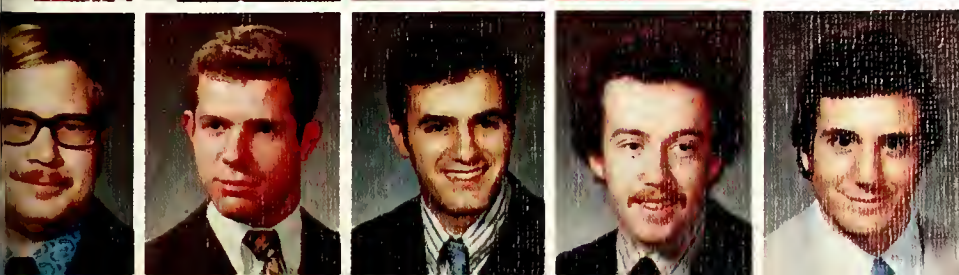
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MARY BARRINS
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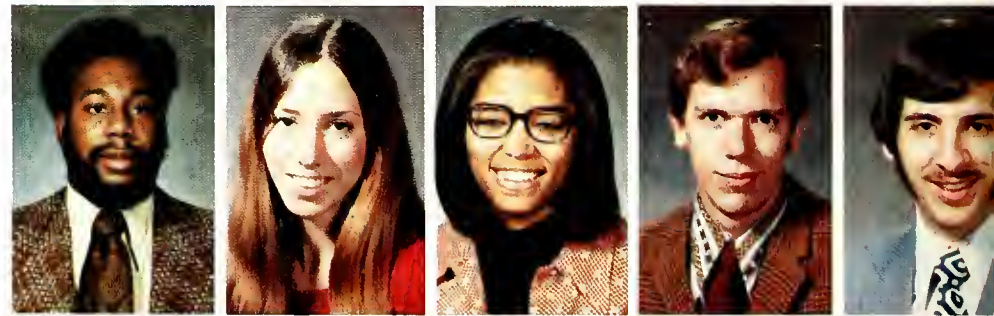
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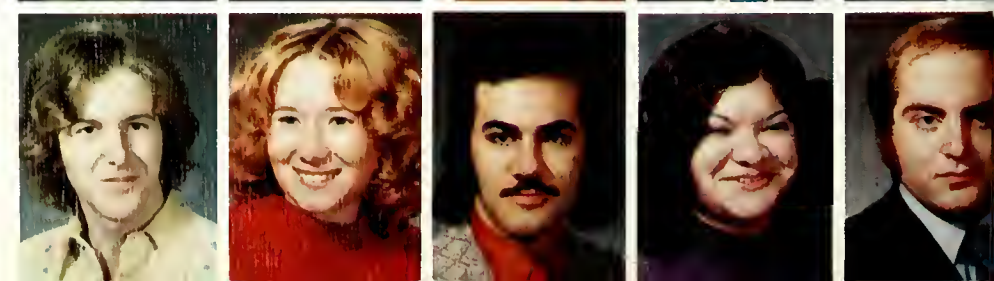
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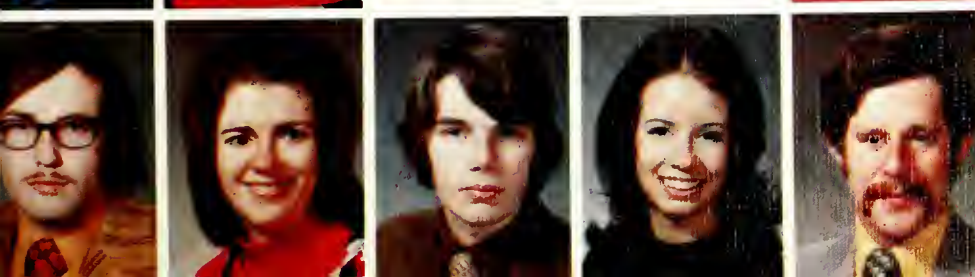
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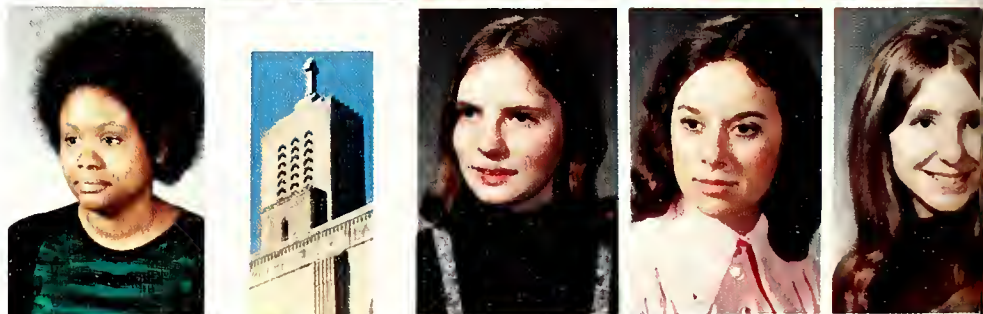
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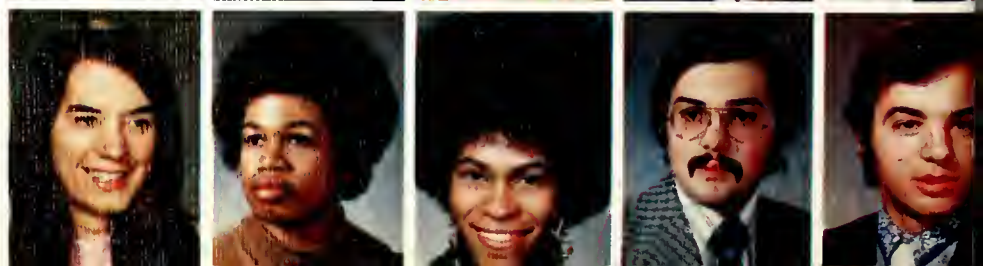
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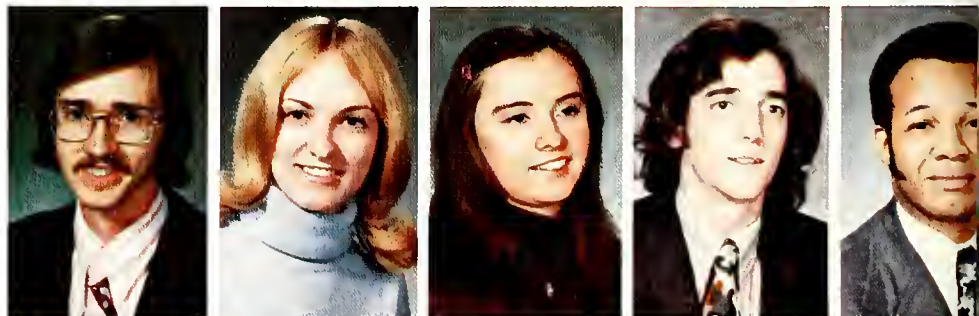
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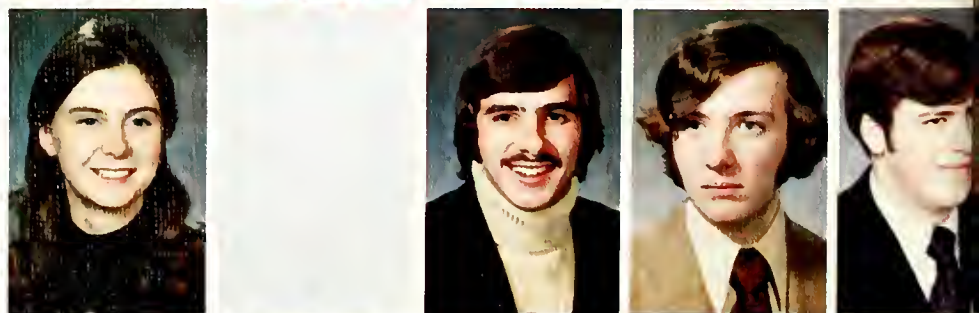
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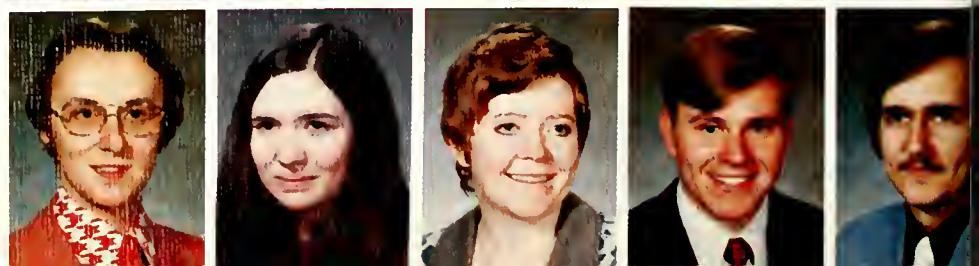
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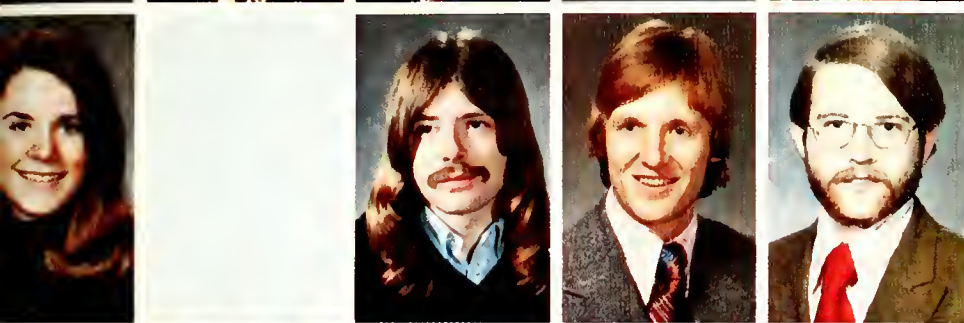


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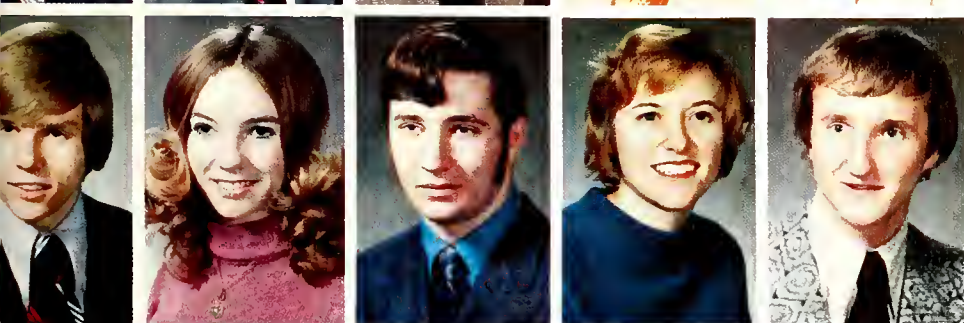
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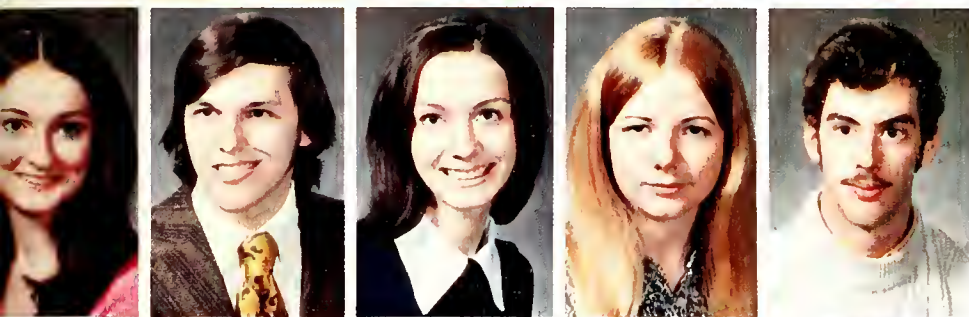
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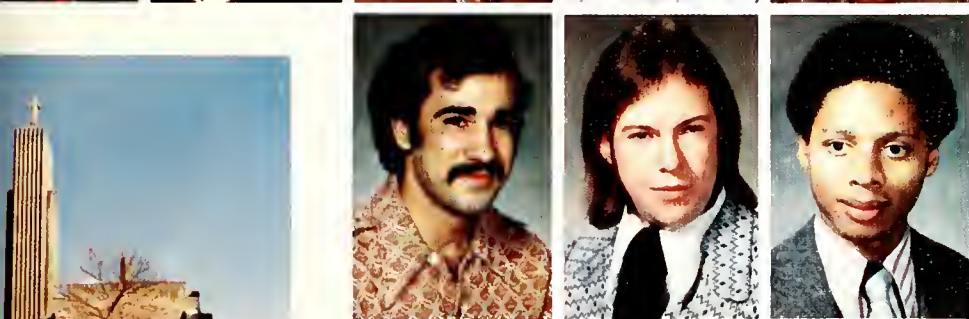
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LAWRENCE LECH



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THOMAS LENNON
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JO ELLEN LEYSER
PIERRE L'HEUREUX



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VALERIE LIPSKI
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MICHAEL LIST
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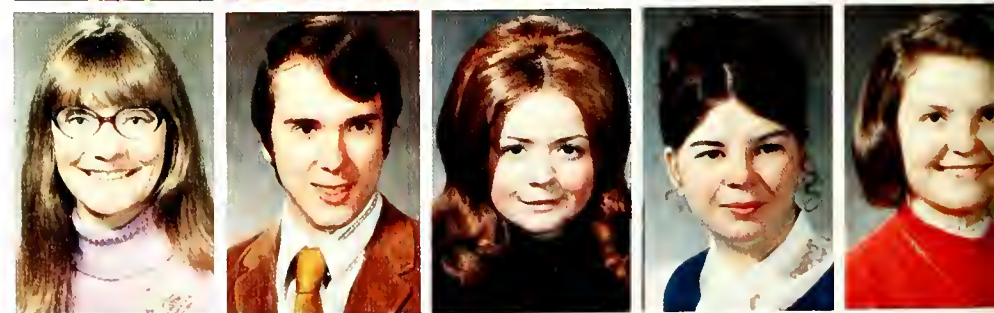
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JOHN MANN
FRANCES MANNO
CELESTE MARCH
D. MARCZUKI



HERMAN MARINO
HAROLD MARTEN
DEBORAH MARTIN
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JOHN MARTIN



TIMOTHY MARTIN
SUSAN MASLOV
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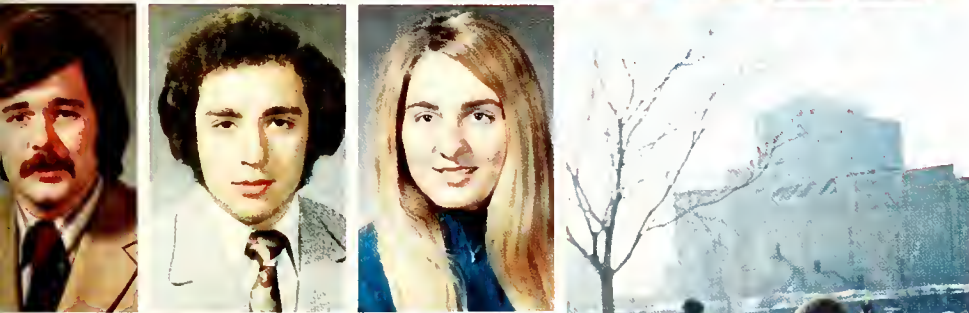




GEORGE MIETELSKI
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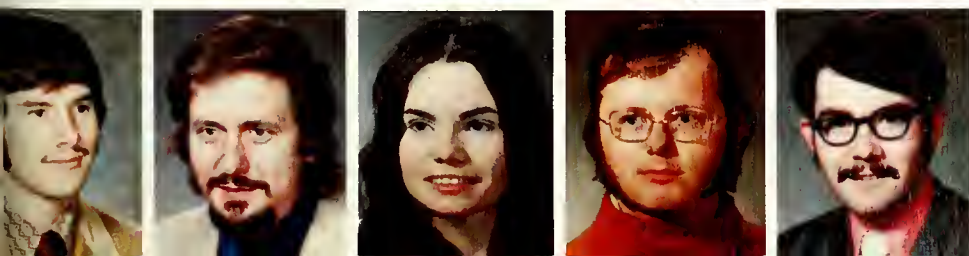
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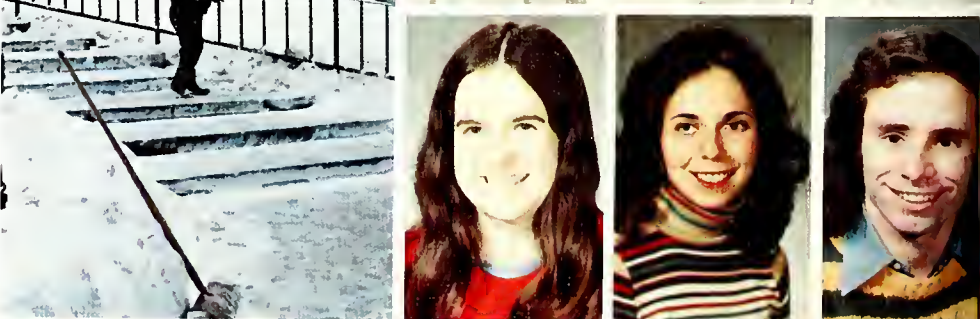
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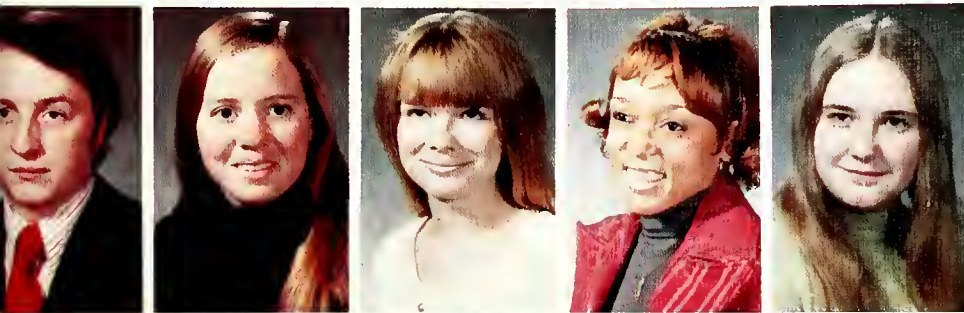
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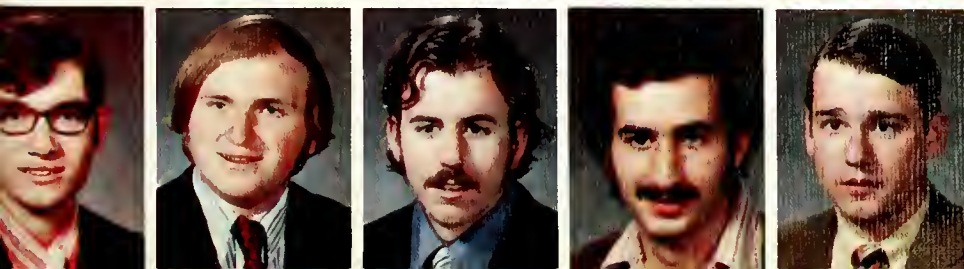
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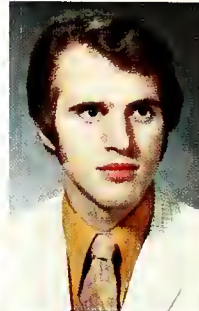
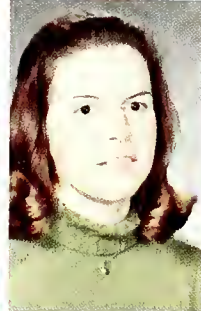
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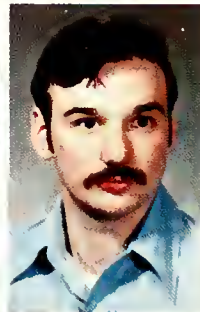
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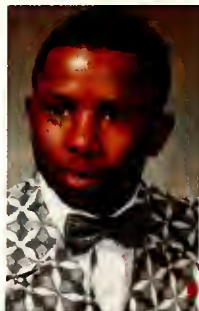
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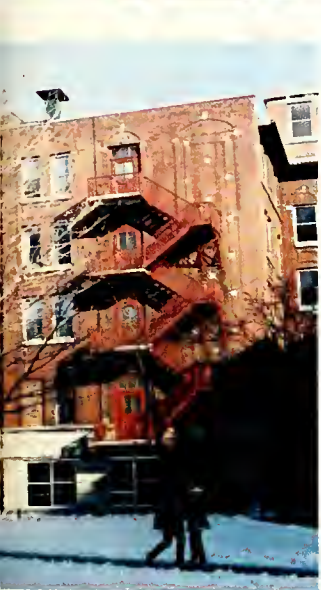
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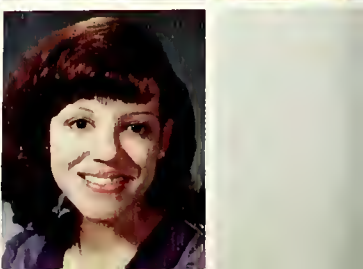
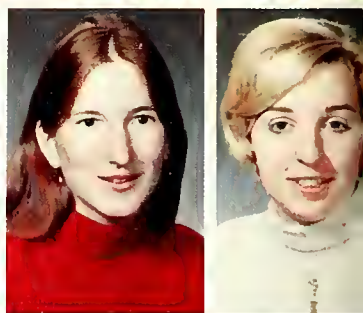
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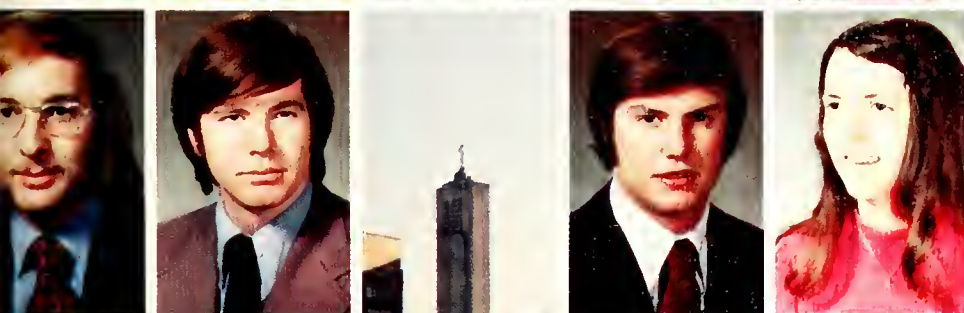




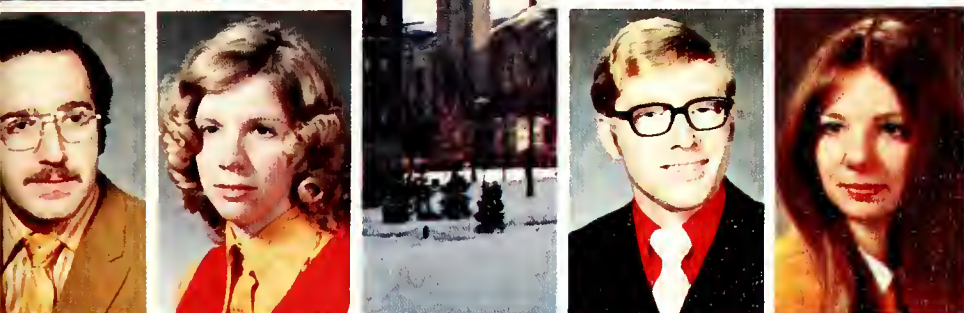
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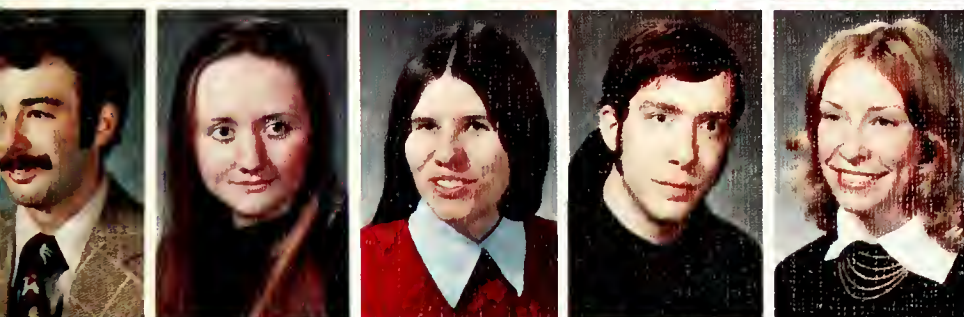
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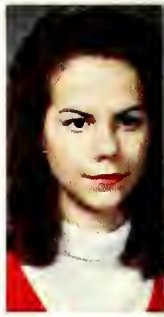
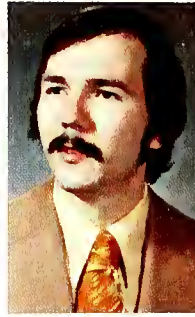


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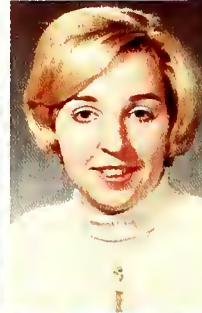


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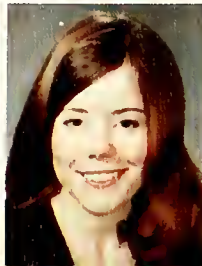
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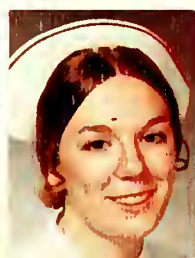
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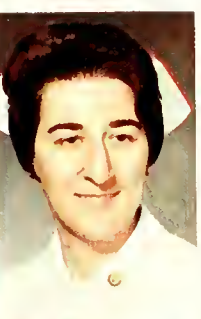




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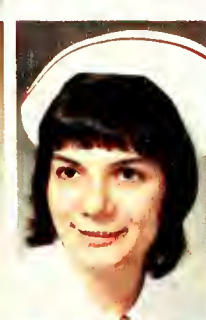
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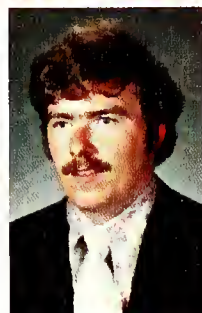
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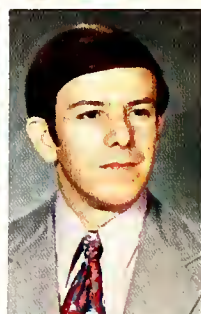
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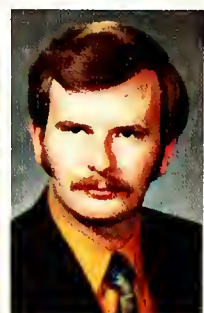
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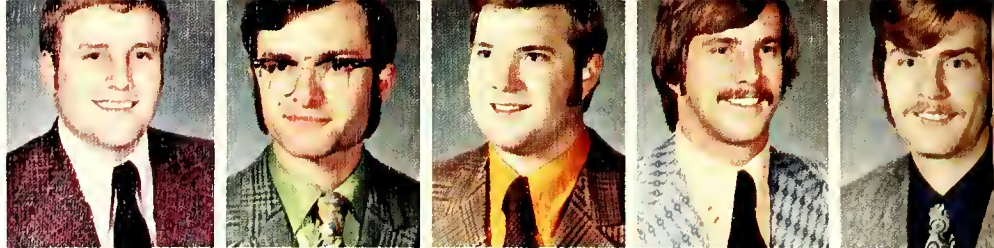


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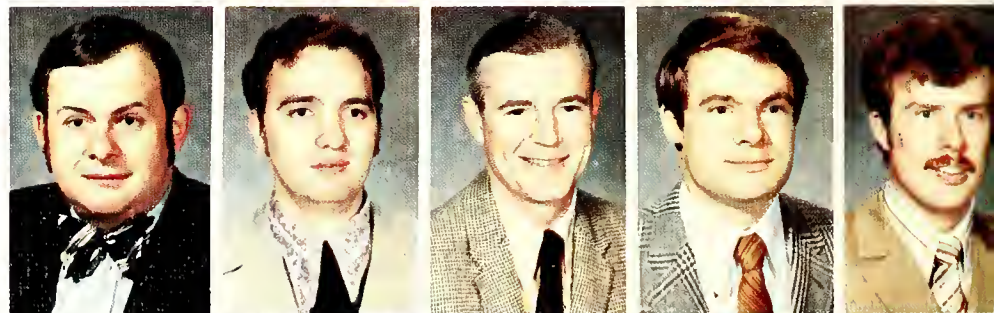
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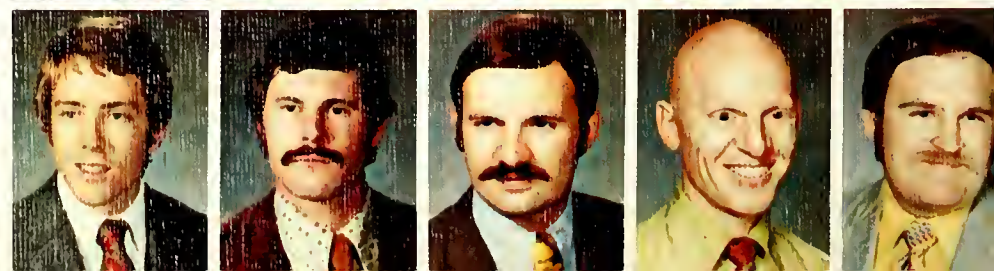
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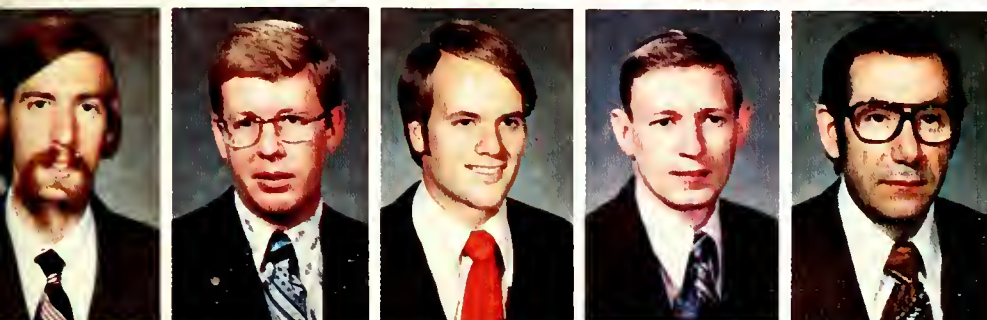
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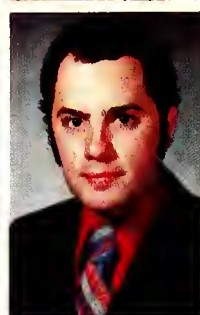
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Graduates

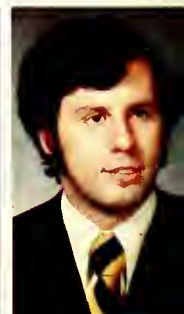
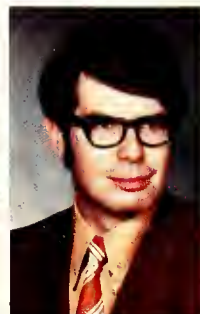
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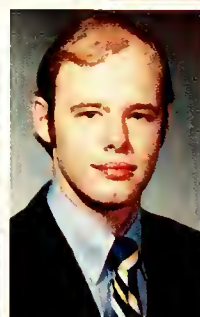
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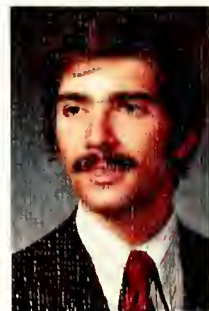
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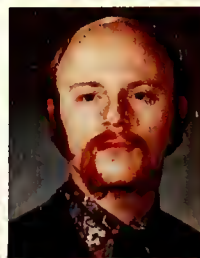
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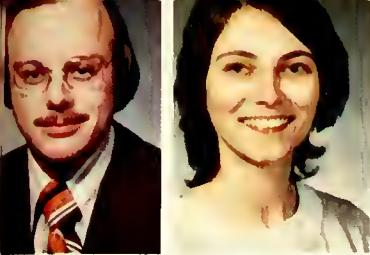


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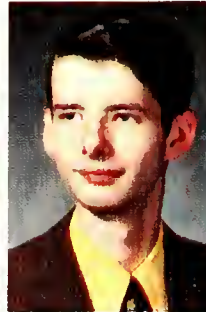


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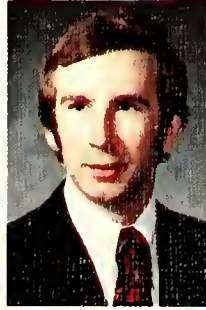
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They will look on the one whom they have pierced.
Zechariah 12:10



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